

## REFERENCES

- Al-kataybeh, M dan Al- shourafa, A. (2011). *The Efficiency of Feedback Strategy of Homework on The Development of 10th Grade EFL Writing Skill in Al- karak Educational Directorate*. Indian Journal of Applied Research, 1(5). 67-70.
- Al-Matawa, N dan Kailani, T. (1989). *Methods of Teaching English to Arab Students*. England : Longman.
- Al-Shourafa, A. (2012). *The Effect of Motivation on Jourdanian 10<sup>TH</sup> Grade Students' Writing Skill in English*. Jordan : European Scientific Journal.
- Alwasilah, A. C. (2001). *Language, Culture, and Education: A Portrait of Contemporary Indonesia*. Bandung: Andira.
- Alwasilah, A. C., dan Alwasilah, S. S. (2005). *Pokoknya Menulis: Cara Baru Menulis dengan Metode Kolaborasi*. Bandung: PT Kiblat Buku Utama.
- Aydin, S. (2010). "A Qualitative Research on Portfolio Keeping in English as a Foreign Language Writing". *The Qualitative Report* 15 (3): 275-488.
- Bello, T. (1997). *Writing topics for adult ESL students*. Paper presented at the 31<sup>st</sup> Annual Teachers of English to Speakers of Other Languages Convention, Orlando.
- Cohen, A.D. (2007). *Language Assessement Journal*.
- Cohen, L., Manion, L., dan Morrison, K. (2007). *Research Methods in Education (6th Ed.)*. New York: Routledge.
- Dar, M. F. dan Khan, I. (2015). *Writing Anxiety Among Public and Private Sectors Pakistani Undergraduate University Students*. Pakistan : Pakistan Journal of Gender Studies.
- DwiPambudi, Edi. (2013). *Grammatical Errors in Eleventh Graders' Analytical Exposition Writing of MAN Trenggalek. Thesis*. English Education Program. State Islamic College (STAIN) of Tulungagung.
- Education, B. (1998). *Targeting Text : Recount, Procedure, Exposition Middle Primary*. Australia : Green Giant Press.
- Emilia, E. (2011). *Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris: Petunjuk untuk Guru*. Bandung: Rizki Press.
- Gerot, L., dan Wignell, P. (1994). *Making Sense of Functional Grammar: An Introductory*

*Workbook*. Sydney: AEE.

- Graham, S., dan Perin, D. (2007). *Writing Next-Effective Strategies to Improve Writing of Adolescents in Middle and High Schools*. *The Elementary School Journal*, 94 (2), 169-181.
- Harmer, J. (2004). *How to Teach Writing*. UK : Longman.
- Hilmi, Lafziatul. (2013). *The Use of Passive Voice In Analytical Exposition Text Written by Senior High School Students at The Grade XI Natural Science Class in SMA N 1 Nan Sabaris*. Sumatera Barat: FBS State University of Padang.
- Kinneavy, J. L., dan Warriner, J. E. (1998). *Elements of Writing*. Orlando: Holt, Rinehart & Winston.
- Muslimin dan dan Ichsanati, N. (2016). *Student's Ability in Writing English Exposition Text : Descriptive Study at The Second Grade of Senior High School of Hangtuh 3 Mataram in Academic Year 2015/2016*. Mataram : English Department Muhammadiyah University of Mataram.
- National Writing Project dan Nagin, C. (2006). *Because Writing Matters: Improving Student Writing in Our Schools (Revised and Updated Edition)*. San Francisco: Jossey-Bass.
- Nunan, D. (1998). *Language Teaching Methodology: A Textbook for Teachers*. Edinburgh: Longman.
- Nurjanah. (2018). *The Difficulties of Senior High School Students in Writing Analytical Exposition Texts*. Bengkulu : Bengkulu University.
- O'Malley, J. M., dan Pierce, L. V. (1996). *Authentic Assessment for English Language Learner: Practical Approaches for Teachers*. New York: Longman.
- Permana, S. (2012). *Empowering EFL Students in Writing through Portfolio- Based Writing Instruction*. Disertasi yang Tidak Diterbitkan. UPI
- Rosmeri. (2014). *Teaching Writing Analytical Exposition Text By Combining Brain Writing With Pow+Tree Strategies At Senior High School Students*. Sumatera Barat: STKIP PGRI Sumatera Barat.
- Tompkins, G. E. (2008). *Teaching Writing: Balancing Process and Product (5th Ed.)*. New Jersey: Pearson.
- Weigle, S. C. (2002). *Assessing Writing*. Cambridge: Cambridge University Press.
- Williams, J. (2005). *Teaching Writing in Second and Foreign Language Classrooms*. Boston: McGraw Hill.

Wulandari, Dewi. (2011). *The Ability to write Analytical Exposition Text of the Eleventh Grade Students of SMA N 2 Kudus in the Academic Year 2011/2012 Taught by Using LEET (Label, Explanation, Example, and Tie- back)*. Skripsi. English Education Department. Teacher Training and Education Faculty of Muria Kudus University.