

**Evaluasi Program Pembelajaran Ilmu Pengetahuan Sosial di SMP Negeri Kota
Ambon**

(2018)

***EVALUATION OF SOCIAL SCIENCE LEARNING PROGRAMS IN SMP NEGERI
KOTA AMBON***

GESIA MIRA URLIALY

ABSTRACT

This study aims to evaluate historical learning programs that are integrated in social science to provide information on the extent of achievement of historical material integrated in social studies using the evaluative approach of the CIPP model (Context, Input, Process, and Product). This research was conducted at Ambon City Junior High School VII grade. The findings in this study on the context component indicate that the level of actualization in four aspects is moderate; in the input component the actualization level in three low aspects and two aspects shows the level of moderate actualization. In the input component the level of actualization in supporting the implementation of social studies learning in two low aspects and three moderate aspects. In the process component, the level of actualization in the implementation of social studies, especially historical material; and on the product component the actualization level of student learning outcomes is very high. Based on this research, it can be concluded that history learning integrated in social studies at Ambon City Junior High School in class VII is not optimal. Improvements need to be made - reforms by the principal, teachers and the government to support historical learning programs integrated in social studies.

Keywords: Learning Social Sciences, History, CIPP Model, Program Evaluation.