

THE EFFECT OF SENTENCE STRUCTURE MASTERY AND CRITICAL THINKING ABILITY ON NARRATIVE WRITTING SKILLS

*(Survey in the Fifth Class of a State Elementary School in the Area of Gugus I
in the Subdistrict Cipondoh Tangerang City)*

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ABSTRACT

The objective of this research was to understand comprehensively the effect of sentence structure mastery and critical thinking ability on narrative writing skills. This research was conducted in Cipondoh sub district of Tangerang from November to December 2016. The methodology of this research is a survey method to form the casual path analysis. Samples were selected using cluster random sampling technique, and there are 185 students who enrolled in this research. Data was collected by test and questionnaire and then it was analyzed to prove the hypothesis. The data analysis and interpretation indicated that (1) sentence structure mastery has positive influence on narrative writing skills, it means that a better sentence structure mastery of the students will lead to a better narrative writing skills (2) critical thinking ability has positive influence on narrative writing skills, it means that a better critical thinking ability of the student will lead to a better narrative writing skills, and (3) sentence structure mastery has positive influence on critical thinking ability, it means that a better sentence structure mastery of the students will lead to a better critical thinking ability of students. The implication of this research was narrative writing skills could affect sentence structure mastery and critical thinking ability.

Keywords: *sentences structure mastery, critical thinking ability, and narrative writing skills.*

