

APPLICATION OF PLAY METHOD IN IMPROVING THE RESULTS OF PASSING LEARNING ON MINI VOLLEYBALL BASE ON ELEMENTARY SCHOOL STUDENTS

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Abstract

Research Study This aims to find out the improvement of learning over passing in mini volleyball games through the method of playing in elementary school students. The method used is an action research research method. The study was conducted at SDN Sumur Batu 06, Central Jakarta from January to February 2020. The population in this study amounted to 30 students in grade V in primary schools using a total sampling technique, 30 research samples were obtained with 18 males and 12 females. The study was conducted by conducting two cycles. Data collection techniques using the passing passing assessment norm. The results of the research data obtained that: (1) The application of play methods in the process of passing learning on mini volleyball in elementary school students. This can be seen from the increase in learning passing on volleyball students from the first cycle and second cycle by 19.23%; (2) Positive responses have increased significantly. This is reflected in the 36% increase in passing test scores of students from cycle I to cycle II; (3) There is an increase in passing passing learning by using the playing method in elementary school students.

Keywords: passing over, playing method. Mini VolleyBall