

ABSTRACT

Ana Mariati. Improve Reading Comprehension Skills Through Cooperative Learning Approach Type CIRC (Cooperative Integrated Reading and Composition) at Children's Stories Matter in Class IV SD Islam Al AZHAR 20 Cibubur, East Jakarta. Thesis. London: Faculty of Education State University of Jakarta, 2013.

The purpose of this study is to make an improvement in the learning process and improve learning outcomes Indonesian Islam fourth grade student Al AZHAR 20 Cibubur, East Jakarta through Cooperative Learning Approach Type CIRC (Cooperative Integrated Reading and Composition) This study was conducted in SD Islam Al AZHAR 20 Cibubur East Jakarta District. Subjects were fourth grade students in 2012/2013 which were 30 students.

Methods The study was classroom action research using a model of spiral / cycle from Kemmis and Taggart with four stages in each cycle, namely the planning, implementation, action, observation and reflection. The results found that there was a gradual increase in learning outcomes after the action. In the first cycle, the percentage of attainment of cognitive learning outcomes 46.7% with an average grade of 65, teacher observation measures of 66.7%. In the second cycle, the percentage of cognitive learning achievement 100% with an average grade of 80.3, and observation measures of 93.3% of teachers. It can be concluded that the Cooperative Learning Approach Type CIRC (Cooperative Integrated Reading and Composition) may improve the outcomes of students learning Indonesian Islam fourth grade Al AZHAR 20 Cibubur, East Jakarta.

The implications of these results is that the Cooperative Learning Approach Type CIRC (Cooperative Integrated Reading and Composition) is one approach that can be used to improve learning outcomes Indonesian fourth grade students and make students more active in the learning process of children's stories.