

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter shows the conclusion and suggestion of the study after finding out the result. The explanation is discussed below.

5.1 Conclusion

After analyzing 31 academic writings of English Department students major in English Language and Education Study Program and English Literature Study Program, the writer found the answer of the research questions. There are two types of ambiguity which are lexical ambiguity and structural ambiguity and the writer wants to find out the most found of ambiguity type and also the reason that type is mostly encountered. The type of ambiguity that the writer mostly found is lexical ambiguity with the total number is 150 while the total number of structural ambiguity is only 40. The total number of ambiguity that found in students' academic writing of English Department students is 190. The writer can conclude the reason lexical ambiguity is mostly found because in English, a word can have more than one meaning such as *look down* which can be meant as underestimating other people or being sad however the word *look down* will not cause an ambiguity if there is a

linguistic context that supports the meaning of *bank* in the context to refer the real meaning of the word. Sometimes, students forget to add the linguistic context to support the word in the sentence which leads the sentence becomes ambiguous. Based on the result of the study, the writer concluded that sometimes students pay less attention to the linguistic context that will make the readers' of their writings to have more than one interpretation. Because of that, ambiguity is encountered in their writings.

5.2 Suggestion

After conducting the study, the writer suggests that the students of English Department need to be more aware of ambiguity in academic writings. Because academic writing is type of writings that college students usually writes and in academic writing, it is not good if there is an ambiguous word, phrase, clause and sentence which leads to double meanings. The students also need to always evaluate their knowledge of academic writings and ambiguity. The knowledge of ambiguity for example the type of ambiguity will help students to avoid the use ambiguity when they are conducting an academic writing. The writer also suggests to the lecturers in English Department to always remind the students not to use ambiguous word, phrase, clause and sentence while the lecturers ask the students to write an academic writing. In conclusion, English Department needs to provide more books about

ambiguity in our library to provide more knowledge and references for students about ambiguity.