

ABSTRACT

Nuraini. Analysis of Certified Geography Teachers' Learning Software in Jakarta Pusat. Thesis, Jakarta: Department of Geography, Faculty of Social Sciences, Universitas Negeri Jakarta, 2013.

This study aims to analyze the learning software, which is syllabus, lesson plan (RPP), learning media, teaching materials, student worksheet (LKS) and learning evaluation of certified geography teacher. The method used in this research is descriptive quantitative method. Populations' retrieval techniques use the target populations and affordable populations. Target population in this study is the certified senior high school geography teacher either in state school (negeri) or the private sector (swasta) in Central Jakarta. Affordable population in this study is 19 geography teachers. Data collection technique uses a questionnaire form which contains a checklist of standards that are used to see the standard of learning. There are 8 items for syllabus measurement, 8 items to measure lesson plan (RPP), 6 items for learning media measurement, 3 items for the measurement of teaching materials, 4 items to measure student worksheets, 5 items for measurement evaluation of learning.

This study uses a crosstab analysis technique. Results of this study indicate that the learning software of certified teachers in the form of a syllabus, lesson plan, student worksheets, teaching materials and learning evaluation are not competent to be tested because of some reasons, such as, it is not the work of teachers themselves, the giving and choosing for special teaching materials and student worksheet are not developed maximally, and only learning media by certified geography teacher which are well developed.

Key word: Learning Software, Geography Teachers, Certification