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**PENGARUH DUKUNGAN GURU TERHADAP SCHOOL WELL-BEING
SISWA SEKOLAH MENENGAH ATAS (SMA)**

SKRIPSI

**JAKARTA: PROGRAM STUDI PSIKOLOGI, FAKULTAS PENDIDIKAN
PSIKOLOGI, UNIVERSITAS NEGERI JAKARTA**

2018

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh dukungan guru terhadap *school well-being* pada Siswa Sekolah Menengah Atas (SMA). Subjek penelitian ini berjumlah 228.

Penelitian ini menggunakan metode kuantitatif. Teknik pengumpulan data menggunakan 1utrid an1 *The Possitive and Negatif Afect Schedulle, School Satisfaction Scale*, dan *Child and Adolescent Social Support Scale*. Hipotesis penelitian diuji menggunakan teknik analisis regresi linier satu prediktor.

Hasil analisis data menunjukkan nilai F hitung = 95,183 > F tabel = 3,8858 dengan nilai p = 0,000 ($p < 0,05$) yang artinya terdapat pengaruh signifikan dukungan guru terhadap *school well-being* pada siswa Sekolah Menengah Atas (SMA) dan besar pengaruhnya adalah 29,6%.

Kata Kunci: dukungan guru, *school well-being*

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**THE INFLUENCE OF TEACHER SUPPORT WITH SCHOOL WELL-BEING
IN SENIOR HIGH SCHOOL STUDENT**

SKRIPSI

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ABSTRACT

This study aims to determine the effect of teacher support on school well-being in high school students. There are 228 subjects of this study.

This study uses quantitative method. Data collecting technique used instruments using instruments The Possitive and Negatif Afecit Schedulle, School Satisfaction Scale, and Child and Adolescent Social Support Scale. The hypothesis was tested using linear regression analysis of one predictor.

The result of the data analysis showed the score of F count = 95,183 > F table = 3,8858 with the score of p = 0,000 ($p < 0,05$). This means that there is a significant effect teacher support of school well-being in high school students and the effect is 29,6%.

Keywords: teacher support, school well-being