

TABLE OF CONTENTS

LEMBAR PENGESAHAN.....	.ii
LEMBAR PERNYATAAN.....	iii
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI.....	iv
ABSTRAK.....	v
ABSTRACT.....	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS.....	ix
LIST OF CHARTS.....	xii
LIST OF APPENDICES.....	xii
CHAPTER I INTRODUCTION.....	1
I.1. Background of Study.....	1
I.2. Research Questions.....	5
I.3. Purpose of Study.....	5
I.5. Scope of Study.....	6
I.6. Significance of Study.....	6
CHAPTER II LITERATURE	8
2.1 Theoretical Review	
2.1.1 Classroom Interaction.....	8
2.1.2 Teacher's Language.....	9

2.1.3 Student Engagement in Learning.....	11
2.1.4 Scaffolding.....	16
2.1.4.1 Kinds of Scaffolding Talk.....	19
2.1.5 Discourse Analysis.....	20
2.2 Previous Study.....	22
2.3 Theoretical Framework.....	24
CHAPTER III METHODOLOGY	26
3.1 Design of the Study.....	26
3.2 Time and Place of the Study.....	26
3.3 Data and Data Source.....	27
3.4 Instrument of the Study.....	27
3.5 Data Collection Procedure.....	27
3.6 Data Analysis Procedure.....	28
CHAPTER IV FINDINGS AND DISCUSSION.....	30
4.1 Description of the Data.....	30
4.2. Findings.....	30
4.2.1 Teacher and Students Moves in Interactions.....	31
4.2.2 Teacher's Scaffolding.....	31
4.2.3 The Teacher's Language Functioned to Scaffold Student's in English learning.....	32

4.2.4 The Kinds of Scaffolding Talk in English Learning that appeared in the Classroom Interactions	47
CHAPTER V CONCLUSION AND RECOMMENDATION	
5. 1 Conclusion,,,.....	49
5. 2 Recommendation	52
REFERENCES	53
APPENDICES.....	58

LIST OF CHARTS

4.2.1 Teacher and Students Moves in Interactions	31
4.2.2 The frequency of teacher's scaffolding.....	32
4.2.3 The Teacher's Language Functioned to Scaffold Student's in English learning.....	33
4.2.3.1 The Percentage of Questions Type in Scaffolding.....	34
4.2.3.2 The Percentage of Commands Type in Scaffolding.....	39
4.2.3.3 The Percentage of Feedback Type in Scaffolding.....	44
4.2.4 The Kinds of Scaffolding Talk in English Learning.....	48

LIST OF APPENDICES

Appendix 1 (Classroom Observation Transcriptions)

Appendix 2 (Table of Teacher and Student's Turns in Classroom Interaction)