

**Teaching Competence of Elementary Schools’
Teacher and Prospective Teachers (A survey
of Elementary Schools’ Principals’ and *Guru
Pamong’s* Perception)**



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A Thesis Report Submitted in Partial Fulfillment of the Requirement for the
Degree of Sarjana Pendidikan

ENGLISH DEPARTMENT
THE FACULTY OF LANGUAGE AND ART
JAKARTA STATE UNIVERSITY

Februari 2010

ABSTRAK

Septika Murti Amalia. Persepsi Guru Pamong Terhadap Kompetensi Mengajar Mahasiswa PPL dan Persepsi Sekolah terhadap Kompetensi Mengajar Lulusan Program Studi Pendidikan Bahasa Inggris (PSPBI)- UNJ dalam Mengajar Sekolah Dasar di Jakarta: Sebuah Penelitian Survei. Skripsi. Jurusan Bahasa Inggris, Fakultas Bahasa Dan Seni, Universitas Negeri Jakarta. 2009.

Penelitian ini bertujuan untuk mengetahui persepsi guru pamong terhadap Kompetensi Mengajar Mahasiswa PPL Program Studi Pendidikan Bahasa Inggris dan persepsi kepala sekolah terhadap Kompetensi Mengajar Lulusan PS- PBI UNJ di sekolah dasar di Jakarta. Metode penelitian yang digunakan adalah survei. Penulis mengumpulkan data melalui angket dan wawancara, dan penelitian ini diadakan di 24 sekolah dasar di Jakarta. Butir-butir pernyataan dalam angket dibuat berdasarkan Peraturan Pemerintah no. 16 tahun 2007. Populasi penelitian ini adalah *guru pamong* dari Mahasiswa PPL and kepala sekolah dari Lulusan PS-PBI UNJ, sementara sampelnya adalah 8 *guru pamong* dan 20 kepala sekolah. Penelitian ini diadakan antara bulan Agustus 2009 dan Februari 2010. Hasilnya mengungkapkan bahwa berdasar persepsi *guru pamong*, mahasiswa PPL memiliki kompetensi pedagogic, professional, personal dan sosial yang baik, meskipun, respondent menyatakan bahwa mahasiswa PPL mengalami kesulitan dalam menguasai kelas besar. Kemudian, berdasar persepsi kepala sekolah, Lulusan PS-PBI UNJ memiliki kompetensi pedagogic, professional, personal dan sosial yang baik. Penelitian ini memberikan masukan kepada Program Studi Pendidikan Bahasa Inggris- UNJ untuk menyusun kurikulum dan silabus PSPBI- UNJ.

ABSTRACT

Septika Murti Amalia. *Guru Pamong's Perception toward Teaching Competences of PPL students and Principal's Perception toward Teaching Competence of English Language Education Study Program (ELESP) UNJ graduates in Teaching Elementary Schools in Jakarta: a survey.* Thesis. English Department Faculty of Languages and Arts State University of Jakarta. 2009.

This study investigates the perception of *guru pamong* about teaching competences of *PPL* students of English Education Study Program and the principal's perception toward the *teaching competences* of *ELESP- UNJ* graduates in teaching elementary schools in Jakarta. The research method is survey. The writer collected the data through questionnaire and interview and the study was held in 24 elementary schools in Jakarta. The questionnaire statements were adapted from Peraturan Pemerintah no. 16 tahun 2007. The populations are *guru pamong* of *PPL* students and the principals of *ELESP- UNJ* graduates, while the samples are 8 *guru pamong* and 20 Principals. The study was conducted between August 2009 and February 2010. The result reveals that based on the *guru pamong's* perception, *PPL* students have good pedagogical, professional, personal and social competence, even though, respondents state that *PPL* students encounter difficulties in handling a big class. Then, based on the principals' perception, *ELESP- UNJ* graduates have good pedagogical, professional, personal and social competence. The study will give input for *ELESP- UNJ* to improve the curriculum and syllabus of *ELESP- UNJ*.

ACKNOWLEDGEMENTS

The writer would like to give her praise to Allah SWT for giving her health and guidance in the process of writing this thesis. The writer also want to give her gratitude for many people who have given her many inputs, ideas, critics or supports, especially to:

1. The writer beloved family: My ‘bapak’, Muryanto, for his pray, patience and support to his ‘spoil daughter’. My ‘Ibu, Purwati R., for her question “*gimana skripsinya, mbak?*”, love, support, pray, and advices. My most faithful companion and ‘emergency call’ sister, Ita, (“do you know, sis? This thesis won’t be on schedule without you. Hope people help will you on your thesis.”) Mbah Uti and *Keluarga Besar* T. Hadiwardoyo (*terimakasih untuk doa dan semua bantuannya*). *Keluarga Besar* Kairoen, thanks a lot for everything although I know this ‘thank you’ words are not enough to describe it.
2. Mr. Ifan Iskandar as the head of the department.
3. Dra. Zuharty, M. Si. As my thesis advisor for the suggestion, advice, patience, feedback, guidance and great help, so I can finish this thesis. Thank you very much, Ma’am.
4. Prof. Dr. Ilza Mayuni, M.A. Thank you for the permission to join this project, suggestion, advice, guidance and great help.
5. Helena Damongilala, as my academic advisor and to all the lecturers in English Department. You give a lot of knowledge and information for me.
6. The writer’s Skripsi examiners; Ms. Ilza, Mr. Ifan and Ms. Dwivoka. Thank you for the memorable examination, mercy to let me pass it and unforgettable joke.
7. All of the ELESP- *UNJ* alumni: Fitra (’04), Tyas (’04), Agnita (’04), Lasmi (’04), Fiera (’04), Fitri (’03), Pratama (’03), Noni (’04), Lili, Dewi (’02), Vivi (’01), Puji (’01), Rahmawati (’04), Gita, Triyuana, Noerdiah, Indriati, Dian (’01), Dyah, Tantri, Vega, and Maretha. All of the respondents; *guru pamong* and the principals who give me support, permission and help to finish this thesis. “I always believe that when we help a pair of hand, God will help us through a thousand of hands”.
8. The writer Skripsi team; Mey, Irda, and Inne. Thank you and congratulation to you.
9. The writer’s RANGERS; Black (ary), Blue (chris), Hejo (cuun), Pink (echo), Red (dilla), and Zord (pije). Thanks guys for all the support, help and memories in a good time, moreover, bad time.

10. To all the writer's friends in NON REG/NON DIK 2005: Rika, Dini, Nina, Sari, Putri, Citra, Dea, Ratna, Rani, Dina... I can't mention all of you, but... THANK YOU! GOOD LUCK FOR YOU ALL.
11. The writer's *PPL*'s teammates; Ary '05, Lia, Hana, and Uyung DIK '06. Thank you for your understanding. It was hard to stand on two boats in a time, but you guys made it possible.
12. The writer's friend in English Department of State University of Jakarta, DIK/ NON DIK '03, '04, '06, and '07. Thank you for your help, support and suggestions.
13. Thanks to all administrative and Library staff in English Department; *Mba'* Ida, *Pak* Udin, *Mba'* Eva and previous librarians, *Mba'* Tina, *Mba'* Amah and etc. Thanks for giving me help and information about the administrative and Library things.

Best gratitude

S.M.A.

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