

## **TABLE OF CONTENT**

<b>LEMBAR PENGESAHAN.....</b>	<b>i</b>
<b>LEMBAR PERNYATAAN .....</b>	<b>ii</b>
<b>LEMBAR PERNYATAAN PUBLIKASI.....</b>	<b>iii</b>
<b>ABSTRAK .....</b>	<b>iv</b>
<b>ABSTRACT .....</b>	<b>v</b>
<b>ACKNOWLEDGMENT .....</b>	<b>vi</b>
<b>TABLE OF CONTENT .....</b>	<b>vii</b>
<b>LIST OF CHARTS .....</b>	<b>ix</b>
<b>LIST OF APPENDICES.....</b>	<b>x</b>
<b>CHAPTER 1 : INTRODUCTION</b>	
1.1 Background of the Study .....	1
1.2 Research Questions .....	5
1.3 Purpose of the Study .....	6
1.4 Scope of the Study .....	6
1.5 Significance of te Study .....	6
<b>CHAPTER 2 : LITERATURE REVIEW</b>	
2.1 Theoretical Review .....	7
2.1.1 Teacher's Language .....	7
2.1.2 Classroom Management .....	9
2.1.3 Student's Engagement .....	12
2.1.4 Classroom Discourse Analysis .....	14

2.2 Theoretical Framework .....	17
<b>CHAPTER 3 : METHODOLOGY</b>	
3.1 Research Design .....	19
3.2 Time and Place of the Study .....	20
3.3 Data and Data Source .....	20
3.4 Instrument of the Study .....	20
3.5 Data Collection Procedure .....	21
3.6 Data Analysis Procedure .....	21
<b>CHAPTER 4 : FINDINGS AND DISCUSSION</b>	
4.1 Description of the Data .....	22
4.2 Findings and Discussion .....	23
4.2.1 Teacher's and Students' Move in English Learning Interaction .....	23
4.2.2 The Purposes of Teacher's Language to Manage Students in English Learning.....	24
<b>CHAPTER V : CONCLUSION &amp; RECOMMENDATION</b>	
5.1 Conclusion .....	36
5.2 Recommendation .....	38
<b>REFERENCES .....</b>	<b>39</b>
<b>APPENDICES .....</b>	<b>40</b>