

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter aims to present the conclusion of all chapters. It also presents the recommendation for the development of materials for Cosmetology (*Tata Rias*) students

5.1 Conclusion

After conducted the research, the cosmetology (*tata rias*) students are expected to be a professional worker in their field that they can use English in their target situation. The students still don't know what kinds of English learning materials that they must be have. The graduated students consider that they need specific English for their major to communicate with the foreign customer because in cosmetology (*tata rias*) work place, there were many foreign customers. So, speaking skill is more important than other skills. Learning grammar, reading, writing, and vocabulary deeply are not needed in the work place, as far as each the individuals know the meaning and the vocabulary, it will be fine without use the correct grammar. Based on the observation, the lecturers and the graduated students in UNJ also consider that they also need general English. Both specific and general English, they are very important for them to be learnt especially for speaking and listening skill, such as guest handling, dealing with telephone conversation, telephone message, opinion, procedure, and agree-disagreeing. Besides, they also need specific English in the workplace, general English is also important in some of different

situation and be needed to have such as when in promote your new product, new style, makeup or interview in foreign company.

The researcher investigated the textbook which is often used in English course at UNJ where the research was conducted. After investigated the textbook, the researcher realized that the book was not matched to the needs of cosmetology (*tata rias*) students. The book was lack of materials and not appropriate that can be given to the cosmetology (*tata rias*) students. The textbook was not created to meet the students' need to face the target area or workplace, since it was designed for secondary school.

5.2 Recommendation

The students are the next generation that will work with any kind of people in every world. Learning English for cosmetology (*tata rias*) is needed for them, especially in speaking and listening skill. Firstly, the lecturers in UNJ should know the needs of the students based on their major. Then, the lecturers should give and provide the best English learning materials and also they must give the appropriate activities for adult learners based on their major. If the lecturers know the English materials needs, the activities will also appropriate to be given. Although English as *Mata Kuliah Umum* in every major except English Department, it will be better if the time of learning process will be add more. So, the students will have more time to enrich their knowledge and practice their ability in speaking English.

Since the textbook was created and designed for all majors secondary students, it cannot be specific to a certain major and it shouldn't be given for the students. The seven units which are considered to be suitable for cosmetology (*tata rias*) students cannot fulfill the all needs. The lecturer and the head of *Mata Kuliah Umum* should be collaborating to choose the appropriate syllabus and textbook for their students. The lecturer should not give the book that was designed for secondary school. In addition, It would be better if all majors in UNJ can be provided by the learning material which can be used in a certain major. Based on the interview result, the lecturer and graduated students argued that general English are also important. So, the lecturer and the head of *Mata Kuliah Umum* should provide specific English and general English, so it can have connection of each other.