

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions and suggestions based on the analysis of the content of national English examination for senior high school academic year 2015/2016.

5.1 Conclusions

This study aims to find and prove content validity of national English examination for senior high school academic year 2015/2016. In order to do that, the researcher collected all the documents needed to be analyzed namely national English examination for senior high school academic year 2015/2016, syllabuses of 2013 Curriculum and School-Based Curriculum or KTSP (*Kurikulum Tingkat Satuan Pendidikan*). The content in national English examination for senior high school academic year 2015/2016 was analyzed based on its conformity to the curriculum.

From the data analysis in the previous chapter, the researcher concluded that the national English examination for senior high school in academic year 2015/2016 meet the content validity with the syllabus. All of the topics in 50 questions conform to the syllabus. And this proves that the current national English examination is contently valid.

5.2 Suggestions

Based from the findings in the previous chapter, this study can be useful for providing current information about English language evaluation, particularly national English examination for senior high school in term of its content validity. And for other researchers who are interested in investigating national English

examination for senior high school academic year 2015/2016 can take the remaining parts of validity, namely face validity, criterion-referenced, and construct validity.