ABSTRACT

Ariesa Kusumawati. The Improving Student Learning Result IPS Third Grade Student of SDN Pluit 03 Pagi through The Application Mind Mapping Techniques (Classroom Action Research at SDN Pluit 03 Pagi, North Jakarta). Thesis. Jakarta: Faculty of Education. State University of Jakarta. 2010

The study was based on the results of studying the problems of Social Sciences (IPS) Third grade students of SDN Pluit 03 Pagi still low. Are student learning result of IPS are still low can be enhanced through the application of Mind Mapping technique? This research aims to improve learning result of Social Science (IPS) experienced elementary student in Third grade. The subject of this research is 36 students of Third grade at SDN Pluit 03 Pagi.

The methods used in this research is Classroom Action Research in one cycle consists of eight meeting with a duration of 90 minutes of each meeting. The data collection technique used in this research is test and non test techniques. The non test technique contains observation, monitoring the action, the field record, and documentation activites. The test is accomplished by doing a Social result study test in multiply choices and essay form. The data validity assessment is done through triangulation process and data reflection by researcher and research collaborator. The analysis is completed quantitatively by observing the average of result study in Social Studies and qualitatively by looking at the field record. The data analysis was conducted to see if there was an increaseinstudents' Social studies learning result. Interpretation of the analysis in this study minimum increase of 15% of Social studies learning results based on preliminary observations made by the researcher.

Overall results on student learning Social studies has increased. This means that the results of Social science (IPS) student learn better than before the student is given the action. Improvement of Social studies learning result in student equal to 22, 8%. The conclusion based on the studies and data analysis is that the students' grade III SDN Pluit 03 Pagi after a given action in the form of increased use Mind Mapping technique in recording the subject matter in class.