

## SILABUS

NAMA SEKOLAH : SMK TARAKANITA  
 MATA PELAJARAN : **BAHASA INGGRIS**  
 KELAS/SEMESTER : X / 1 - 2  
 STANDAR KOMPETENSI : Berkomunikasi dalam Bahasa Inggris pada *Level Novice*  
 KODE KOMPETENSI : A  
 ALOKASI WAKTU : 148 jam X 45 menit

KOMPETENSI DASAR	INDIKATOR	MATERI PEMBELAJARAN	KEGIATAN PEMBELAJARAN	PENILAIAN	ALOKASI WAKTU			SUMBER BELAJAR
					TM	PS	PI	
1. 1 Memahami ungkapan-ungkapan dasar pada interaksi sosial untuk kepentingan kehidupan	Siswa dapat: <ul style="list-style-type: none"> <li>• Mengucapkan salam (greetings) pada saat bertemu dan berpisah sesuai waktu dan tingkat formalitas dengan lafal yang berterima</li> <li>• Memperkenalkan diri sendiri dan orang lain dengan tepat</li> <li>• Menggunakan ungkapan terima kasih dan responnya dengan tepat</li> <li>• Melakukan percakapan yang menyangkut ungkapan penyesalan dan permintaan maaf serta responnya secara tepat</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings and leave takings               <ul style="list-style-type: none"> <li>- Good morning.</li> <li>- How are you?</li> <li>- I'm fine, thanks</li> <li>- See you later.</li> </ul> </li> <li>• Introducing               <ul style="list-style-type: none"> <li>- May I introduce myself. I am Budi.</li> <li>- Ani, this is Ida.</li> <li>- Nice to meet you.</li> </ul> </li> <li>• Thanking               <ul style="list-style-type: none"> <li>- Thank you very much.</li> <li>- You are welcome.</li> </ul> </li> <li>• Apologizing               <ul style="list-style-type: none"> <li>- I am sorry for ...</li> <li>- Please forgive me ..</li> </ul> </li> <li>• Grammar Review               <ul style="list-style-type: none"> <li>- Personal Pronoun (Subject &amp; possessive)                   <ul style="list-style-type: none"> <li>❖ I – my</li> <li>❖ You – your</li> </ul> </li> <li>- Simple Present Tense : to be &amp; Verb 1</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Listening               <ul style="list-style-type: none"> <li>- About greetings, introducing, thanking, leave takings, and apologizing</li> <li>- Listening for information</li> <li>- Dictation</li> </ul> </li> <li>• Speaking               <ul style="list-style-type: none"> <li>- Saying greetings, introducing, thanking, leave takings, and apologizing</li> <li>- Role playing, dialogues, introducing, thanking, leave takings, and apologizing</li> <li>- Telling one's self</li> </ul> </li> <li>• Reading for information               <ul style="list-style-type: none"> <li>- Short passages</li> <li>- Dialogues</li> </ul> </li> <li>• Writing               <ul style="list-style-type: none"> <li>- Completing dialogues</li> <li>- Arranging jumbled dialogues</li> <li>- Composing dialogues</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tes lisan:               <ul style="list-style-type: none"> <li>- Memperagakan dialog secara berpasangan</li> </ul> </li> <li>• Tes tertulis: Melengkapi dialog</li> <li>• Daily conversation</li> </ul>	10			Grammar in Use, Cambridge University  Student book (reading, listening, speaking, writing), Cambridge University  Newspaper  Magazines  Dictionary  Internet  Text book

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1.2 Menyebutkan benda-benda, orang, ciri-ciri, waktu, hari, bulan, dan tahun	<p>Siswa dapat:</p> <ul style="list-style-type: none"> <li>Menyebutkan kata/ungkapan yang tepat untuk mendeskripsikan benda berdasarkan warna, bentuk, asal (<i>origin</i>), ukuran, bahan, jumlah dan kualitas.</li> <li>Menyebutkan kata/ungkapan yang tepat untuk mendeskripsikan orang berdasarkan profesi, kebangsaan, ciri-ciri fisik, dan ciri-ciri non fisik.</li> <li>Menyebutkan waktu (<i>time of the day</i>), hari, tanggal, bulan, dan tahun dengan tepat.</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives of quality: good, beautiful, dsb</li> <li>Adjectives of size: big, small, dsb.</li> <li>Adjectives of shape: round, straight, dsb.</li> <li>Adjectives of age: old, new, dsb.</li> <li>Adjectives of colour: blue, red, dsb.</li> <li>Nouns showing time, day, date, month, year</li> <li><i>six o'clock, Sunday, 1<sup>st</sup> of May, July, 2006</i></li> <li>Grammar review: <ul style="list-style-type: none"> <li>Singular – plural nouns.</li> <li>(<i>book – books</i> <i>box – boxes</i> <i>child – children</i> <i>fish – fish</i>)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Listening <ul style="list-style-type: none"> <li>Matching pictures with words</li> <li>Dictation</li> <li>Listening for information</li> </ul> </li> <li>Speaking: <ul style="list-style-type: none"> <li>Naming objects, quality of objects and persons, professions, nationalities, and time of the day.</li> </ul> </li> <li>Reading: <ul style="list-style-type: none"> <li>Reading for information</li> </ul> </li> <li>Writing: <ul style="list-style-type: none"> <li>Completing passages with suitable words</li> </ul> </li> </ul>	<p>Tes lisan</p> <p>Menyebutkan kata/ungkapan untuk mendeskripsikan gambar secara lisan</p> <p>Tes tertulis Essay Memberi label pada gambar Menjawab pertanyaan dialog.</p> <p>Daily conversation</p>	12			<p>Grammar in Use, Cambridge University</p> <p>Student book (reading, listening, speaking, writing), Cambridge University</p> <p>Newspaper</p> <p>Magazines</p> <p>Dictionary</p> <p>Internet</p> <p>Text book</p>

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1.3 Mendeskripsikan benda-benda, orang, ciri-ciri, waktu, hari, bulan, dan tahun	<p>Siswa dapat:</p> <ul style="list-style-type: none"> <li>Menggunakan bilangan (<i>cardinal / ordinal</i>) dengan tepat dalam berbagai konteks.</li> <li>Mendeskripsikan benda yang terkait dengan warna, bentuk, asal (<i>origin</i>), ukuran, bahan, jumlah dan kualitas dengan tepat.</li> </ul>	<ul style="list-style-type: none"> <li>Cardinal and ordinal numbers <ul style="list-style-type: none"> <li>ten, twenty, first, fifth, dsb</li> </ul> </li> <li>Adjectives showing colours, quality, size, shape, age, origin, material <ul style="list-style-type: none"> <li><i>green, good, big, old, Indonesian, wooden</i>, dsb.</li> </ul> </li> <li>Adjectives in series: <i>A beautiful</i></li> </ul>	<ul style="list-style-type: none"> <li>Listening: <ul style="list-style-type: none"> <li>Matching pictures with words.</li> <li>Dictation</li> <li>Listening for information</li> </ul> </li> <li>Speaking: <ul style="list-style-type: none"> <li>Describing things, people, profession, and nationalities</li> <li>Telling numbers, responding to questions about numbers.</li> <li>Discussing things based on physical appearance.</li> <li>Role playing dialogues</li> </ul> </li> <li>Reading:</li> </ul>	<ul style="list-style-type: none"> <li>Tes lisan <ul style="list-style-type: none"> <li>Mendeskripsikan gambar</li> <li>Menyebutkan waktu, bilangan.</li> </ul> </li> <li>Menceritakan kejadian secara lisan.</li> </ul>	20			<p>Grammar in Use, Cambridge University</p> <p>Student book (reading, listening, speaking, writing), Cambridge University</p> <p>Newspaper</p>

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	<ul style="list-style-type: none"> <li>Mendeskripsikan orang yang terkait dengan profesi, kebangsaan, ciri-ciri fisik, dan ciri-ciri non fisik dengan tepat.</li> <li>Mendeskripsikan suatu kejadian berdasarkan waktu (<i>time of the day</i>), hari, tanggal, bulan, dan tahun.</li> </ul>	<p><i>big U-shaped wooden house</i></p> <ul style="list-style-type: none"> <li>Profession, nationality</li> <li>Adjectives showing physical (appearance), non-physical (characteristic) <ul style="list-style-type: none"> <li>beautiful,</li> <li>humorous dsb</li> </ul> </li> </ul> <p>Nationality, profession</p> <ul style="list-style-type: none"> <li>John is an American.</li> <li>He is a very busy chef</li> </ul> <p>Description of events: The accident happened at nine PM on Monday, the 26th of July 2006.</p> <ul style="list-style-type: none"> <li>Antonym / synonym</li> <li>Simple past</li> <li>Past Continuous</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and discussing passages.</li> <li>Writing: <ul style="list-style-type: none"> <li>Describing things</li> <li>Matching numbers and the way they are said.</li> <li>Arranging jumbled paragraphs.</li> <li>Composing dialogues involving the use of numbers in various contexts</li> <li>Writing paragraphs based on pictures.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Tes tertulis: <ul style="list-style-type: none"> <li>Pilihan ganda</li> <li>Menjodohkan gambar.</li> <li>Menyusun paragraph pendek.</li> </ul> </li> <li>Essay</li> <li>Daily conversation</li> </ul>				Magazines Dictionary Internet Text book

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1.4 Memahami ungkapan-ungkapan permohonan dan permintaan serta penawaran untuk kepentingan kehidupan	Siswa dapat: <ul style="list-style-type: none"> <li>Menyampaikan ungkapan penyesalan dan permintaan maaf serta pemberian responnya dengan tepat.</li> <li>Menyampaikan ungkapan simpati serta pemberian respon terhadapnya dengan tepat</li> <li>Mengungkapkan perasaan dalam berbagai konteks dengan tepat</li> </ul>	<ul style="list-style-type: none"> <li>Words &amp; expressions used to show regrets and apologies: <ul style="list-style-type: none"> <li>I'm sorry that ...</li> </ul> </li> <li>Words &amp; expressions used to express sympathy: <ul style="list-style-type: none"> <li>I'm sorry to hear that ..</li> </ul> </li> <li>Adjectives for expressing feelings: <ul style="list-style-type: none"> <li>happy, terrible, sad, etc</li> </ul> </li> <li>Adjectives '-ing' vs '-ed' <ul style="list-style-type: none"> <li>boring x bored</li> </ul> </li> <li>Adjective set expressions</li> </ul>	Listening: <ul style="list-style-type: none"> <li>Dictation</li> <li>Listening for information</li> <li>Completing passages</li> </ul> Speaking: <ul style="list-style-type: none"> <li>Pronunciation practice</li> <li>Dialogue practice</li> <li>In pairs, creating and practising dialogues dealing with regret and apologies, sympathy, asking for and giving information, offering things and services.</li> <li>Expressing feelings about certain events</li> </ul> Reading: <ul style="list-style-type: none"> <li>Reading for</li> </ul>	<ul style="list-style-type: none"> <li>Tes lisan <ul style="list-style-type: none"> <li>Dialog</li> <li>Merespon pernyataan</li> </ul> </li> <li>Tes tertulis <ul style="list-style-type: none"> <li>Melengkapi kalimat</li> <li>Membuat kalimat berdasarkan gambar.</li> <li>Menyusun cerita.</li> </ul> </li> </ul>	22			<ul style="list-style-type: none"> <li>American Business English</li> <li>Person to Person Understanding and using English Grammar</li> <li>Spectrum</li> </ul>

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	<ul style="list-style-type: none"> <li>Menggunakan ungkapan yang menyangkut permintaan dan pemberian ijin dengan tepat</li> <li>Menggunakan ungkapan yang menyangkut perintah dan permintaan secara tepat.</li> <li>Menggunakan ungkapan yang menyangkut penawaran barang dan jasa secara tepat</li> </ul>	<ul style="list-style-type: none"> <li>- get bored; turn bad, etc</li> <li>• Subject – verb agreement: <ul style="list-style-type: none"> <li>- John is very happy to see you.</li> </ul> </li> <li>• Words &amp; expressions used in asking for and giving permission: <ul style="list-style-type: none"> <li>- May I use the phone?</li> <li>- You can leave now.</li> </ul> </li> <li>• Grammar: Modals + Auxiliary</li> <li>• Future tense</li> <li>• Expressions &amp; verb forms used in commands and requests: <ul style="list-style-type: none"> <li>- Can you lend me a pen, please?</li> <li>- Come here!; Stand up!</li> </ul> </li> </ul> <p>Responses to commands:</p> <ul style="list-style-type: none"> <li>- Yes, I will.</li> <li>- Certainly.</li> </ul> <p>Expressions used for offering things and services.</p> <ul style="list-style-type: none"> <li>- Would you like to have some tea?</li> <li>- Would you like to taste this food?</li> </ul>	<p>information:</p> <ul style="list-style-type: none"> <li>- Dialogues</li> <li>- Stories which stimulate readers' emotion</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>- Completing Dialogues</li> <li>- Rearranging jumbled dialogues</li> <li>- Composing short stories (good or bad experiences)</li> </ul>					

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1.5 Menjelaskan secara sederhana kegiatan yang sedang terjadi	<p>Siswa dapat:</p> <ul style="list-style-type: none"> <li>Menceritakan peristiwa yang sedang terjadi sesuai waktu dan tempat kejadian.</li> <li>Mengungkapkan pernyataan dengan</li> </ul>	<ul style="list-style-type: none"> <li>• Words and expressions used in the context of telling or describing events. <ul style="list-style-type: none"> <li>- The students are cleaning the floor.</li> <li>- When you arrive,</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Listening: <ul style="list-style-type: none"> <li>- Matching pictures and sentences.</li> <li>- Completing passages</li> </ul> </li> <li>• Speaking: <ul style="list-style-type: none"> <li>- Pronunciation practice</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tes lisan <ul style="list-style-type: none"> <li>- Menceritakan gambar</li> <li>- Dialog</li> </ul> </li> <li>• Tes tertulis <ul style="list-style-type: none"> <li>- Melengkapi kalimat</li> </ul> </li> </ul>	22			<p>Grammar in Use, Cambridge University</p> <p>Student book (reading,listening,speaking ,writing), Cambridge University</p>

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	<p>menggunakan "there is/are" sesuai waktu dan tempat kejadian.</p> <ul style="list-style-type: none"> <li>Membuat pertanyaan tentang peristiwa yang sedang terjadi sesuai waktu dan tempat kejadian</li> <li>Mengungkapkan perasaan / pendapat tentang peristiwa yang sedang terjadi dengan tepat</li> </ul>	<p>the guests will be travelling around the city.</p> <p>Grammar: Present continuous, future continuous.</p> <p>Sentences using 'there + be'</p> <ul style="list-style-type: none"> <li>Prepositions: in, on, at, under, etc.</li> <li>- There is a napkin on the table</li> <li>Questions about events: <ul style="list-style-type: none"> <li>- How is it going on?</li> </ul> </li> <li>Expressions of feelings / opinions concerning an event <ul style="list-style-type: none"> <li>- I was very shocked to learn about the number of the victims.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Dialogue practice telling what's happening in pictures.</li> <li>Giving responses to the events shown in pictures, films, or dramas.</li> <li>Dialogue practice using "there"</li> <li>Writing: <ul style="list-style-type: none"> <li>Writing short paragraphs based on pictures</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Menjawab soal cerita.</li> <li>Membuat kalimat berdasarkan gambar.</li> </ul>				<p>Newspaper</p> <p>Magazines</p> <p>Dictionary</p> <p>Internet</p> <p>Text book</p>

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1.6 Memahami memo dan menu sederhana, jadwal perjalanan kendaraan umum, dan rambu-rambu lalu lintas	<p>Siswa dapat:</p> <ul style="list-style-type: none"> <li>Menulis memo dengan benar.</li> <li>Menjelaskan memo yang sudah ada dengan tepat.</li> <li>Menulis menu dan menjelaskannya dengan tepat.</li> <li>Menjelaskan tanda-tanda dan lambang (misalnya: rambu lalu lintas) dengan benar.</li> <li>Menyusun berbagai macam jadwal (<i>time table</i>) dan</li> </ul>	<ul style="list-style-type: none"> <li>Samples of memo</li> <li>Sample of menu</li> <li>Words and expressions to explain signs and symbols: <ul style="list-style-type: none"> <li>- That "P" sign means that you can park here.</li> <li>- The symbol "Lady" means that the toilet is for women.</li> <li>- "No smoking" means that you are not allowed to smoke in that</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Listening <ul style="list-style-type: none"> <li>- Dictation</li> <li>- Completing memos and menus</li> <li>- Matching pictures based on signs, symbols, time tables and schedules given.</li> </ul> </li> <li>Speaking <ul style="list-style-type: none"> <li>- Pronunciation practice</li> <li>- Dialogue practice involving memos, menus, signs, symbols, time tables and schedules</li> <li>- Making sentences using degrees of comparison, pronouns and reported speech.</li> </ul> </li> <li>Writing <ul style="list-style-type: none"> <li>- Completing time tables and</li> </ul> </li> </ul>	<p>Tes lisan</p> <ul style="list-style-type: none"> <li>Menjawab pertanyaan secara lisan</li> <li>Menjelaskan jadwal perjalanan, rambu lalu lintas, simbol dan tanda.</li> </ul> <p>Tes tertulis</p> <ul style="list-style-type: none"> <li>Membuat memo</li> </ul>	22			<p>Grammar in Use, Cambridge University</p> <p>Student book (reading, listening, speaking, writing), Cambridge University</p> <p>Newspaper</p> <p>Magazines</p> <p>Dictionary</p>

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	menjelaskannya dengan benar. <ul style="list-style-type: none"> <li>Menggunakan bentuk kata sifat dan keterangan secara tepat untuk membandingkan sesuatu.</li> </ul>	<p>area.</p> <ul style="list-style-type: none"> <li>Samples of time table and schedule</li> <li>Degrees of comparison: <ul style="list-style-type: none"> <li>- Bus is fast.</li> <li>- Train is faster than the bus.</li> <li>- Plane is the fastest of all.</li> <li>- Travelling by plane is more convenient than travelling by bus.</li> </ul> </li> <li>Pronouns and Reported Speech</li> <li>Present perfect</li> </ul>	<p>schedules</p> <ul style="list-style-type: none"> <li>- Writing sentences using comparative degree, pronouns and reported speech.</li> <li>- Composing memos and menus.</li> </ul>	<ul style="list-style-type: none"> <li>- Menulis menu</li> <li>- Menulis jadwal</li> <li>- Menjawab pertanyaan tentang menu, jadwal, memo, rambu lalu lintas.</li> <li>- Report / article</li> </ul>				<p>Internet</p> <p>Text book</p>

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1.7 Memahami kata-kata dan istilah asing serta kalimat sederhana a berdasarkan rumus	<p>Siswa dapat:</p> <ul style="list-style-type: none"> <li>Menggunakan berbagai ungkapan untuk menyatakan pilihan (<i>preferences</i>) dengan tepat.</li> <li>Menggunakan ungkapan untuk menyatakan pengandaian bentuk 1 (<i>conditional type I</i>) dengan tepat.</li> <li>Menggunakan berbagai ungkapan untuk menyatakan kemampuan (<i>capabilities</i>) dengan tepat.</li> <li>Menggunakan ungkapan untuk meminta dan memberi arah dan lokasi (<i>direction</i>) dengan</li> </ul>	<ul style="list-style-type: none"> <li>Words and expressions used in expressing preference: <ul style="list-style-type: none"> <li>- I prefer coffee to soft drink at this time of the day.</li> <li>- I'd rather stay home over the weekend than go to movies.</li> <li>- I like badminton better than volley ball.</li> </ul> </li> <li>Conditional sentence type 1: <ul style="list-style-type: none"> <li>- If the weather is nice this morning, we can go to the beach.</li> </ul> </li> <li>Words and expressions used to talk about capabilities: <ul style="list-style-type: none"> <li>- Can you swim to</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Listening <ul style="list-style-type: none"> <li>- Dictation</li> <li>- Listening for information: dialogues</li> <li>- Listening and completing maps.</li> </ul> </li> <li>Speaking <ul style="list-style-type: none"> <li>- Interviewing for one's preferences and capabilities, asking and giving directions based on maps given.</li> <li>- Responding to questions using conditional sentences type 1.</li> </ul> </li> <li>Reading <ul style="list-style-type: none"> <li>- Reading for information: passages, dialogues, etc.</li> <li>- Identifying skills and capabilities from reading passages.</li> <li>- Reading and finding a location on the map</li> </ul> </li> <li>Writing <ul style="list-style-type: none"> <li>- Writing sentences expressing preferences and capabilities, directions or locations.</li> <li>- Writing sentences using conditional type 1.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Tes lisan <ul style="list-style-type: none"> <li>- Dialog tentang preference, direction, capabilities, conditional.</li> </ul> </li> <li>Tes tertulis <ul style="list-style-type: none"> <li>- Melengkapi dialog</li> <li>- Menuliskan arah / petunjuk.</li> <li>- pilihan ganda</li> <li>- Buat rencana perjalanan</li> </ul> </li> </ul>	22			<p>Grammar in Use, Cambridge University</p> <p>Student book (reading, listening, speaking, writing), Cambridge University</p> <p>Newspaper</p> <p>Magazines</p> <p>Dictionary</p> <p>Internet</p> <p>Text book</p>

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	tepat.	<p>cross this river?</p> <p>- When I was a child, I could (was able to) climb that tree.</p> <ul style="list-style-type: none"> <li>Words and expressing used in asking for and giving direction (location):</li> <li>- Could you tell me the way to the Zoo, please?</li> <li>- Go straight on as far as the junction, then turn left. The Zoo is on your left ...</li> <li>Prepositions of place: in front of, behind, beside, dsb.</li> <li>Perfect continuous</li> </ul>	<p>- Composing dialogues involving preferences and capabilities and giving directions.</p>					

KOMPETENSI DASAR	INDIKATOR	MATERI PEMBELAJARAN	KEGIATAN PEMBELAJARAN	PENILAIAN	ALOKASI WAKTU			SUMBER BELAJAR
					TM	PS	PI	
1.8 Menuliskan undangan sederhana	<p>Siswa dapat:</p> <ul style="list-style-type: none"> <li>Merangkai sejumlah kata menjadi kalimat yang mengandung unsur undangan</li> <li>Menyusun kalimat dengan benar untuk membentuk undangan</li> <li>Menulis undangan sederhana (misalnya: undangan ulang tahun) dengan benar.</li> </ul>	<ul style="list-style-type: none"> <li>Grammar review: "will", "could", "would" and prepositions: in, on at.</li> <li>Samples of invitation (personal invitation).</li> <li>Parts of personal invitations.</li> <li>Contents, style, spelling and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>Listening <ul style="list-style-type: none"> <li>- Completing invitations</li> <li>- Listening for information</li> </ul> </li> <li>Speaking <ul style="list-style-type: none"> <li>- Pronunciation practice</li> <li>- Dialogue practice</li> <li>- Responding to questions dealing with invitations using "yes-no" and "wh-" questions.</li> <li>- Telling about invitations,</li> <li>- Creating dialogues in pairs</li> </ul> </li> <li>Reading <ul style="list-style-type: none"> <li>- Reading for information: invitations</li> </ul> </li> <li>Writing <ul style="list-style-type: none"> <li>- Rearranging jumbled sentences to create invitation</li> <li>- Writing personal invitations.</li> </ul> </li> </ul>	<p>Test Lisan</p> <ul style="list-style-type: none"> <li>- Mengundang secara lisan</li> <li>- Dialog</li> </ul> <p>Test tertulis</p> <ul style="list-style-type: none"> <li>- Membuat undangan</li> </ul>	18			<p>Grammar in Use, Cambridge University</p> <p>Student book (reading, listening, speaking, writing), Cambridge University</p> <p>Newspaper</p> <p>Magazines</p> <p>Dictionary</p> <p>Internet</p> <p>Text book</p>

