

TABLE OF CONTENT

	Page
ABSTRACTS	i
APPROVAL SHEET	iii
ACKNOWLEDGMENT	iv
TABLE OF CONTENT	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
CHAPTER I: INTRODUCTION	1
1.1. Setting of the Study	1
1.2. Previous Related Research	3
1.3. Statement of Research Problems	4
1.4. Purpose of the Study	5
1.5. Scope of the Study	5
1.6. Significance of the Study	5
CHAPTER II: REVIEW OF RELATED LITERATURE	6
2.1. Studies on Translation	6
2.2. Studies on Accuracy in Translation	10
2.3. Studies on Equivalence in Translation	12
2.4. Studies on English and Indonesian Pronouns	15
2.4.1. Studies on English Pronouns	15
2.4.1.1. Syntactic Feature of English Pronouns	16
2.4.1.2. Semantic Feature of English Pronouns	22
2.4.2. Studies on Indonesian Pronouns	34
2.4.2.1. Syntactic Feature of Indonesian Pronouns	34
2.4.2.2. Semantic Feature of Indonesian Pronouns	45
2.5. Studies on Teaching Translation	46

CHAPTER III: THEORETICAL FRAMEWORK AND RESEARCH	
METHODOLOGY	49
3.1. Theoretical Framework	49
3.2. Time of the Study	55
3.3. Research Method	55
3.4. Research Approach and Field of Study	55
3.5. Data and Data Sources	55
3.6. Data Collection and Data Analysis Techniques	55
CHAPTER IV: FINDINGS AND DISCUSSIONS	56
4.1. Data Description	56
4.2. Findings, Analysis and Discussion	56
4.3. The Implication of the Study in the Teaching of Translation	88
CHAPTER V: CONCLUSION	90
5.1. Conclusion	90
5.2. Suggestion	90
REFERENCES	92
APPENDIX	94