

ABSTRACT

ADE ASTARI. 2012. **The Use of Transitions in English Department Students'**

Writing. Thesis. English Department, the Faculty of Languages and Arts, State University of Jakarta.

This is a content analysis study which aims at finding transitions used by English Department students. 141 English Department students' writings were taken as samples of this study. The data were the transitions in their writings. The transitions were categorized into 13 types (O'Regan, 2002): *addition*, *comparison*, *contrast*, *concession*, *exemplification*, *inference*, *summary*, *result*, *reformulation*, *time and sequence*, and *miscellaneous*. Each type divided in sub type of transitions. The result shows that in 141 English Department students' writings there are 955 transitions used. Accordingly, 281 times (29,42%) for *addition* usage, 1 time (0,1%) for *comparison* usage, 136 times (14,24%) for *contrast* usage, 7 times (2,3%) for *enumeration* usage, 30 times (3,14%) for *concession* usage, 76 times (7,96%) for *exemplification* usage, 3 times (0,31%) for *summary* usage, 18 times (1,96%) for *reformulation* usage, 25 times (2,62%) for *time and sequence* usage, and 190 times (19,9%) for *miscellaneous* usage. This study is expected to provide an input to UNJ English Department about the use of transitions in English Department students' writing.

Jakarta, August 2012

AA

ABSTRAK

ADE ASTARI. 2012. Penggunaan Transisi Oleh Mahasiswa Jurusan Bahasa dan Sastra Inggris. Skripsi. Jurusan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini adalah sebuah analisis isi yang ditujukan untuk menemukan transisi-transisi yang digunakan oleh mahasiswa Jurusan Bahasa dan Sastra Inggris pada tulisan mereka. Tulisan dari para mahasiswa jurusan bahasa Inggris di ambil sebagai sampel dalam penelitian. Penelitian ini merupakan penelitian kualitatif dengan data sebanyak 141 buah tulisan. Kemudian transisi-transisi dikategorikan menjadi 13 tipe (O'Regan, 2002) yaitu: *addition, comparison, contrast, concession, exemplification, inference, summary, result, reformulation, time and sequence, and miscellaneous*. Masing-masing tipe terbagi ke beberapa sub tipe transisi. Hasil dari penelitian ini menunjukkan bahwa terdapat 955 buah transisi dalam 141 tulisan mahasiswa jurusan Bahasa Inggris. Berdasarkan penemuan tersebut, ditemukan sebanyak 281 kali (29,42%) untuk penggunaan *addition*, 1 kali (0,1%) penggunaan untuk *comparison*, 136 kali (14,24%) penggunaan untuk *contrast*, 7 kali (2,3%) penggunaan untuk *enumeration*, 30 kali (3,14%) penggunaan untuk *concession*, 76 kali (7,96%) untuk penggunaan *exemplification*, 3 kali (0,31%) untuk penggunaan *summary*, 18 kali (1,96%) untuk penggunaan *reformulation*, 25 kali (2,62%) untuk penggunaan *time and sequence*, dan 190 kali (19,9%) untuk penggunaan *miscellaneous*. Penelitian ini diharapkan dapat memberikan masukan untuk jurusan Bahasa Inggris UNJ mengenai penggunaan transisi di jurusan Bahasa Inggris oleh para mahasiswa pada tulisan mereka.

Jakarta, Agustus 2012

AA

ACKNOWLEDGMENT

“In the name of Allah, Most Gracious, Most Merciful.”

Alhamdulillahirabil’alamin, my deepest gratitude and honor are only for Allah SWT. Because of His entire, everlasting and enormous love and blessing given to me, I finally can finish this study. This study would not have been possible unless because of support given to me from some great people in my life. I owe my deepest gratitude to:

1. My marvelous my mom and dad, I never gave up doing my study and finally, from now on, I become S.H., S.Pd. For my brothers: Mas Agung and Rama, thanks for never-ending help and support, I love you all. Hope you both will be a success doctor.
2. Dra. Lina Yudianti as my thesis advisor, for her patience and steadfast encouragement to complete this study.
3. Prof. Ilza Mayuni as my academic advisor, for the insights she has shared.
4. Ifan Iskandar, M.Hum as the head of English Department of State University of Jakarta.
5. All of the lectures of ED for their valuable time and help and other staffs.
6. All my amazing friends in English Department of State University of Jakarta.
7. Mas Aji for your big support during the writing process of this skripsi. Thanks for everything.

TABLE OF CONTENT

ABSTRAK	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	iv
LIST OF TABLE	vii
LIST OF DIGRAM	viii
CHAPTER 1	
INTRODUCTION	1
1.1. Background of the study	1
1.2. Research Questions	3
1.3. Purpose of the Study	4
1.4. Significance of the Study	4
CHAPTER 2	
LITERATURE REVIEW	5
2.1. Writing	5
2.1.1. Coherence	7
2.1.2. Cohesion	8
2.2. Transitions in Writing	8
2.3. Functions of Transitions	10
2.4. Kinds of Transitions	11
2.4.1. Addition	11
2.4.2. Comparison	11
2.4.3. Contrast	11
2.4.4. Enumeration	12
2.4.5. Concession	12
2.4.6. Exemplification	12
2.4.7. Inference	12
2.4.8. Summary	13
2.4.9. Result	13
2.4.10. Reformulation	13
2.4.11. Time and Sequence	13
2.4.12. Place	14
2.4.13. Miscellaneous	14
2.6. Previous Studies	14
2.6.1. Ellen L. Barton's Analysis about Contrastive and Non-Contrastive Transitions	15

2.6.2. The Frequent Use of Transitions of Clarification in The Abstract of English Department Students' Writing	16
--	----

CHAPTER 3

RESEARCH METHODOLOGY	17
3.1. Research Design.....	17
3.2. Time and Place of the Study	18
3.3. Data and Data Source	18
3.3. Data Collection Procedure	18
3.4. Data Analysis Procedure	19

CHAPTER 4

4.1. Data Description	23
4.2. Findings	24
4.2.1. Research Question 1: What are the types of transitions used by English Department students in their writing?.....	24
4.2.2 Research Question 2: What is the frequency of the use of each kind of transitions in English Department students' writing?.....	25
4.2.2.1. Addition	26
4.2.2.2. Comparison	28
4.2.2.3. Contrast	29
4.2.2.4. Enumeration	31
4.2.2.5. Concession.....	32
4.2.2.6. Exemplification	33
4.2.2.7. Inference	35
4.2.2.8. Summary	36
4.2.2.9. Result	37
4.2.2.10. Reformulation	38
4.2.2.11. Time and Sequence	39
4.2.2.12. Place/Position	41
4.2.2.13. Miscellaneous	42
4.3. Discussions	44
4.3.1. The most frequent transitions in English Department students' writing.....	45
4.3.2. The medium-frequent transitions in English Department students' writing.....	49
4.3.3. The less frequent transitions in English Department students' Writing.....	52

CHAPTER 5	
CONCLUSION AND RECOMMENDATION.....	55
5.1. Conclusion	55
5.2. Suggestion.....	56
REFERENCES	57
APPENDICES	59
APPENDIX 1 : The Syllabus of Basic Writing Skills Course	
APPENDIX 2 : The Usage Tables of Relational Expressions in English Department Students' Writing	
APPENDIX 3 : The Frequency Table of the Use of Transitions in English Department Students' Writing	
APPENDIX 4 : The Recapitulation Table of the Transitions Used in English Department Students' Writing	
APPENDIX 5 : The Sample of English Department Students' Writing	

LIST OF TABLE

Table 3.1: The Usage Table of Relational Expression of Transitions In English Department Students' Writing	20
Table 3.2: The Recapitulation Table of the Use of Transitions In English Department Students' Writing	21

LIST OF DIAGRAM

Table 4.1. : The Use of Transitions In English Department Students’ Writing	24
Table 4.2. : The Percentage of <i>Addition</i> Relational Expression Used	26
Table 4.2.1.: The Percentage of <i>Addition</i> Transitions Used	27
Table 4.3. : The Percentage of <i>Comparison</i> Relational Expression Used	28
Table 4.4. : The Percentage of <i>Contrast</i> Relational Expression Used	29
Table 4.4.1.: The Percentage of <i>Contrast</i> Transitions Used	30
Table 4.5. : The Percentage of <i>Enumeration</i> Relational Expression Used	31
Table 4.5.1.: The Percentage of <i>Enumeration</i> Transitions Used	31
Table 4.6. : The Percentage of <i>Concession</i> Relational Expression Used.	32
Table 4.6.1.: The Percentage of <i>Concession</i> Transitions Used.....	33
Table 4.7. : The Percentage of <i>Exemplification</i> Relational Expression Used	34
Table 4.7.1.: The Percentage of <i>Exemplification</i> Transitions Used.....	34
Table 4.8. : The Percentage of <i>inference</i> Relational Expression Used	35
Table 4.9. : The Percentage of <i>Summary</i> Relational Expression Used....	36
Table 4.9.1.: The Percentage of <i>Summary</i> Transitions Used	36
Table 4.10. : The Percentage of <i>Result</i> Relational Expression Used	37
Table 4.10.1.: The Percentage of <i>Result</i> Transitions Used	38
Table 4.11. : The Percentage of <i>Reformulation</i> Relational Expression Used	38
Table 4.11.1.: The Percentage of <i>Reformulation</i> Transitions Used.....	39
Table 4.12. : The Percentage of <i>Time and Sequence</i> Relational Expression Used.....	40
Table 4.12.1.: The Percentage of <i>Time and Sequence</i> Transitions Used	40
Table 4.13. : The Percentage of <i>Place/Position</i> Relational Expression Used	41
Table 4.13.1.: The Percentage of <i>Place/Position</i> Transitions Used	42
Table 4.14. : The Percentage of <i>Miscellaneous</i> Relational Expression Used	43
Table 4.14.1.: The Percentage of <i>Miscellaneous</i> Transitions Used	44