ABSTRACT

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Building altruism becomes the needs to be inserted in teaching and learning process as many issues happened in society regarding the changes in students' behavior at junior high school. Influencing and re changing students' altruism character need various effort and parties. The efforts are building character in praxis of English language Instruction through pre-activities, whilst-activities, and post-activities of teaching and learning. This study aims to investigate building altruism character at junior high school in praxis of English language Instruction and to investigate how the teachers build it in teaching phases. The methodology is used is case study as it seeks deeper information about the altruism case. The data are classroom activities and the data sources are the teachers at three schools. This study finds that the teachers build altruism character in the classroom activities through verbal and non verbal ways. The teachers build altruism character by habituating students to help each other. Another finding is the teachers build the character by habituating them working in groups and voluntarily helping and asking questions without being asked.

Keywords; Altruism, character, classroom activities, habituating, and helping.