

CHAPTER V

CONCLUSION

This chapter presents conclusion of the research. It covers conclusion and suggestion for the teacher, school and further research.

5.1. Conclusion

This research is aimed to investigate the building character of altruism in the praxis of English language instruction at junior high school. In particular, this research are intended to investigate; how is building character of altruism in praxis of English language instruction at junior high school during pre-activities, whilst-activities, and post-activities.

To answer the research questions, this research used case study as research design. For the data source, twelve videos taken from three junior high schools in Jakarta, Bogor, and Bandung. The data were analysed by using altruism blue print indicator which developed with the theories from Eisenberg and Mussen (1989), Durkheim (1990), Cohen (2005), Durkheim (1990), Eisenberg and Mussen (1989), Pilliavin (1981); Cohen (2005), Myers (2012). The result shows that social care aspects appeared in the three junior high schools. The result showed similarities and several differences in the way of implementing the altruism character. All of the junior high school implemented altruism character in the classroom activities such as caring, volunteering, helping, and aversive arousal reduction. All the three schools builds the characters through

verbal and non verbal during the classroom activities. Teacher also inserts the games in building some aspects of altruism characters

Therefore, it can be concluded that the school effort to build students character of altruism can be seen explicitly and implicitly in classroom activities during pre-activities, whilst activities, and post-activities.

5.2. Suggestions

Several things can be done to develop students' altruism character outside the classroom, both for the school parties and for teachers. For school parties, school can improve school's environment by facilitating eco friendly area, build evacuation path, and hygiene facilities.

For the teacher, it is important to make future teachers familiar with altruism character which should be build in school area and in community. Another character also needs to be implemented, not limited on altruism character. For future researchers, the researchers can investigate deeper school activities, interaction, and school environment which focus on either similar character or other characters.