

# TABLE OF CONTENTS

<b>LEMBAR PENGESAHAN</b>	<b>i</b>
<b>LEMBAR PERNYATAAN</b>	<b>ii</b>
<b>LEMBAR PERNYATAAN PUBLIKASI</b>	<b>iii</b>
<b>ABSTRAK</b>	<b>iv</b>
<b>ABSTRACT</b>	<b>v</b>
<b>ACKNOWLEDGEMENT</b>	<b>vi</b>
<b>TABLE OF CONTENTS</b>	<b>vii</b>
<b>LIST OF TABLES AND FIGURES</b>	<b>ix</b>
<b>LIST OF APPENDICES</b>	<b>x</b>
<b>MOTTO DAN PERSEMBAHAN</b>	<b>xi</b>
<b>CHAPTER I</b>	<b>1</b>
<b>INTRODUCTION</b>	<b>1</b>
1.1Background of the Study .....	1
1.2Research Question .....	3
1.3Purpose of the Study .....	4
1.4Scope of the Study .....	4
1.5Significance of the Study .....	4
<b>CHAPTER II</b>	<b>6</b>
<b>LITERATURE REVIEW</b>	<b>6</b>
2.1Learning Logs and Educational Purposes.....	6
2.2 Learning Log in English Language Teaching-Learning .....	8
2.3Learning Log on Writing Skill.....	12
2.4Deliberation about Language .....	12
2.5 Types of Vocabulary.....	13
2.6 The Classification of Grammar.....	14
<b>CHAPTER III .....</b>	<b>15</b>
<b>METHODOLOGY</b>	<b>15</b>
2.1Research Design.....	15
2.2Place and Time of the Study .....	15

2.3 Participant.....	16
2.3Data and Data Sources .....	16
2.4Data Collection Procedures.....	16
3.5 Data Analysis Procedures .....	17
<b>CHAPTER IV</b>	<b>21</b>
<b>FINDINGS AND DISCUSSIONS</b>	<b>21</b>
4.1 Data Description .....	21
4.2 Findings and Discussions.....	22
4.2.1 What kinds of feedback appear in students' integrated learning log....	22
4.2.2 To what extend integrated learning log enables students to follow-up the feedback.....	35
<b>CHAPTER V</b>	<b>40</b>
<b>CONCLUSION &amp; RECOMMENDATION.....</b>	<b>40</b>
<b>REFERENCES.....</b>	<b>42</b>
<b>APPENDICES.....</b>	<b>46</b>
<b>BIODATA PENULIS .....</b>	<b>89</b>