

CHAPTER III

METHODOLOGY

This chapter discusses the research methodology that is used to analyze speaking teaching strategies used by English tutors in Kampung Inggris Pare. The researcher uses qualitative research design, specifically using case study method.

3.1 Research Method and Design

The researcher used case study, case study is used for the reason that researcher explores in depth a program, an event, an activity, a process, or one or more individual (Creswell in Williams, 2007). Qualitative research is used to explore and understand the phenomena that occur in individual or groups to the social problems (Creswell, 2009).

3.2 Data and Data Source

In order to answer the first research question “*What kind of teaching strategies are English Tutor used for teaching speaking at Kampung Inggris Pare?*” the data of this research question are the types of teaching strategy used by English tutor. The data used for answering second research question “*What are students’ opinions toward teaching strategies that are employed by English Tutor at Kmapung Inggris Pare?*” are students’ opinions toward English tutors’ strategies. The data sources in this study are 4 English tutors and students of four classes.

3.3 Place and Time

This study was conducted in Kampung Inggris Pare on May 2016. The classroom observation was conducted 3 meetings for each class in language institutes.

3.4 Instrument of the Study

The instruments of this study are table of observation, list of interview, and questionnaire sheet. By using table of observation, the researcher observe the activities and interaction between teachers and students in Kampung Inggris Pare. Questionnaire sheet was used to get deeper information from the Tutors. List of interview was used to get the information about students' opinions toward teaching strategies used by the tutors.

3.5 Data Collection Procedure

In collecting the necessary data, there are several procedures which are used to conduct the research, which are:

1. Take a note from the beginning of the class till the end of the class.
2. Analyze teaching strategies of speaking skill
3. Spread the questionnaire to the tutors to get deeper information regarding teaching strategies that they use in teaching speaking skill.
4. Analyze the questionnaire sheets

5. Interview 10 students (25% of 40 students) of four language institutes regarding their opinions toward teaching strategies that were employed by the tutors.
6. Analyze the transcript of interview regarding students' opinions toward teaching strategies that were employed by the tutors.

3.6 Data Analysis Procedure

The data is analyzed by doing the following procedures:

1. Find the specific teaching methods that were used in tutors' classroom
2. Classify the types of specific teaching methods according to table of observation based on Harmer (2001); Brown (2001); Freeman (2000); Orlich et al (2010); Hornby in Azizah (2013); and Mousawa & Elyas (2015) theories.
3. Classify the types of teaching strategies according to the indicator of the teaching strategies.

Table 3.1

Types of teaching strategies	Indicator
Expository teaching, deductive teaching, direct instruction strategies	<ul style="list-style-type: none"> - Teacher has direct control over what is taught and how learners are presented with the information they are to learn - The lesson begins with known principles and then leads to examples of the new principle.
Discovery learning, inductive learning, indirect instruction	<ul style="list-style-type: none"> - Places a stronger emphasis on the learners' role in the learning process, teachers still set the learning agenda

	<p>but teachers have much less direct control over what and how learners learn</p> <ul style="list-style-type: none"> - Start a lesson with asking questions and using examples and thus helping students to recognize the principle being learned - Students interact with the content to make meaning.
--	--

The table was modified from Killen (2007) and Ruutmann & Kipper

(2011)

4. Get the responses of questionnaire regarding teaching strategies that are employed by the tutors.
5. Analyze questionnaire sheets to gain deeper information regarding teaching strategies that are employed by the tutors
6. Transcribe the interview regarding students' opinions toward teaching strategies used by English tutors.
7. Analyze the transcription to see students' opinions toward teaching strategies used by English tutors.
8. Describe the conclusions based on the finding.

