

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses the conclusion of the whole study and suggestion from the researcher.

#### 5.1 Conclusion

This study was aimed to investigate teaching strategies that are employed by English Tutor to teach English speaking skill and to analyze students' responses toward teaching strategies that are employed by English Tutor at Kampung Inggris Pare.

Strategies are specific methods of approaching problem or task, modes of operation for achieving a particular end, planned designs for controlling and manipulating certain information (Brown, 2001).

In order to find teaching strategies of teaching speaking in Kampung Inggris, the researcher took the data from 4 tutors in Kampung Inggris and in order to see students' responses, the researcher took the data from 10 students (25% of 40 students) based on its occurrence which proposed by Harmer (2001); Brown (2001); Freeman (2000); Orlich et al (2010); and Mousawa and Elyas (2015) theories.

Based on research findings, answers of the research questions are founded. First, *what kind of teaching strategies are employed by English Tutor to teach English Speaking Skill?* The researcher answers it from the occurrences of teaching

strategies of speaking skill in Kampung Inggris Pare. Based on its occurrences, it was found that the tutors employed expository teaching and discovery learning strategy. The most frequent specific teaching strategy that was employed is Dialog and Presentation (7 times) then followed by lecture (6 times), Discussion (5 times), Task, Drilling and Games (3 times), Debate and cooperative learning (twice) and Role play (once). According to Questionnaires that had been spread to the tutors, Community Language learning and Silent Way are rarely used by the tutors while Simulation and Total Physical response are occasionally used by the tutors.

Second, *how do students respond toward teaching strategies that are employed by English Tutor at Kampung Inggris Pare?* The researcher answers it from the students' opinion about teaching activity during learning in Kampung Inggris. Based on their opinion, it was found that students gave a positive attitude regarding teaching strategies that were employed by the tutors. According to the analysis, teaching strategies that were employed by the tutors increase students' vocabularies, build their confidence, promote level of thinking, improve their pronunciation skill, improve their knowledge, and teach them to cooperate.

## **5.2 Suggestion**

Based on findings, the researcher suggested the teacher who wants to teach speaking to put concern into drilling, lecture, dialog, presentation, simulation, role-play, debate, games, cooperative learning, and task based teaching strategies and

develop creative activities in presenting those strategies since different levels of proficiency and aim of learning need different treatment in teaching speaking.