

DAFTAR PUSTAKA

- Aisah, Nur., Reza, Muhammad. Meningkatkan Kemampuan Mencuci Tangan Melalui Metode Demonstrasi Pada Kelompok B Di TK Unggulan Terpadu Al Kautsar Mojokerto. Universitas Negeri Surabaya
- Akbar, E. (2020). Metode belajar anak usia dini. Prenada Media
- Akmal, Y., Pratiwi, N. Ilmu Pendidikan Anak, (Jakarta: Fip Press)
- Asmawati, L. (2017). Konsep pembelajaran PAUD. Bandung: PT Remaja Rosdakarya.
- Asngad, A., & Nopitasari, N. (2018). Kualitas gel pembersih tangan (hand sanitizer) dari ekstrak batang pisang dengan penambahan alkohol, *triclosan* dan gliserin yang berbeda dosisnya. *Bio Eksperimen: Jurnal Penelitian Biologi*, 4(2)
- Astuti, A. K. (2017). *Early Children's Healthy Behavior. Indonesian Journal of Early Childhood Education Studies*, 6(1), 17-21. Yudhistira
- Babu, R., Kalaivani, S., & Saileela, K. (2019). *Empowering India Through Digital Literacy* (Vol. 1). Lulu. com.
- Bang, Debby Natalia., Dektisa, Andrian, dan Arini, Bernadette Dian. (2014). Perancangan Media Pembelajaran Interaktif tentang Mencuci Tangan yang Benar untuk Anak Usia 4-6 Tahun. Surabaya: Universitas Kristen Petra
- Barbera, M. L. (2007). *The verbal behavior approach: How to teach children with autism and related disorders*. Jessica Kingsley Publishers.
- Barron, P. (2013). *Games, Ideas and Activities for Primary Outdoor Learning*. Pearson UK.

- Blues, R. (2020). *How to Make Homemade Hand Sanitizer: Simple and Straightforward Home Recipes for a Healthy Life and Family*. Italy: Vellum Pub
- Dagne, H., Bogale, L., Borchia, M., Tesfaye, A., & Dagne, B. (2019). *Hand washing practice at critical times and its associated factors among mothers of under five children in Debarq town, northwest Ethiopia, 2018*. *Italian journal of pediatrics*, 45(1),
- Eshetu, G. (2013). *Involving children for hand washing behavior change: Repeated message delivery to foster action*. Anchor Academic Publishing (aap verlag).
- Firdaus, M. S., Arya, I. F. D., & Somasetia, D. H. (2015). *Mothers' hand washing practice and diarrhea cases in children under five in Baleendah, Bandung*. *Althea Medical Journal*, 2(2), 191-198.
- Gredler, M. E. (1997). *Learning and instruction: Theory into practice*
- GANDANA, G. (2019). Literasi ICT & Media Pendidikan dalam Perspektif Pendidikan Anak Usia Dini. Ksatria Siliwangi.
- Geiger, Brian F. Artz, Lynn Petri, Cynthia J. Winnail, Scott D. Mason, J. Walter. (2000). *Fun with Handwashing Education. Non-Classroom*
- Green, Oliva. *Homemade Hand Sanitizer Recipes: Easy DIY Hand Sanitizers*. (n.d.). (n.p.): (n.p.).
- Hasanah, U., & Mahardika, D. R. (2021, February). Edukasi Prilaku Cuci Tangan Pakai Sabun Pada Anak Usia Dini Untuk Pencegahan Transmisi Penyakit. In Prosiding Seminar Nasional Pengabdian Masyarakat LPPM UMJ (Vol. 1, No. 1).

Huffman, D. M., Fontaine, K. L., & Price, B. K. (2003). *Health problems in the classroom 6-12: An AZ reference guide for educators*. Corwin Press.

Inge Tumiwa-Bachrens, *Panduan Mendidik Anak Makan Sehat Hidup Sehat*. (2018). Jakarta: Kawan Pustaka

Isro'in, Laily dan Andarmoyo, S. (2012). *Personal Hygiene*. Yogyakarta: Graha Ilmu

Katz, W. A., & Katz, B. (1969). *Introduction to reference work: basic information sources* (Vol. 1). New York: McGraw-Hill.

Kurniasari, A., Pribowo, F. S. P., & Putra, D. A. (2020). Analisis efektivitas pelaksanaan belajar dari rumah (BDR) selama pandemi Covid-19. *Jurnal Review Pendidikan Dasar: Jurnal Kajian Pendidikan Dan Hasil Penelitian*, 6(3), 246-253.

Kurniasih, E. (2019). Media digital pada anak usia dini. *Jurnal Kreatif: Jurnal Kependidikan Dasar*

Kementerian Pendidikan dan Kebudayaan. (2020). *Menjaga Kesehatan Anak Usia Dini*. Direktorat Pendidikan Anak Usia Dini.

Khan, S., Ashraf, H., Iftikhar, S., & Baig-Ansari, N. (2021). *Impact of hand hygiene intervention on hand washing ability of school-aged children*. *Journal of Family Medicine and Primary Care*, 10(2)

Lal, M. (2015). *Hand hygiene*.

Listiadesti, A. U., Noer, S. M., & Maifita, Y. (2020). Efektivitas Media Vidio Terhadap Perilaku Cuci Tangan Pakai Sabun Pada Anak Sekolah: a Literature Review. *Menara Medika*, 3(1).

Louise, S. (2018). *Autism the Way Forward: A Self-help Guide to Teaching Children on the Autistic Spectrum*. Routledge.

- Mangesa, Heince., Panggabean, Rita., Mamesah, Michiko. (2012). *Kebersihan Anak Setiap Hari*. Jakarta: Pelkesi
- Maryatun, I. B., & Hayati, N. (2010). *Pengembangan Program Pendidikan Anak Usia Dini*. Universitas Negeri Yogyakarta.
- McNew, R. (2014). *Emergency department compliance manual*. Wolters Kluwer
- Meg, Zweiback, *Keys to toilet training 2nd Edition* (New York: Barron's Educational Series, Inc., 2009)
- Mustofa, E., & Khausar, K. (2019). *Improvement of Life Skills through Hand Washing Habit (Action Research on Children of Group A in Kindergarten Al-Fidaa Bekasi, Indonesia)*. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 2(4),
- Nurani, Y., & Pratiwi, N. (2020, November). *Digital Media for the Stimulation of Early Childhood Self Help Skills*. In *2nd Early Childhood and Primary Childhood Education (ECPE 2020)* (pp. 240-244). Atlantis Press
- Parasyanti, N. K. V., Yanti, N. L. G. P., & Mastini, I. G. A. A. P. (2020). *Pendidikan Kesehatan Cuci Tangan Pakai Sabun dengan Video Terhadap Kemampuan Cuci Tangan pada Siswa SD*. *Jurnal Akademika Baiturrahim Jambi*, 9(1)
- Parke, Ronald J. *The ABC of Child Care Paperback Edition*. (lulu.com; Illustrated edition, 2014)
- Pendidikan, P. M., & Nomor, K. R. I. (2013). *146 Tahun 2014 tentang Kurikulum 2013 pendidikan anak usia dini*. Jakarta. Kementerian Pendidikan dan Kebudayaan.

- Polan, E. U., & Taylor, D. R. (2019). *Journey across the lifespan: Human development and health promotion*. FA Davis
- Rahmadani, A. (2020). Penyuluhan Cuci Tangan dengan Baik dan Benar Guna Mencegah Penularan Virus Corona di Desa Pandan Geneng. *Jurnal Universitas Semarang*.
- Rantina, M., Hasmalena, H., & Nengsih, Y. K. Stimulasi Aspek Perkembangan Anak Usia 0-6 Tahun Selama Pandemi Covid-19. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini* Volume 5, No. 2.
- Rapisa, D. R. (2019). *Program Latihan Koordinasi Sensomotorik Bagi Anak Usia Dini dan Anak Berkebutuhan Khusus*. Deepublish.
- Rashed, A., & Birinyi, E. K. (2019). *The impact of an interactive educational program to improve hand-washing compliance among preschoolers in a Hungarian Kindergarten. International Journal of Medical Research & Health Sciences*, 8(6), 70-74.
- Rezkiki, F., Rahmiwati, R., & Almarinda, A. (2020). *Descriptive Study of Children's Knowledge about Hand Hygiene as a Prevention of the Spread of Covid-19. Padjadjaran Acute Care Nursing Journal*, 1(3).
- RI, K. Kementerian Kesehatan Republik Indonesia. 2018. *Pedoman Umum Gizi Seimbang*. Jakarta (ID): Direktorat Jenderal Bina Kesehatan Masyarakat. 2016.
- Risnawaty, Gracia. Faktor Determinan Perilaku Cuci Tangan Pakai Sabun (CTPS) Pada Masyarakat Di Tanah Kalikedinding. *Jurnal Promkes*, Vol. 4, No. 1
- Robert M. Gagne and Lasile J. Briggs. *Principle of Instructional Design* (New York: Holt Reinhart and Winston Ins, 1974)

Rozana, S., & Bantali, A. (2020). STIMULASI PERKEMBANGAN ANAK USIA DINI: MELALUI PERMAINAN TRADISIONAL ENKLEK. EDU PUBLISHER.,

Ryan MA, Christian RS, Wohlrabe J. *Hand-washing and respiratory illness among young adults in military training*. Am J Prev Med. 21: 2001;79-83

Saadah, N., Kp, S., Suparji, S., & Sulikah, S. Stimulasi Perkembangan Oleh Ibu melalui Bermain dan Rekreasi Pada Anak Usia Dini (Surabaya: Scopindo Media Pustaka, 2020)

SD, U. PENDIDIKAN JASMAN 2 OLAHRAGA DAN KESEHATAN. (Jakarta Timur: Yudhistira, 2007)

Singh Nathial, Mandeep. *Health Education and Environmental Studies*. (India: Friends Publications, 2020)

Solomon, J. W., & O'Brien, J. C. (2020). *Pediatric Skills for Occupational Therapy Assistants EBook*. Elsevier Health Sciences

Stephens, K. (2007). *Curiosity and wonder: Cue into children's inborn motivation to learn*. Parenting Exchange.

Stewart, Deborah. *Ready for Kindergarten! From Recognizing Colours to Making Friends, Your Essential Guide to Kindergarten Prep*. United States: Adams Media, 2013

Sumiyati. Metode Pengembangan Motorik Kasar Anak Usia Dini. Jurnal Pendidikan Anak Vol. 3 No. 1 2017.

Suprpto, R., Hayati, M., Nurbaity, S., Anggraeni, F., Haritsatama, S., Sadida, T. Q., ... & Pratama, F. A. (2020). Pembiasaan cuci tangan yang baik

dan benar pada siswa taman kanak-kanak (tk) di Semarang. *Jurnal Surya Masyarakat*, 2(2), 139-145.

Syahreni. *Mengembangkan Perilaku Sehat Pada Anak Usia 2-4 Tahun*. Direktorat Pembinaan Pendidikan Anak Usia Dini, 2011.

UNICEF. (2018). Simple act of *Hand washing with soap could Save Thousands Lives*. Retrieved online at https://www.unicef.org/ghana/media_10778.html. Accessed,

van Beeck, A. E., Zomer, T. P., van Beeck, E. F., Richardus, J. H., Voeten, H. A., & Erasmus, V. (2016). *Children's hand hygiene behaviour and available facilities: an observational study in Dutch day care centres*. *The European Journal of Public Health*, 26(2), 297-300.

Vanover, S. *The Beginnings of School Readiness: Foundations of the Infant and Toddler Classroom*. Rowman & Littlefield, 2017.

Verena, Lyna. Penggunaan Media Lagu "Ayo Cuci Tangan" dalam Meningkatkan Keterampilan Mencuci Tangan". *Jurnal Anakku*, Volume 12, No. 1, 2013.

World Health Organization. *Life skills education for children and adolescents in schools. Pt. 3, Training workshops for the development and implementation of life skills programmes* (No. WHO/MNH/PSF/93.7 B. Rev. 1). World Health Organization. 1994.

World Health Organization. *Skills-based health education including life skills: an important component of a child-friendly/health-promoting school*; 2003.

Yana, L. F., Husin, A., & Hakim, I. A. (2019). Kebiasaan Hidup Bersih dan Sehat Pada Anak Usia Dini di Kampung 1 Desa Muara Beliti Baru

Kabupaten Musi Rawas. Jurnal Pendidikan dan Pemberdayaan Masyarakat (JPPM), 6(1), 45-56.

Yuniarti, S. Asuhan Tumbuh Kembang Neonatus Bayi-Balita dan Anak Prasekolah dilengkapi Stimulasi Tumbuh Kembang Anak Melalui Bermain. (Bandung: Refika Aditama, 2015)

Yunitami, A. D. U. R. (2014). Pengembangan keterampilan membantu diri sendiri pada anak panti asuhan usia 4-5 tahun. Jurnal Ilmiah Visi, 9(2), 118-124.

