DAFTAR PUSTAKA

Alpar, M. (2013). L' ENSEIGNEMENT/APPRENT ISSAGE D'UNE LANGUE ÉTRANGÈRE AUX JEUNES ENFANTS. *L'Enseignement/Apprentissage D'Une Langue Étrangère Aux Jeunes Enfants*, *8*, 595–601.

Arifin, Z. (2009). *Evaluasi Pembelajaran*. Remaja Rosdakarya.

Arikunto, Suharsimi, A.J, S., & Cepi. (2009). *Evaluasi Program Pendidikan*. Bumi Aksara.

Bai, C., Dallasega, P., Orzes, G., & Sarkis, J. (2020). International Journal of Production Economics Industry 4 . 0 technologies assessment : A sustainability perspective. *International Journal of Production Economics*, *229*, 107776. https://doi.org/10.1016/j.ijpe.2020.107776

Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). Longman.

Brown, H. D. (2007). Prinsip Pembelajaran dan Pengajaran Bahasa. *Pearson Education, Inc*, 28.

Brown, J. D. (1995). The Elements of Language Curriculum: A Systematic Approach to Program Development. In *The Modern Language Journal* (Vol. 80, Issue 4, p. 532). Heinle & Heinle Publisher. https://doi.org/10.2307/329733

Chaer, A. (2009). *Psikolinguistik : Kajian Teoretik*. Rineka Cipta.

Cuq, J.-P., & Gruca, I. (2002). *Cours de Didactique du Français Langue Étrangere et Seconde*. Presses Universitaires de Grenoble - PUG.

Depdiknas. (2008). *Panduan Pengembangan Bahan Ajar*. Departemen Pendidikan Nasional.

Dirgeyasa, I. W. (2011). *Bahan Ajar Menulis Bahasa Inggris untuk Tujuan Khusus ESP-Maritime English Berbasis Genre*. Universitas Negeri Jakarta.

Ernawati, I. (2017). Uji Kelayakan Media Pembelajaran Interaktif Pada Mata Pelajaran Administrasi Server. *Elinvo (Electronics, Informatics, and Vocational Education)*, *2*(2), 204–210. https://doi.org/10.21831/elinvo.v2i2.17315

Fadli. (2014). Pengembangan Model Pembelajaran Berbasis Web untuk Pelajaran Matematika. *Jurnal Teknologi Pendidikan*, *16*, 13–23.

Ghasemi, B., & Hashemi, M. (2011). Foreign Language Learning During Childhood. *Procedia - Social and Behavioral Sciences*, *28*, 872–876. https://doi.org/10.1016/j.sbspro.2011.11.160

Gorjian, B. (2012). Teaching Vocabulary through Web-Based Language Learning (WBLL) Approach. *Procedia Technology*, *1*, 334–339. https://doi.org/10.1016/j.protcy.2012.02.070

Graves, K. (2000). *Designing Language Course & Guide for Teachers*. Heinle & Heinle Publisher.

Gulo, W. (2000). *Strategi Belajar Mengajar*. PT Gramedia Widiasarana Indonesia.

Hardini, I., & Puspitasari, D. (2012). *Strategi Pembelajaran Terpadu*. Familia.

Harmer, J. (2007). The practice of English language teaching. In *English Australia Journal* (Vol. 24, Issue 1, pp. 85–87). Pearson Longman.

Harminingtyas, R. (2014). ANALISIS LAYANAN WEBSITE SEBAGAI MEDIA

PROMOSI, MEDIA TRANSAKSI DAN MEDIA INFORMASI DAN PENGARUHNYA TERHADAP BRAND IMAGE PERUSAHAAN PADA HOTEL CIPUTRA DI KOTA SEMARANG. *JURNAL STIE SEMARANG*, *59*(9–10), 37–57.

Hernawati, K. (2011). E-Learning Adaptif Berbasis Karakteristik Peserta Didik. *Seminar Nasional Penelitian, Pendidikan Dan Penerapan MIPA*, 1–10. http://eprints.uny.ac.id/7174/1/PM-9 - Kuswari Hernawati.pdf

Hidayat, R. (2010). *Cara praktis membangun website gratis*. Elex Media Komputindo.

Hirano, H. (2020). *Flowchart. In The Basics of Process Mapping*. https://doi.org/https://doi.org/10.4324/9781439891278-7

Hutchinson, T., & Waters, A. (1991). English for specific purposes: A learning-centred approach. In *English for Specific Purposes* (Vol. 7, Issue 2, pp. 137–145). Cambridge University Press. https://doi.org/10.1016/0889-4906(88)90032-4

Irawan, I. N., Nurohmah, E., & Lustyantie, N. (2020). *A Need Analysis of I-Mol Language Learning Model for Speaking Skills of Children with Special Needs*. *Icels 2019*, 242–250. https://doi.org/10.5220/0008997302420250

Kartal, E., & Uzun, L. (2010). *THE INTERNET , LANGUAGE LEARNING , AND INTERNATIONAL DIALOGUE : CONSTRUCTING ONLINE. 11*(April), 90–107. https://files.eric.ed.gov/fulltext/ED509946.pdf

Kartono, K. (2007). *Psikologi Anak (Psikologi Perkembangan)*. CV Mandar Maju.

Kayed, M. Al. (2020). *The Impact of Using Storyboards on Improving Reading skills of Third-Grade Students with Reading Disabilities in Jordanian Context The Impact of Using Storyboards on Improving Reading skills of Third-Grade Students with Reading Disabilities in Jordanian C. September*. https://doi.org/10.26803/ijlter.19.1.10

Kemendikbud. (2016). *Silabus Mata Pelajaran Sekolah Menengah Atas/ Madrasah Aliyah (SMA/MA) - Mata Pelajaran Bahasa dan Sastra Prancis*. Kebudayaan, Kementerian Pendidikan dan Kebudyaan.

Lestari, I. (2013). *Pengembangan Bahan Ajar Berbasis Kompetensi*. Akademia Permata.

Lewy, A. (1991). *The International encyclopedia of curriculum*. Pergamon Press.

Long, M. H., & Doughty, C. J. (2009). The Handbook of Language Teaching. In M. H. L. and C. J. Doughty (Ed.), *Teachers College Record* (Vol. 87, Issue 3). Blackwell Publishing Ltd. http://ezproxy.usherbrooke.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=18385451&lang=fr&site=ehost-live

Muklis, M., Noor, W. N., & Yuandari, S. (2020). Foreign Language Acquisition at Elementary Level Education in Samarinda. *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, *4*(2), 337. https://doi.org/10.21093/ijeltal.v4i2.526

Mulyasa, H. . (2018). *Impelementasi kurikulum 2013 revisi : dalam era revolusi industri 4.0* (B. S. Fatmawati (ed.); cetakan pe). Bumi Aksara.

Nation, I. S. ., & Macalister, J. (2010). Language Curriculum Design. In *Tappi journal* (Vol. 72, Issue 9). Routledge Taylor & Francis Group.

Pannen, P., & Purwanto. (2001). *Penulisan Bahan Ajar* (Ed. Revisi). PAU-PPAI

Universitas Terbuka.

Paridawati, I., Daulay, M. I., & Amalia, R. (2021). *JOURNAL ON TEACHER EDUCATION Research & Learning in Faculty of Education Persepsi Orangtua Terhadap Penggunaan Smartphone pada Anak Usia Dini di Desa Indrasakti Kecamatan Tapung Kabupaten Kampar*. *2*, 28–34.

Patel, M. ., & Jain, P. . (2008). English language teaching. In *History of Oxford University Press: Volume IV 1970 to 2004*. SUNRISE PUBLISHERS & DISTRIBUTORS. https://doi.org/10.1093/acprof:oso/9780199574797.003.0018

Popovici, A., & Mironov, C. (2015). Students' Perception on Using eLearning Technologies. *Procedia - Social and Behavioral Sciences*, *180*(November 2014), 1514–1519. https://doi.org/10.1016/j.sbspro.2015.02.300

Prasistayanti, N. wayan N., Santyasa, I. wayan, & Warpala, I. wayan sukra. (2019). Pengaruh Desain E-Learning Terhadap. *Jurnal Teknologi Pendidikan*, *07*(02), 138–155.

Purnama, S. (2013). Metode Penelitian Dan Pengembangan (Pengenalan Untuk Mengembangkan Produk Pembelajaran Bahasa Arab). *LITERASI (Jurnal Ilmu Pendidikan)*, *4*(1), 19. https://doi.org/10.21927/literasi.2013.4(1).19-32

Purwanti, E., & Mashudah. (2020). *PENGARUH PENGGUNAAN GAWAI TERHADAP PERKEMBANGAN SOSIAL EMOSIONAL ANAK USIA 4-6 TAHUN*.

Rafiqa, S. (2021). *Model Bahan Ajar Bahasa Inggris Berbasis Multiliterasi*. Refnaldi. (2012). *Materi Ajar Menulis dalam Bahasa Inggris Berbasis Pendekatan Proses-Genre*. Universitas Negeri Jakarta.

Richards, J. C. (2001). Curriculum Developing in Language Teaching. In *European Journal of Teacher Education* (Vol. 25, Issues 2–3, pp. 263–277). Cambridge University Press. https://doi.org/10.1080/0261976022000044872

Richards, J. C. (2008). Language teaching. In *Language Teaching* (Vol. 35, Issue 4). Cambridge University Press. https://doi.org/10.1017/S0261444802211829

Richards, J. C. (2010). Needs analysis. In *Curriculum Development in Language Teaching*. https://doi.org/10.1017/cbo9780511667220.005

Richards, J. C. (2013). Curriculum approaches in language teaching: Forward, central, and backward design. *RELC Journal*, *44*(1), 5–33. https://doi.org/10.1177/0033688212473293

Riquois, E. (2010). *Evolutions méthodologiques des manuels et matériels didactiques complémentaires en FLE : De la méthode traditionnelle à la perspective actionnelle*.

Rizki, S., & Linuhung, N. (2016). *PENGEMBANGAN BAHAN AJAR PROGRAM LINEAR BERBASIS KONTEKSTUAL DAN ICT*. *5*(2), 137–144.

Rowley, J. (2012). Conducting research interviews. *Management Research Review*, *35*(3–4), 260–271. https://doi.org/10.1108/01409171211210154

Rusman. (2010). *Manajemen Kurikulum: Seri Manajemen Sekolah Bermutu*. Raja Grafindo Persada.

Sagala, S. (2013). *Konsep dan makna pembelajaran*. Alfabeta.

Sambodo, R. (2014). *Pengembangan Media Pembelajaran Mobile Learning (M-Learning) berbasis android untuk siswa kelas XI SMA / MA*. Universitas Islam

Negeri Sunan Kalijaga.

Setianingsih, Ardani, A. W., & Khayati, F. N. (2018). *DAMPAK PENGGUNAAN GADGET PADA ANAK USIA PRASEKOLAH*. *XVI*(2), 191–205.

Sucipto, & Nuril, H. (2016). *Pola Bermain Anak Usia Dini Di Era Gadget Siswa PAUD Mutiara Bunda Sukodono Sidoarjo* (pp. 274–347). Jurnal Ilmiah Fonema.

Sudrajat, A. (2008). *Pengembangan Bahan Ajar Materi Pembelajaran Mapel Pendidikan Agama Islam*. 1–13.

Sugiyono. (2021). *Metode Penelitian Kuantitatif Kualitatif dan R&D* (Sutopo (ed.)). Alfabeta.

Tagliante, C. (2006). *La Classe de Langue*. CLE International.

Tomlinson, B. (2003). *Developing Materials for Language Teaching* (B. Tomlinson (ed.)). Continuum.

Tomlinson, B. (2007). *Developing Materials for Language Teaching (Third Edit)*. Continuum.

Tomlinson, B. (2011). *Materials Development in Language Teaching* (Second Edi). Cambridge University Press.

Tomlinson, B. (2012). Materials development for language learning and teaching. *Language Teaching*, *45*(2), 143–179. https://doi.org/10.1017/S0261444811000528

Uno, H. B., & Ma'ruf, A. R. K. (2016). Pengembangan Media Pembelajaran IPS Berbasis Website untuk Siswa Kelas VII Madrasah Tsanawiyah Negeri. *JTP - Jurnal Teknologi Pendidikan*, *18*(3), 169–185. https://doi.org/10.21009/jtp1803.1

Vanthier, H. (2009). *l'enseignement aux enfants en classe de langue*. CLE International.

Wati, L. I., & Nugraha, J. (2020). Pengembangan Media Pembelajaran Interaktif Berbantuan Adobe Flash Cs6 Pada Mata Pelajaran Teknologi Perkantoran di Kelas X OTKP SMK Negeri 1 Lamongan. *Jurnal Pendidikan Administrasi Perkantoran (JPAP*, *9*(1), 65–76. https://journal.unesa.ac.id/index.php/jpap/article/view/9229/4194

Wena, M. (2011). *Strategi pembelajaran inovatif kontemporer : Suatu tinjauan konseptual operasional* (F. Yusnianti (ed.); pertama). Bumi Aksara.

Widoyoko, E. . (2011). *Evaluasi Program Pembelajaran.* Pustaka Pelajar.

Wu, W. H., Jim Wu, Y. C., Chen, C. Y., Kao, H. Y., Lin, C. H., & Huang, S. H. (2012). Review of trends from mobile learning studies: A meta-analysis. *Computers and Education*, *59*(2), 817–827. https://doi.org/10.1016/j.compedu.2012.03.016

Wyatt, M. (2011). Becoming a Do-it-yourself Designer of English Language Teaching Materials. *FORUM: QUALITATIVE SOCIAL RESEARCH SOZIALFORSCHUNG*, *12*(1).

Yusof, N. A., & Saadon, N. (2012). The Effects of Web-based Language Learning on University Students' Grammar Proficiency. *Procedia - Social and Behavioral Sciences*, *67*(November 2011), 402–408. https://doi.org/10.1016/j.sbspro.2012.11.344

https://sditsalmanalfarisi2.wordpress.com/
https://www.service-public.fr/particuliers/vosdroits/F34739

http://www.metiers-quebec.org/
https://www.service-public.fr/particuliers/vosdroits/F34739
https://www.france-education-international.fr/delf-prim/
http://www.delfdalf.fr/
http://www.delfdalf.fr/delf-prim-a1-1-en.html