

DAFTAR PUSTAKA

- Adhitama, P. P., & Arianti, F. (2014). *Faktor-faktor yang mempengaruhi minat berwirausaha (Studi kasus mahasiswa Fakultas Ekonomi dan Bisnis UNDIP, Semarang)* [Skripsi. Fakultas Ekonomika dan Bisnis]. <http://eprints.undip.ac.id/44764/>
- Ajzen, I. (1985). From intentions to actions: A theory of planned behavior. In *Action control* (hal. 11–39). Springer.
- Ajzen, I. (1991). The theory of planned behavior. *Organizational behavior and human decision processes*, 50(2), 179–211.
- Ajzen, I. (2005). *Attitudes, personality and behaviour*. McGraw-hill education (UK).
- Ajzen, I., & Fishbein, M. (1975). A Bayesian analysis of attribution processes. *Psychological bulletin*, 82(2), 261.
- Akbar, E., Corry Yohana, M. M., & Muhammad Yusuf, S. E. (2021). Factors Affecting Entrepreneurial Intentions In Jakarta State University Students. *International Journal of Current Economics & Business Ventures*, 2(1).
- Alma, B. (2013). *Kewirausahaan untuk mahasiswa dan umum*. Alfabeta.
- Alwisol. (2018). *Psikologi Kepribadian*. Universitas Muhammadiyah Malang.
- Ambarriyah, S. B., & Fachrurrozie, F. (2019). Efek Efikasi Diri pada Pengaruh Pendidikan Kewirausahaan, Lingkungan, dan Kecerdasan Adversitas Terhadap Intensi Berwirausaha Mahasiswa. *Economic Education Analysis Journal*, 8(3), 1045–1060. <https://doi.org/10.15294/eeaj.v8i3.35720>
- Anggraeni, D. A. L., & Nurcaya, I. N. (2016). Peran efikasi diri dalam memediasi pengaruh pendidikan kewirausahaan terhadap niat berwirausaha. 5(4), 2424–2453.
- Arranz, N., Ubierna, F., Arroyabe, M. F., Perez, C., & Fdez. de Arroyabe, J. C.

- (2017). The effect of tourism education on students' entrepreneurial vocation. *Scandinavian Journal of Hospitality and Tourism*, 17(3), 312–330.
- Asbari, M., Hidayat, D. D., & Purwanto, A. (2021). Managing Employee Performance: From Leadership to Readiness for Change. *International Journal of Social and Management Studies*, 2(1), 74–85.
- Asholikha, E. D. C., & Nugraha, J. (2021). Pandemi Covid-19 dan Transformasi Pendidikan Kewirausahaan: Sebuah Studi Literatur. *Jurnal Pendidikan Administrasi Perkantoran (JPAP)*, 9(3), 332–349.
- Badri, R., & Hachicha, N. (2019). Entrepreneurship education and its impact on students' intention to start up: A sample case study of students from two Tunisian Universities. *The International Journal of Management Education*, 17(2), 182–190.
- Bandura, A. (2010). Self-efficacy. In *The Corsini Encyclopedia of Psychology* (hal. 1–3). <https://doi.org/10.1002/9780470479216.corpsy0836>
- BarNir, A., Watson, W. E., & Hutchins, H. M. (2011). Mediation and moderated mediation in the relationship among role models, self-efficacy, entrepreneurial career intention, and gender. *Journal of Applied Social Psychology*, 41(2), 270–297.
- Biraglia, A., & Kadile, V. (2017). The role of entrepreneurial passion and creativity in developing entrepreneurial intentions: Insights from American homebrewers. *Journal of small business management*, 55(1), 170–188.
- Bosma, N., Hessels, J., Schutjens, V., Van Praag, M., & Verheul, I. (2012). Entrepreneurship and role models. *Journal of economic psychology*, 33(2), 410–424.
- Boubker, O., Arroud, M., & Ouajdouni, A. (2021). Entrepreneurship education versus management students' entrepreneurial intentions. A PLS-SEM approach. *The International Journal of Management Education*, 19(1),

- 100450.
- Brunel, O., Laviolette, E. M., & Radu-Lefebvre, M. (2017). Role models and entrepreneurial intention: the moderating effects of experience, locus of control and self-esteem. *Journal of enterprising culture*, 25(02), 149–177.
- Chen, C. C., Greene, P. G., & Crick, A. (1998). Does entrepreneurial self-efficacy distinguish entrepreneurs from managers? *Journal of business venturing*, 13(4), 295–316.
- Choironi, A. (2018). *Pengaruh Pendidikan Kewirausahaan Terhadap Minat Berwirausaha Santri Pondok Pesantren Ahsanul 'Ibad Purbolinggo Lampung Timur*. IAIN Metro.
- Christianingrum, M., & Rosalina, E. (2017). Effect of Entrepreneurship Learning on Interest in Entrepreneurship (Case Study in Management, Accounting, and Sociology Student, University of Bangka Belitung). *Integrated Journal of Business and Economics*, 1(1), 45–55.
- Daryanto. (2012). *Pendidikan Kewirausahaan*. Yogyakarta: Gava Media.
- Do Paço, A., Ferreira, J. M., Raposo, M., Rodrigues, R. G., & Dinis, A. (2015). Entrepreneurial intentions: is education enough? *International Entrepreneurship and Management Journal*, 11(1), 57–75.
- Ebewo, P. E., Rugimbana, R., & Shambare, R. (2017). Effects of entrepreneurship education on students' entrepreneurial intentions: A case of Botswana. *Management Studies*, 5(4), 278–289.
- Efrata, T. C., & Maichal, M. (2018). Role Model and Entrepreneurial Performance: The Role of Entrepreneurial Identity and Self-Efficacy as Intervening Variable. *Jurnal Aplikasi Manajemen*, 16(1), 27–34.
- Entrialgo, M., & Iglesias, V. (2018). Are the intentions to entrepreneurship of men and women shaped differently? The impact of entrepreneurial role-model exposure and entrepreneurship education. *Entrepreneurship Research*

- Journal*, 8(1), 1–14.
- Feist, J., & Feist, G. J. (2011). *Teori kepribadian* (7 ed.). Jakarta : Salemba Humanika.
- Fellnhofer, K. (2017). The power of passion in entrepreneurship education: Entrepreneurial role models encourage passion? *Journal of entrepreneurship education*, 20(1), 58–87.
- Fellnhofer, K., & Puumalainen, K. (2017). Can role models boost entrepreneurial attitudes? *International journal of entrepreneurship and innovation management*, 21(3), 274.
- Fragoso, R., Rocha-Junior, W., & Xavier, A. (2020). Determinant factors of entrepreneurial intention among university students in Brazil and Portugal. *Journal of Small Business & Entrepreneurship*, 32(1), 33–57.
<https://doi.org/10.1080/08276331.2018.1551459>
- Garaika, G., Margahana, H. M., & Negara, S. T. (2019). Self efficacy, self personality and self confidence on entrepreneurial intention: study on young enterprises. *Journal of Entrepreneurship Education*, 22(1), 1–12.
- Gedeon, S. A., & Valliere, D. (2018). Closing the loop: Measuring entrepreneurial self-efficacy to assess student learning outcomes. *Entrepreneurship Education and Pedagogy*, 1(4), 272–303.
<https://doi.org/https://doi.org/10.1177/2515127418795308>
- Ghozali, I. (2011). *Structural Equation Modeling Metode Alternatif Dengan Partial Least Square (PLS) Edisi 3*, Badan Penerbit Universitas Diponegoro. Semarang.
- Ghozali, I., & Latan, H. (2015). Partial least squares konsep, teknik dan aplikasi menggunakan program smartpls 3.0 untuk penelitian empiris. *Semarang: Badan Penerbit UNDIP*.
- Hair Jr, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). *A primer on*

- partial least squares structural equation modeling (PLS-SEM)* (2 ed.). Sage publications, Thousand Oaks, CA.
- Hamali, A. Y. (2017). *Pemahaman Kewirausahaan*. Jakarta: Prenadamedia Group.
- Hassan, A., Saleem, I., Anwar, I., & Hussain, S. A. (2020). Entrepreneurial intention of Indian university students: the role of opportunity recognition and entrepreneurship education. *Education+ Training*.
- Helmi, A. F., Husna, A. N., Budiarto, Y., Permana, M. Z., Reginasari, A., Herdiyanto, Y. K., Rembulan, C. L., Vembriati, N., & Renanita, T. (2020). *Psikologi Untuk Indonesia: Isu Isu Terkini Relasi Sosial dari Intrapersonal hingga Interorganisasi*. UGM PRESS.
- Henseler, J., Ringle, C. M., & Sarstedt, M. (2015). A new criterion for assessing discriminant validity in variance-based structural equation modeling. *Journal of the academy of marketing science*, 43(1), 115–135. <https://doi.org/10.1007/s11747-014-0403-8>
- Hidayat, H. (2017). *Perspektif Pedagogi Entrepreneurship di Pendidikan Tinggi*. Prenada Media.
- Hoang, G., Le, T. T. T., Tran, A. K. T., & Du, T. (2020). Entrepreneurship education and entrepreneurial intentions of university students in Vietnam: the mediating roles of self-efficacy and learning orientation. *Education+ Training*.
- Hoyt, C. L. (2013). Inspirational or self-deflating: The role of self-efficacy in elite role model effectiveness. *Social Psychological and Personality Science*, 4(3), 290–298.
- Huq, S. M. M., Huque, S. M. R., & Rana, M. B. (2017). Entrepreneurship education and university students' entrepreneurial intentions in bangladesh. In *Entrepreneurship: Concepts, Methodologies, Tools, and Applications* (hal.

- 221–246). IGI Global.
- Imam, G. (2011). Aplikasi analisis multivariate dengan program IBM SPSS 19. *Semarang: Badan Penerbit Universitas Diponegoro*, 68.
- Jagdale, D., & Bhola, S. S. (2014). Entrepreneurial leadership and organizational performance with reference to rural small scale engineering industry in Pune district. *Golden Research Thoughts*, 4(2), 1–12.
- Jahani, S., Babazadeh, M., Haghghi, S., & Cheraghian, B. (2018). The effect of entrepreneurship education on self-efficacy beliefs and entrepreneurial intention of nurses. *Journal of Clinical & Diagnostic Research*, 12(6), 18–21. https://www.jcdr.net/article_fulltext.asp?issn=0973-709x&year=2018&month=June&volume=12&issue=6&page=LC18&id=11654
- Juliandi, A. (2018). Structural Equation Model Partial Least Square (SEM-PLS) dengan SmartPLS. *Batam: Universitas Batam*. <https://doi.org/10.5281/zenodo.1243777>
- Kalyoncuoğlu, S., Aydintan, B., & Göksel, A. (2017). The effect of entrepreneurship education on entrepreneurial intention: An experimental study on undergraduate business students. *Journal of Management Research*, 9(3), 72–91.
- Karimi, S., Biemans, H. J. A., Lans, T., Chizari, M., & Mulder, M. (2016). The impact of entrepreneurship education: A study of Iranian students' entrepreneurial intentions and opportunity identification. *Journal of Small Business Management*, 54(1), 187–209.
- Kholis, N. (2021). *Peran pendidikan kewirausahaan untuk menumbuhkan minat berwirausaha bagi mahasiswa jurusan Pendidikan Ilmu Pengetahuan Sosial Universitas Islam Negeri Maulana Malik Ibrahim Malang*. Universitas Islam Negeri Maulana Malik Ibrahim.

- Kong, F., Zhao, L., & Tsai, C.-H. (2020). The relationship between entrepreneurial intention and action: the effects of fear of failure and role model. *Frontiers in Psychology*, 11, 229. <https://doi.org/doi.org/10.3389/fpsyg.2020.00229>
- Kurniawan, A., Khafid, M., & Pujiati, A. (2016). Pengaruh lingkungan keluarga, motivasi, dan kepribadian terhadap minat wirausaha melalui self efficacy. *Journal of Economic Education*, 5(1), 100–109.
- Laviolette, E. M., Lefebvre, M. R., & Brunel, O. (2012). The impact of story bound entrepreneurial role models on self-efficacy and entrepreneurial intention. *International Journal of Entrepreneurial Behavior & Research*, 18(6), 720–742.
- Lee, S., Kwon, S., & Ahn, J. (2021). The Effect of Modeling on Self-Efficacy and Flow State of Adolescent Athletes Through Role Models. *Frontiers in psychology*, 12, 1498.
- Liu, F., Ma, J., & Li, R. (2019). Which role model is more effective in entrepreneurship education? An investigation of storytelling on individual's entrepreneurial intention. *Frontiers in psychology*, 10, 837.
- Liu, X., Lin, C., Zhao, G., & Zhao, D. (2019). Research on the effects of entrepreneurial education and entrepreneurial self-efficacy on college students' entrepreneurial intention. *Frontiers in psychology*, 10, 869. <https://doi.org/doi.org/10.3389/fpsyg.2019.00869>
- Lorz, M., & Volery, T. (2011). The impact of entrepreneurship education on entrepreneurial intention. In *University of St. Gallen*. University of St. Gallen.
- Lou, C., & Yuan, S. (2019). Influencer marketing: how message value and credibility affect consumer trust of branded content on social media. *Journal of Interactive Advertising*, 19(1), 58–73.

- Marta, M. S., Kurniasari, D., & Kurniasari, D. (2019). Interaksi Dukungan Sosial pada Hubungan Pendidikan Wirausaha, Efikasi Diri dan Minat Berwirausaha. *Benefit: Jurnal Manajemen dan Bisnis*, 4(1), 16–26.
- Meinawati, N. (2017). Pengaruh latar belakang keluarga dan pendidikan kewirausahaan terhadap intensi berwirausaha melalui efikasi diri. *Indonesian Journal of Economic Education (IJEE)*, 1(1), 55–64. https://doi.org/10.17509/jurnal_ije
- Mgeni, T. O. (2015). Impact of entrepreneurial leadership style on business performance of SMEs in Tanzania. *Journal of Entrepreneurship & Organization Management*, 4(2), 1–9. <https://doi.org/10.4172/2169-026X.1000142>
- Molina-Sánchez, R., & García, P. H. (2020). Study of competences required for entrepreneurship and social innovation: comparative case of different mexican universities. In *Handbook of Research on Increasing the Competitiveness of SMEs* (hal. 493–515). IGI Global.
- Morgenroth, T. (2015). *How role models affect role aspirants' motivation and goals* [Dissertation, University of Exeter]. https://ore.exeter.ac.uk/repository/bitstream/handle/10871/18483/Morgenroth_T.pdf?sequence=1
- Mustafa, M. J., Hernandez, E., Mahon, C., & Chee, L. K. (2016). Entrepreneurial intentions of university students in an emerging economy: The influence of university support and proactive personality on students' entrepreneurial intention. *Journal of Entrepreneurship in Emerging Economies*, 8(2), 162–179. <https://doi.org/https://doi.org/10.1108/JEEE-10-2015-0058>
- Nakanishi, M., Yamasaki, S., Endo, K., Ando, S., Morimoto, Y., Fujikawa, S., Kanata, S., Takahashi, Y., Furukawa, T. A., & Richards, M. (2019). The association between role model presence and self-regulation in early adolescence: A cross-sectional study. *PloS one*, 14(9), e0222752.

- Ngundiati, N., & Fitrayati, D. (2020). Minat Berwirausaha ditinjau dari Pengaruh Pendidikan Kewirausahaan dan Motivasi Berwirausaha. *Jurnal Pendidikan Ekonomi Undiksha*, 12(2), 185–191.
- Nowiński, W., & Haddoud, M. Y. (2019). The role of inspiring role models in enhancing entrepreneurial intention. *Journal of Business Research*, 96, 183–193. <https://doi.org/10.1016/j.jbusres.2018.11.005>
- OKTAPIA NURJANAH, D. E. A. (2021). *Pengaruh Kepribadian, Pendidikan Kewirausahaan, dan Lingkungan Keluarga Terhadap Minat Berwirausaha pada Mahasiswa Fakultas Teknik UNJ*. Universitas Negeri Jakarta.
- Ormrod, J. E. (2009). Edisi Keenam Psikologi Pendidikan Membantu Siswa Tumbuh dan Berkembang Jilid 2. *Terjemahan*. Jakarta: Penerbit Erlangga.
- Pamungkas, A. P., & Mustikawati, R. I. (2018). Pengaruh Self Efficacy, Pendidikan Kewirausahaan dan Ekspektasi Pendapatan Terhadap Minat Berwirausaha Mahasiswa Program Studi Akuntansi Fakultas Ekonomi Universitas Negeri Yogyakarta. *Jurnal Profita: Kajian Ilmu Akuntansi*, 6(3).
- Porter, C., & Serra, D. (2020). Gender differences in the choice of major: The importance of female role models. *American Economic Journal: Applied Economics*, 12(3), 226–254.
- Poulopoulos, V., Vassilakis, C., Antoniou, A., Lepouras, G., Theodoropoulos, A., & Wallace, M. (2018). The Personality of the Influencers, the Characteristics of Qualitative Discussions and Their Analysis for Recommendations to Cultural Institutions. *Heritage*, 1(2), 239–253.
- Priyastama, R. (2017). *Buku Sakti Kuasai SPSS, Pengolahan Data & Analisis Data*.
- Puni, A., Anlesinya, A., & Korsorku, P. D. A. (2018). Entrepreneurial education, self-efficacy and intentions in Sub-Saharan Africa. *African Journal of Economic and Management Studies*.

- Purwati, A. A., Hamzah, M. L., & Suhermin, S. (2020). *Entrepreneurship education and its impact on students intention to entrepreneurship*. 41(09), 1–12. <https://revistaespacios.com/a2>
- Puspitaningsih, F. (2016). Pengaruh Pendidikan Kewirausahaan dan Lingkungan Keluarga Terhadap Minat Wirausaha dengan Self Efficacy Sebagai Variabel Intervening pada Mahasiswa STKIP PGRI Trenggalek. *Jurnal Dewantara*, 2, 77.
- Putra, D. A. (2021, April 17). Jumlah wirausaha Indonesia jauh di bawah Malaysia dan Thailand. *Merdeka.com*. <https://www.merdeka.com/uang/jumlah-wirausaha-indonesia-jauh-di-bawah-malaysia-dan-thailand.html>
- Putri, A. A., & Syamwil, S. (2021). Pengaruh Efikasi Diri, Pendidikan Kewirausahaan, Motivasi Berwirausaha Terhadap Minat Berwirausaha Siswa. *Jurnal Ecogen*, 4(2), 169–178.
- Rahmawaty, P., Mustikasari, A., & Kuncoro, A. M. (2021). THE MODERATION OF CAMPUS ENVIRONMENT ON THE INFLUENCE OF ENTREPRENEURSHIP EDUCATION AND ROLE MODELS ON ENTREPRENEURIAL INTENTION. *Global Journal of Advanced Research*, 17–25.
- Ringle, C. M., Wende, S., & Becker, J.-M. (2015). SmartPLS 3. *Boenningstedt: SmartPLS GmbH*, 584. <http://www.smartpls.com>.
- Ristiani, D. (2017). *Faktor-faktor yang mempengaruhi minat berwirausaha dalam perspektif ekonomi Islam*. Skripsi. UIN Raden Intan Lampung.
- Saepudin, A., Ardiwinata, J. S., Ilfiandra, I., & Sukarya, Y. (2015). Efektivitas Pelatihan dan Efikasi Diri dalam Meningkatkan Perilaku Berwirausaha pada Masyarakat Transisi. *MIMBAR: Jurnal Sosial dan Pembangunan*, 31(1), 93–102.

Setyanti, S. W. L. H., Pradana, E. C., & Sudarsih, S. (2021). *Pengaruh Pendidikan Kewirausahaan, Efikasi Diri Berwirausaha dan Faktor Lingkungan terhadap Minat Berwirausaha Mahasiswa Perguruan Tinggi Islam di Jember.*

Smit, C. R., Buijs, L., van Woudenberg, T. J., Bevelander, K. E., & Buijzen, M. (2020). The impact of social media influencers on children's dietary behaviors. *Frontiers in psychology*, 10, 2975.

Sugiyono. (2018). *Metode penelitian kuantitatif*. Bandung : Alfabeta.

Sugiyono, C., Skripsi, M. M., & Tesis, D. D. (2014). Alfabeta. Bandung, tt.

Sukmaningrum, S., & Rahardjo, M. (2017). Faktor-faktor yang mempengaruhi minat berwirausaha mahasiswa menggunakan theory of planned behavior (studi pada mahasiswa pelaku wirausaha Fakultas Ekonomika dan Bisnis Universitas Diponegoro). *Diponegoro Journal of Management*, 6(3), 471–482.

Sulistyowati, M., & Widayastuti, I. (2017). Model Konseptual Faktor Yang Mempengaruhi Keputusan Berwirausaha (Pendekatan Role Model Theory). *ProBank*, 2(1), 25–38.

Suryana, Y., & Bayu, K. (2015). *Kewirausahaan: pendekatan karakteristik wirausahawan sukses*. Jakarta : Prenadamedia Group.

Utami, C. W. (2017). *Attitude, subjective norm, perceived behaviour, entrepreneurship education and self efficacy toward entrepreneurial intention university student in Indonesia*.

Wahyu Wulandari, L. S., & Winarso, B. S. (2019). *PENGARUH LINGKUNGAN KELUARGA, KEPRIBADIAN, DAN PENDIDIKAN KEWIRAUSAHAAN TERHADAP MOTIVASI BERWIRAUSAHA*. Universitas Ahmad Dahlan.

Wang, J.-H., Chang, C.-C., Yao, S.-N., & Liang, C. (2016). The contribution of self-efficacy to the relationship between personality traits and entrepreneurial

- intention. *Higher Education*, 72(2), 209–224.
- Warlen, M. A. (2019). *Kesuksesan wirausaha muda sebagai role model terhadap minat berwirausaha mahasiswa Manajemen Fakultas Ekonomi dan Bisnis Universitas Sumatera Utara* [Skripsi. Universitas Sumatera Utara]. <http://repository.usu.ac.id/handle/123456789/15968>
- Wathanakom, N., Khlaisang, J., & Songkram, N. (2020). The study of the causal relationship between innovativeness and entrepreneurial intention among undergraduate students. *Journal of Innovation and Entrepreneurship*, 9(1), 1–13.
- Yang, J.-H. (2019). The effect of role model on entrepreneurial self-efficacy and entrepreneurial intention: Focused on Korean and Chinese university students. *Asia-Pacific Journal of Business Venturing and Entrepreneurship*, 14(2), 211–220.
- Yohana, C. (2021). Determinants of Students' Entrepreneurial Intention: A Perspective of Tertiary Education in Indonesia. *Jurnal Pendidikan Ekonomi Dan Bisnis (JPEB)*, 9(1), 54–63.
- Yulia, A. (2018). *Analisis Hubungan Kemampuan Pemecahan*. Jakarta: Ghalia Indonesia.
- Yuliati, L. I. A., & Anwar, S. (2021). PENGARUH EFKASI DIRI DAN PENDIDIKAN KEWIRAUSAHAAN TERHADAP MINAT BERWIRAUSAHA MAHASISWA. *Pekobis: Jurnal Pendidikan, Ekonomi, dan Bisnis*, 5(2), 69–75.
- Zhao, H., Seibert, S. E., & Hills, G. E. (2005). The mediating role of self-efficacy in the development of entrepreneurial intentions. *Journal of applied psychology*, 90(6), 1265.
- Zurriaga-Carda, A., Kageyama, K., & Akai, K. (2016). Effects of risk attitude, entrepreneurship education and self-efficacy on entrepreneurial intentions: A

structure equation model approach to entrepreneurship. *International Review of Management and Business Research*, 5(4), 1424–1433.

