## DAFTAR PUSTAKA


Almomen, R. K., Kaufman, D., Alotaibi, H., & Al-rowais, N. A. (2016). Applying the ADDIE — Analysis, Design, Development, Implementation and Evaluation — Instructional Design Model to Continuing Professional Development for Primary Care Physicians in Saudi Arabia. August, 538–546

Arikunto, S. 2005. *Evaluasi Program Pendidikan.* Jakarta: Bumi Aksara.

Arikunto, S. & Jabar, C. S. A. 2009. *Evaluasi Program Pendidikan: Pedoman Teoretis Praktis bagi Mahasiswa dan Praktisi Pendidikan.* Jakarta: Bumi Aksara.

Aulbur, W., CJ, A., & Bigghe, R. (2016). Skill Development for Industry 4.0. *Roland Berger, BRICS Skill Development Working Group, India Section*, 1–50.

Badan Pusat Statistik. (2019). Keadaan Ketenagakerjaan Indonesia Februari 2019. *Badan Pusat Statistik*, pp. 1–16. Retrieved from https://www.bps.go.id/publication/download.html?nrbvfeve=YjdlNmNkNDBhYWVhMDJiYjZkODlhODI4&xzmn=aHR0cHM6Ly93d3cuYnBzLmdvLmlkL3B1YmxpY2F0aW9uLzIwMTgvMDYvMDQvYjdlNmNkNDBhYWVhMDJiYjZkODlhODI4L2tlYWRhYW4tYW5na2F0YW4ta2VyamEtZGktaW5kb25lc2lhLWZlYnJ1YXJpLTIwMTgu

Ballesteros, B., & Mata, P. (2009). Approaching the concepts of "educational achievement" and "best practice": Delphi methodology as a tool for building consensus. *Research in Comparative and International Education*, *4*(4), 356–365. https://doi.org/10.2304/rcie.2009.4.4.356

Bertoni, A. (2019). A reverse engineering role-play to teach systems engineering methods. *Education Sciences*, *9*(1). https://doi.org/10.3390/educsci9010030

Blom, Andreas & Saeki, Hiroshi. (2011). Employability and Skill Set of Newly Graduated Engineers in India. *World Bank Group*. https://doi.org/10.1596/1813-9450-5640

Brady, S. R. (2015). Utilizing and Adapting the Delphi Method for Use in Qualitative Research. *International Journal of Qualitative Methods*, *14*(5), 160940691562138. https://doi.org/10.1177/1609406915621381

BPHN. (1985). Presiden republik indonesia. *Peraturan Pemerintah Republik Indonesia Nomor 26 Tahun 1985 Tentang Jalan.* http://www.bphn.go.id/data/documents/85pp026.pdf

Borg, W. R., & Gall, M. D. (1989). Educational research. An introduction (5th ed.). White Plains, NY: Longman.

Buttram, Joan, L., & Covert, Robert, W. (n.d.). *the discrepancy evaporation model: a systematic approach for the evaluation career planning and placement-programs*.

Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., … Walker, K. (2020). Purposive sampling: complex or simple? Research case examples. *Journal of Research in Nursing*. https://doi.org/10.1177/1744987120927206

Chaibate, H., Hadek, A., Ajana, S., Bakkali, S., & Faraj, K. (2020a). A comparative study of the engineering soft skills required by moroccan job market. *International Journal of Higher Education*, *9*(1), 142–152. https://doi.org/10.5430/ijhe.v9n1p142

Chua, B. L., Tan, O. S., & Liu, W. C. (2016). Journey into the problem-solving process: cognitive functions in a PBL environment. *Innovations in Education and Teaching International*, *53*(2), 191–202. https://doi.org/10.1080/14703297.2014.961502

Creswell, J. W. (2014). Research design. Qualitative, quantitative, and mixed methods *approaches. SAGE*. (n.d.).

Cronshaw, S. F. (2005). Developmental Dynamics of Workplace Adaptive Skill. In *O Psychological Reports* (Vol. 96). https://doi.org/10.2466/pr0.96.3c.1066-1094.

Deneve, K. M., & Heppner, M. J. (1997). Role Play Simulations: The Assessment of an Active Learning Technique and Comparisons with Traditional Lectures. In *Innovative Higher Education* (Vol. 21, Issue 3).

Fulton, A. E., Dimitropoulos, G., Ayala, J., McLaughlin, A. M., Baynton, M., Blaug, C., Collins, T., Elliott, G., Judge-Stasiak, A., Letkemann, L., & Ragan, E. (2019). Role-Playing: A Strategy for Practicum Preparation for Foundation Year MSW Students. *Journal of Teaching in Social Work*, *39*(2), 163–180. https://doi.org/10.1080/08841233.2019.1576573

Green, D., & Cassani, M. K. (n.d). *Scenarios, Stakeholders, Autonomy, and Choice: Using Role-Play to Facilitate Transformational Learning Experiences*.

Green, R. A. (2014). The Delphi technique in educational research. *SAGE Open*, *4*(2). https://doi.org/10.1177/2158244014529773

Guild PA. Goal-Oriented Evaluation as a Program Management Tool. *American Journal of Health Promotion*. 1990;4(4):296-301. doi: 10.4278/0890-1171-4.4.296

Ito, C., Ota, K., & Matsuda, M. (2011). Educational content in nurse education in Japan: A delphi study. *Nursing Ethics*, *18*(3), 441–454. https://doi.org/10.1177/0969733010385530

J. Skulmoski, G., T. Hartman, F., & Krahn, J. (2007a). The Delphi Method for Graduate Research. *Journal of Information Technology Education: Research*, *6*, 001–021. https://doi.org/10.28945/199

Karimi, Haleh & Pina, Anthony. (2021). Strategically Addressing the Soft Skills Gap Among STEM Undergraduates. https://doi.org/10.51355/jstem.2021.99

Lankard, Bettina A.(1990). Employability – The Fifth Basic Skill. https://files.eric.ed.gov/fulltext/ED325659.pdf

Lee, M.N., Nam, K.D., & Kim, H.Y. (2017). Effects of Simulation with Problem-Based Learning Program on Metacognition, Team Efficacy, and Learning Attitude in Nursing Students, *CIN: Computers, Informatics, Nursing*, *35*(3), 145-151. 10.1097/CIN.0000000000000308

Linstone, Harold, A., & Turoff, M. (2002). The Delphi method: An efficient procedure to generate knowledge. *Skeletal Radiology*, *40*(8), 959–961. https://doi.org/10.1007/s00256-011-1145-z

Mariah, S., & Sugandi, M. (2013). Soft Skills. *Sociology of Work: An Encyclopedia*, 1–26. https://doi.org/10.4135/9781452276199.n287

Marra, R., Jonassen, D. H., Palmer, B., & Luft, S. (2014). Why problem-based learning works: Theoretical foundations. *Journal on Excellence in College Teaching*, *25*(3&4), 221-238. Retrieved from http://celt.muohio.edu/ject/issue.php?v=25&n=3%20and%204

McMillan, S. S., King, M., & Tully, M. P. (2016). How to use the nominal group and Delphi techniques. *International Journal of Clinical Pharmacy*, *38*(3), 655–662. https://doi.org/10.1007/s11096-016-0257-x

Musa, S. 2005. *Evaluasi Program Pembelajaran dan Pemberdayaan Masyarakat.* Bandung: Y-Pin Indonesia.

Meuser, M., & Nagel, U. (2009). The Expert Interview and Changes in Knowledge Production. *Interviewing Experts*, (1993), 17–42. https://doi.org/10.1057/9780230244276_2

Novalinda, R., Ambiyar, A., & Rizal, F. (2020). Pendekatan Evaluasi Program Tyler: Goal-Oriented. *Edukasi: Jurnal Pendidikan 18(1), 137-146*. doi: https://doi.org/10.31571/edukasi.v18i1.1644

Nurtamara, L., Sajidan, S., Suranto, S., & Prasetyanti, N. M. (2019). The Effect of Biotechology Module with Problem Based Learning in the Socioscientific Context to Enhance Students' Socioscientific Decision Making Skills. *International Education Studies*, *13*(1), 11. https://doi.org/10.5539/ies.v13n1p11

Olenik, C., & Fawcett, C. (2013). *State of the Field Report : Examining the Evidence in Youth Workforce Development*. (February).

Pais-Montes, C., Freire-Seoane, M. J., & López-Bermúdez, B. (2019a). Employability traits for engineers: A competencies-based approach. *Industry and Higher Education*, *33*(5), 308–326. https://doi.org/10.1177/0950422219854616

Pardjono. (2011). *Peran Industri dalam Pengembangan SMK*.

Parra, S. L., Bakker, C., & Van Liere, L. (2020). Understanding democracy in Dutch curriculum change through a delphi method. *Curriculum and Teaching*, *35*(1), 5–22. https://doi.org/10.7459/ct/35.1.02

Parrish, A. H., & Sadera, W. A. (2018). *Teaching Competencies for Student-Centered , One-to-One Learning Environments : A Delphi Study*. 1–25. https://doi.org/10.1177/0735633118816651

Patacsil, F. F., & Tablatin, C. L. S. (2017). Exploring the importance of soft and hard skills as perceived by it internship students and industry: A gap analysis. *Journal of Technology and Science Education*, *7*(3), 347–368. https://doi.org/10.3926/jotse.271

Provus, M. M. (1969). *The Discrepancy Evaluation Model: An Approach to Local Program Improvement and Development*. 209. Retrieved from https://eric.ed.gov/?id=ED030957

Putriatama, E., Patmanthara, S., & Sugandi, R. M. (2016). Kontribusi Pengalaman Prakerin, Wawasan Dunia Kerja Dan Kompetensi Kejuruan Melalui Employability Skill Serta Dampaknya Terhadap Kesiapan Kerja Lulusan Smk Kompetensi Keahlian Teknik Komputer Dan Jaringan Di Probolinggo. *Teori, Penelitian, Dan Pengembangan*, *1*, 1544–1554.

Reed, J., Procter, S., & Murray, S. (1996). A sampling strategy for qualitative research. *Nurse Researcher*, *3*(4), 52–68. https://doi.org/10.7748/nr.3.4.52.s6

Renold, U., Bolli, T., Caves, K., Bürgi, J., Egg, M. E., Kemper, J., & Rageth, L. (2018). *"Comparing International Vocational Education and Training Programs: The KOF Education-Employment*. www.kof.ethz.ch

Ridlo, A., & Achsan, B. N. (2018). *The teacher' s role in increasing employability skills of the drawing building engineering vocational high school students*. *1*, 13–20.

Rogers, S. L., Hollett, R., Li, Y. R., & Speelman, C. P. (2022). An Evaluation of Virtual Reality Role-Play Experiences for Helping-Profession Courses. *Teaching of Psychology*, *49*(1), 78–84. https://doi.org/10.1177/0098628320983231

Rose, C., & Nyre, G. F. (1977). *The Practice of Evaluation. ERIC/TM Report 65.*

Rushton, E. A. C., & King, H. (2020). Play as a pedagogical vehicle for supporting gender inclusive engagement in informal STEM education. *International Journal of Science Education, Part B: Communication and Public Engagement*, *10*(4), 376–389. https://doi.org/10.1080/21548455.2020.1853270

Russell, C., & Shepherd, J. (2010). Online role-play environments for higher education. *British Journal of Educational Technology*, *41*(6), 992–1002. https://doi.org/10.1111/j.1467-8535.2009.01048.x

Sampun Adam, Nastiti Rahayu, A. nur A. (2017). *Strategi Implementasi Revitalisasi SMK*.

Sari, Y. I., Sumarmi, Utomo, D. H., & Astina, I. K. (2021). The Effect of Problem Based Learning on Problem Solving and Scientific Writing Skills. *International Journal of Instruction*, *14*(2), 11–26. https://doi.org/10.29333/iji.2021.1422a

Schmidt, R. C. (1997). Managing Delphi surveys using nonparametric statistical techniques. *Decision Sciences*, *28*(3), 763–774. https://doi.org/10.1111/j.1540-5915.1997.tb01330.x

Setiani, F., & Rasto. (2016). Mengembangkan soft skill siswa melalui proses pembelajaran ( Developing students ' soft skill through teaching and learning process ). *Jurnal Pendidikan Manajemen Perkantoran*, *1*(1), 160–166. Retrieved from http://ejournal.upi.edu/index.php/jpmanper/article/view/00000

Setiawan, H. (2019). *Heriawan (2019) 7 Tujuan Prakerin Bagi Siswa dan 10 Manfaat yang Bisa Didapatkannya*. Retrieved from https://www.liputan6.com/news/read/3874065/7-tujuan-Prakerin-bagi-siswa-dan-10-manfaat-yang-bisa-didapatkannya

Simanjuntak, M. P., Hutahaean, J., Marpaung, N., & Ramadhani, D. (2021). Effectiveness of problem-based learning combined with computer simulation on

students' problem-solving and creative thinking skills. *International Journal of Instruction*, *14*(3), 519–534. https://doi.org/10.29333/iji.2021.14330a

Sirois, H. A., & Iwanicki, E. F. (2018). *Delphi-Discrepancy Evaluation : A Model for Quality Control of Mandated Programs*. *18*(9), 33–40.

Soeprijanto. (2010). Daya Dukung Dunia Industri Terhadap Pelaksanaan Praktik Kerja Industri (Prakerin). *Jurnal Pendidikan Dan Kebudayaan*, *16*(3), 275–284.

Sudjimat, D. A. (2017). Employability skills of vocational high school graduate needed by industry in century XXI. *AIP Conference Proceedings*, *1887*(September). https://doi.org/10.1063/1.5003529

Tayibnapis, F. Y. 2008. *Inovasi Program dan Instrumen Evaluasi untuk Program Pendidikan dan Penelitian.* Jakarta: PT Rineka Cipta.

Tellefson, M. J., Koehler, W. S., Botsford, K. D., & Cook, L. (2019). Orientation and Mobility Career, College, and Community Readiness Standards: A Delphi Study. *Journal of Visual Impairment and Blindness*, *113*(3), 220–234. https://doi.org/10.1177/0145482X19851296

Thorndike, R. M., Cunningham, G. K., Thorndike, R. L., & Hagen, E. P. 1991. *Measurement and Evaluation in Psychology and Education (5th ed.).* New York: Macmillan Publishing Co, Inc.

Tyler, R. 1950. *Models of Teaching*. New Yersey: Prentice-Hall, Inc. Englewood Cliffs

Yeoh, P. L. (2019a). a Critical Assessment of Skills and Knowledge for Entry-Level Marketing Jobs: a Delphi Study. *Marketing Education Review*, *00*(00), 1–24. https://doi.org/10.1080/10528008.2019.1661258