

DAFTAR PUSTAKA

- Abduljabar. (2014a). *Aplikasi Statistika Dalam Penjas*. Bintang Warliartika.
- Abduljabar. (2014b). *Aplikasi Statistika Dalam Penjas*. Bintang Warliartika.
- Abduljabar, B. (2018). *Re-orientasi pendidikan jasmani kedalam perspektif kependidikan dan kemanusiaan: meraih belajar siswa mengantar terdidik jasmaniah siswa*.
- Ahmad Nasrulloh. (2012). *Fakultas ilmu keolahragaan universitas negeri yogyakarta 2012* 0. 0–15.
- Arikunto, S. (2010). *Metode Penelitian*. Rineka Cipta.
- Cairney, J., Clark, H., Dudley, D., & Kriellaars, D. (2019a). Physical literacy in children and youth-a construct validation study. *Journal of Teaching in Physical Education*, 38(2), 84–90. <https://doi.org/10.1123/jtpe.2018-0270>
- Cairney, J., Clark, H., Dudley, D., & Kriellaars, D. (2019b). Physical literacy in children and youth-a construct validation study. *Journal of Teaching in Physical Education*, 38(2), 84–90. <https://doi.org/10.1123/jtpe.2018-0270>
- Castelli, D. M., Centeio, E. E., Beighle, A. E., Carson, R. L., & Nicksic, H. M. (2014). Physical literacy and Comprehensive School Physical Activity Programs. *Preventive Medicine*, 66, 95–100. <https://doi.org/10.1016/j.ypmed.2014.06.007>
- Djarwanto, P. (1994). *Petunjuk Teknis Penyusunan Skripsi*. BPFE UGM.
- Dudley, D., Cairney, J., Wainwright, N., Kriellaars, D., & Mitchell, D. (2017). Critical Considerations for Physical Literacy Policy in Public Health, Recreation, Sport, and Education Agencies. *Quest*, 69(4), 436–452. <https://doi.org/10.1080/00336297.2016.1268967>

- Durden-Myers, E. J., Whitehead, M. E., & Pot, N. (2018). Physical literacy and human flourishing. *Journal of Teaching in Physical Education*, 37(3), 308–311. <https://doi.org/10.1123/jtpe.2018-0132>
- Edwards, L. C., Bryant, A. S., Keegan, R. J., Morgan, K., Cooper, S. M., & Jones, A. M. (2018a). ‘Measuring’ Physical Literacy and Related Constructs: A Systematic Review of Empirical Findings. *Sports Medicine*, 48(3), 659–682. <https://doi.org/10.1007/s40279-017-0817-9>
- Edwards, L. C., Bryant, A. S., Keegan, R. J., Morgan, K., Cooper, S. M., & Jones, A. M. (2018b). ‘Measuring’ Physical Literacy and Related Constructs: A Systematic Review of Empirical Findings. In *Sports Medicine* (Vol. 48, Issue 3, pp. 659–682). Springer International Publishing. <https://doi.org/10.1007/s40279-017-0817-9>
- Fraenkel, J. R., & Wallen, N. E. (2012). *How to Design and Evaluate* (p. 642).
- Ginanjar, A., Suherman, A., Juliantine, T., & Hidayat, Y. (2020). *Pengaruh fase sport education menggunakan bola basket terhadap aktivitas fisik siswa dalam pendidikan jasmani The effect of the sports education phase using basketball on student physical activity in physical education PENDAHULUAN Aktivitas fisik merupaka*. 6(2), 332–347.
- Green, N. R., Roberts, W. M., Sheehan, D., & Keegan, R. J. (2018). Charting physical literacy journeys within physical education settings. *Journal of Teaching in Physical Education*, 37(3), 272–279. <https://doi.org/10.1123/jtpe.2018-0129>
- Hidayatullah, M. F. (2012). *Pendidikan Jasmani dan Olahraga sebagai Media Pendidikan dalam Membangun Insan Berkarakter dan Bermartabat. In Makalah Seminar Nasional Membangun Insan yang berkarakter dan Bermartabat melalui Olahraga*. (12th ed.).
- Hoeboer, J., Krijger, M., Savelsbergh, G., & de Vries, S. (2017). Reliability and validity of an athletic skills track to assess motor competence among 4–12-

- year-old children. *Journal of Science and Medicine in Sport*, 20(2017), e76–e77. <https://doi.org/10.1016/j.jsams.2017.01.026>
- Julianti, E., Mulyana, M., & Widyaningsih, H. (2020). *Physical Education Classroom Management and Social Inclusion*.
- Jurbala, P. (2015). What Is Physical Literacy, Really? *Quest*, 67(4), 367–383. <https://doi.org/10.1080/00336297.2015.1084341>
- Lounsbery, M. A. F., & McKenzie, T. L. (2015). Physically literate and physically educated: A rose by any other name? *Journal of Sport and Health Science*, 4(2), 139–144. <https://doi.org/10.1016/j.jshs.2015.02.002>
- Lundvall, S. (2015a). Physical literacy in the field of physical education - A challenge and a possibility. *Journal of Sport and Health Science*, 4(2), 113–118. <https://doi.org/10.1016/j.jshs.2015.02.001>
- Lundvall, S. (2015b). Physical literacy in the field of physical education - A challenge and a possibility. In *Journal of Sport and Health Science* (Vol. 4, Issue 2, pp. 113–118). Elsevier B.V. <https://doi.org/10.1016/j.jshs.2015.02.001>
- MacDonald, L. C. (2015). Moving High School Students toward Physical Literacy. *Journal of Physical Education, Recreation & Dance*, 86(7), 23–27. <https://doi.org/10.1080/07303084.2015.1064707>
- Mandigo, J., Francis, N., Lodewyk, K., & Lopez, R. (2009a). Physical Literacy for Educators. *Sport Research Intelligence Sportive*, 27–30.
- Mandigo, J., Francis, N., Lodewyk, K., & Lopez, R. (2009b). Physical Literacy for Educators. *Sport Research Intelligence Sportive*, 27–30.
- P, E. J., Dlis, F., & Asmawi, M. (2019). The Effect of Physical Activities on Physical Education Learning Outcomes. *Journal of Education, Health and Sport*, 9(11), 100. <https://doi.org/10.12775/jehs.2019.09.11.007>

- Pot, N., Whitehead, M. E., & Durden-Myers, E. J. (2018). Physical literacy from philosophy to practice. *Journal of Teaching in Physical Education*, 37(3), 246–251. <https://doi.org/10.1123/jtpe.2018-0133>
- Priadana, B. W., Saifuddin, H., & Prakoso, B. B. (2021). Kelayakan pengukuran aspek pengetahuan pada instrumen physical literacy untuk siswa usia 8-12 tahun. *Multilateral: Jurnal Pendidikan Jasmani Dan Olahraga*, 20(1), 21. <https://doi.org/10.20527/multilateral.v20i1.9675>
- Roetert, E. P., & Jefferies, S. C. (2014). Embracing Physical Literacy. *Journal of Physical Education, Recreation & Dance*, 85(8), 38–40. <https://doi.org/10.1080/07303084.2014.948353>
- Roetert, E. P., & MacDonald, L. C. (2015). Unpacking the physical literacy concept for K-12 physical education: What should we expect the learner to master? In *Journal of Sport and Health Science* (Vol. 4, Issue 2, pp. 108–112). Elsevier B.V. <https://doi.org/10.1016/j.jshs.2015.03.002>
- Rosdiana, D. (2015). *Kurikulum Pendidikan Jasmani*. Alfabeta.
- Schools, E., Permana, R., & Habibie, A. (2020). *Analisis Assesmen Literasi Jasmani dengan Kebutuhan Pembelajaran PJOK di Sekolah Dasar Muhammadiyah Tasikmalaya*. 221–226.
- Sri Esti Wuryani, D. (2002). *Psikologi Pendidikan*. Grasindo.
- Sugiyono. (2017a). *Metode penelitian Kuantitatif, Kualitatif, Dan R&D* (26th ed.). Alfabeta.
- Sugiyono. (2017b). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Suharti, Sumardi, Harwanto, & Abdul Cholid. (2021). Sports Parenting Dalam Usaha Mengenalkan Kesehatan Mental Bagi Siswa Kelas 5 SDN Sukorejo 1 Kecamatan Rejoso Kabupaten Nganjuk Jawa Timur. *Kanigara*, 1(1), 42–48. <https://doi.org/10.36456/kanigara.v1i1.3156>
- Sukandarrumidi. (2006). *Metodologi Penelitian*. Pers UGM.

- Sum, K. W. R., Wallhead, T., Ha, S. C. A., & Sit, H. P. C. (2018). Effects of physical education continuing professional development on teachers' physical literacy and self-efficacy and students' learning outcomes. *International Journal of Educational Research*, 88(January), 1–8.
<https://doi.org/10.1016/j.ijer.2018.01.001>
- Sum, R. K. W., Ha, A. S. C., Cheng, C. F., Chung, P. K., Yiu, K. T. C., Kuo, C. C., Yu, C. K., & Wang, F. J. (2016). Construction and validation of a perceived physical literacy instrument for physical education teachers. *PLoS ONE*, 11(5). <https://doi.org/10.1371/journal.pone.0155610>
- Whitehead, M. (2001a). The Concept of Physical Literacy. *European Journal of Physical Education*, 6(2), 127–138.
<https://doi.org/10.1080/1740898010060205>
- Whitehead, M. (2001b). The Concept of Physical Literacy. *European Journal of Physical Education*, 6(2), 127–138.
<https://doi.org/10.1080/1740898010060205>
- Widodo, A. (2018). Makna Dan Peran Pendidikan Jasmani Dalam Pembentukan Insan Yang Melek Jasmaniah/Ter-Literasi Jasmaniahnya. *Motion: Jurnal Riset Physical Education*, 9(1), 53–60.
<https://doi.org/10.33558/motion.v9i1.1432>
- Young, L., O'Connor, J., Alfrey, L., & Penney, D. (2020). Assessing physical literacy in health and physical education. *Curriculum Studies in Health and Physical Education*. <https://doi.org/10.1080/25742981.2020.1810582>
- Yusmawati, Julianti, E., & Purba, R. H. (2020). Neuroscience-based physical education learning environment: An analysis. *International Journal of Human Movement and Sports Sciences*, 8(6), 36–41.
<https://doi.org/10.13189/saj.2020.080706>