

**COMMUNICATION SKILLS – INTEGRATED AND MICROLEARNING –
BASED ENGLISH LEARNING MATERIALS OF LISTENING FOR 9th
GRADERS OF MILD INTELLECTUALLY DISABLED STUDENTS**



A THESIS

**Submitted in Partial Fulfillment of the Requirements for Degree of Master
Program of English Language Education**

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MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION

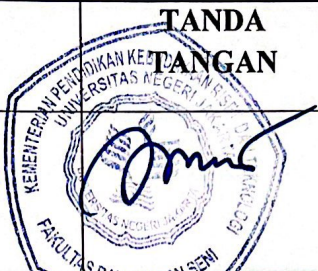
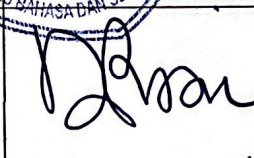
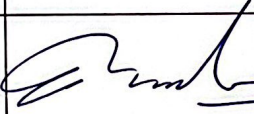
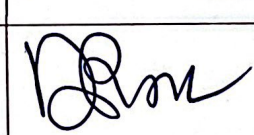
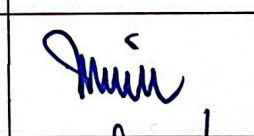


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DECLARATION

I hereby declare that this research entitled 'Communication Skills-integrated and Micro-learning-based English Learning Materials of Listening for 9th Graders of Mild Intellectually Disabled Students' (*Design and Development Study of English Language Education Study Program*) submitted for *Magister Pendidikan* degree is entirely the result of my own work. I am fully aware that I have quoted some statements and ideas from numerous sources. All quotations and citations have already been properly acknowledged.

Jakarta, August 2022

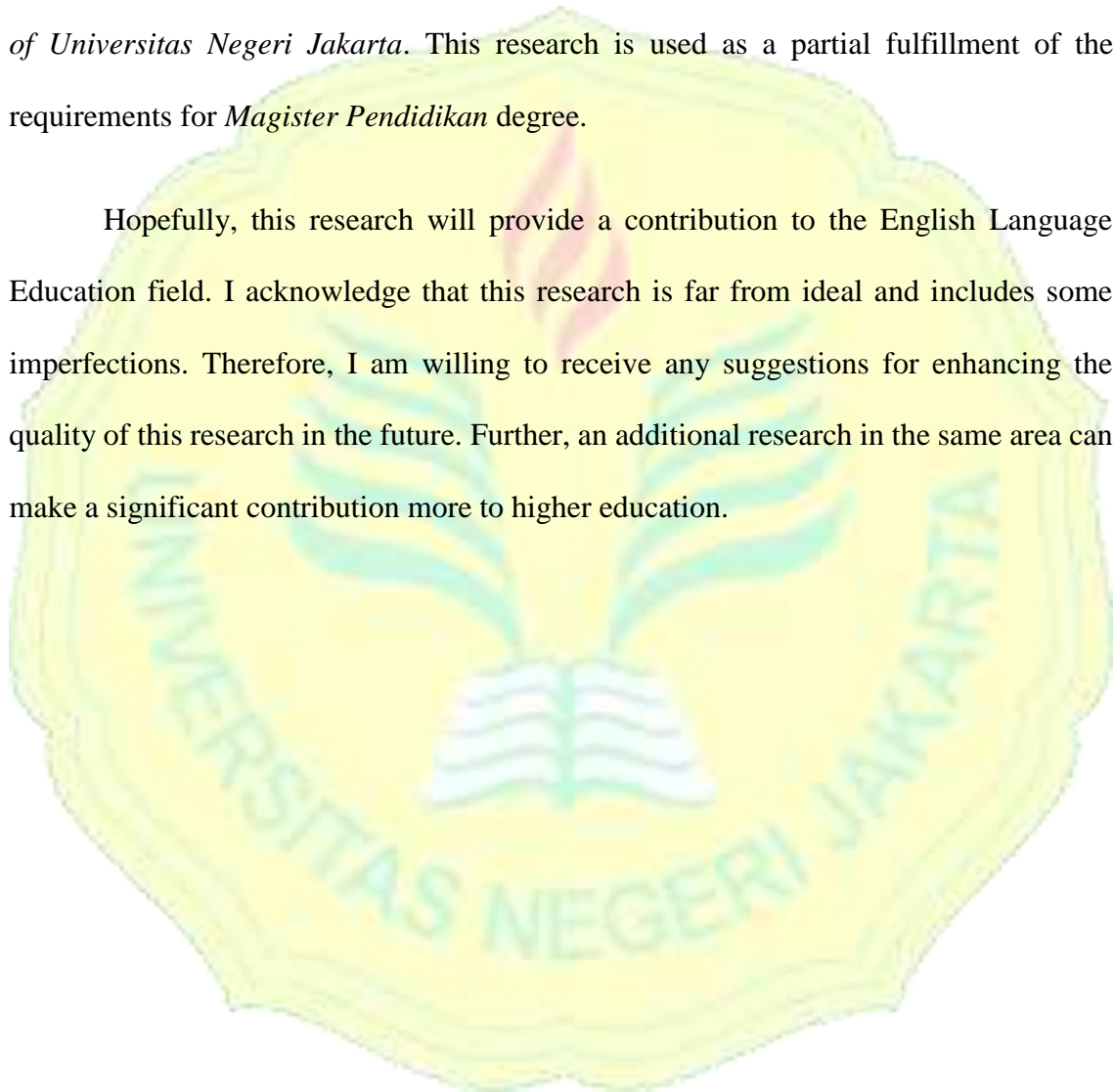


Rifdah Nur Hidayati

PREFACE

This research entitled ‘Communication Skills-integrated and Micro-learning-based English Learning Materials of Listening for 9th Graders of Mild Intellectually Disabled Students’ (*Design and Development Study of English Language Education Study Program*) is submitted to *Program Magister Pendidikan Bahasa Inggris (PMPBI) of Universitas Negeri Jakarta*. This research is used as a partial fulfillment of the requirements for *Magister Pendidikan* degree.

Hopefully, this research will provide a contribution to the English Language Education field. I acknowledge that this research is far from ideal and includes some imperfections. Therefore, I am willing to receive any suggestions for enhancing the quality of this research in the future. Further, an additional research in the same area can make a significant contribution more to higher education.



ACKNOWLEDGEMENT

Alhamdulillah rabbi 'alamiin, praises and gratitude be only to Allah SWT, the Almighty God of this universe, who has given His blessing to us, so that the writer could finish this final research entitled “Communication Skills-integrated and Micro-learning-based English Learning Materials of Listening for 9th Graders of Mild Intellectually Disabled Students” (*Design and Development Study of English Language Education Study Program*). Then, the writer would give thanks to all people who helped him to finish this research.

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Jakarta, August 2022



Rifdah Nur Hidayati

ABSTRAK

Hidayati, Rifdah Nur. (2022). Bahan Ajar Keterampilan Mendengar dalam Bahasa Inggris yang Terintegrasi Kemampuan Komunikasi Berbasis Pembelajaran Mikro. (Desain dan Pengembangan Bahan Ajar Program Pendidikan Bahasa Inggris). Tesis. Jakarta: Program Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Banyak penelitian telah dilakukan selama bertahun-tahun untuk membahas potensi penggunaan pembelajaran mikro dan keterampilan komunikasi. Penelitian sebelumnya menunjukkan hasil positif untuk penggunaan micro-learning dalam proses belajar mengajar. Penelitian ini bertujuan untuk merancang naskah materi pembelajaran mendengar bahasa Inggris terpadu keterampilan komunikasi dan pembelajaran berbasis mikro untuk siswa tunagrahita ringan kelas 9 SD. DDR digunakan sebagai metode penelitian. Penelitian ini memberikan hasil sebagai berikut, pertama, materi belum sepenuhnya terintegrasi dengan keterampilan komunikasi dan pembelajaran mikro. Kedua, prosedur perancangan naskah materi pembelajaran mendengar bahasa Inggris terintegrasi keterampilan komunikasi dan pembelajaran mikro diuraikan sebagai berikut: 1) pemilihan deskriptor pembelajaran mikro dan keterampilan komunikasi; 2) menganalisis materi buku yang ada dengan menggunakan deskriptor pembelajaran mikro dan keterampilan komunikasi; 3) mengklasifikasikan deskriptor yang tidak tercakup dalam bahan ajar yang ada; 4) menanamkan deskriptor pembelajaran mikro dan keterampilan komunikasi ke dalam materi pembelajaran mendengar yang relevan; 5) merancang naskah materi pembelajaran mendengar bahasa Inggris. Ketiga, naskah materi pembelajaran mendengar bahasa Inggris yang dirancang menggunakan deskriptor pembelajaran mikro dan keterampilan komunikasi dalam tahap materi pembelajaran mendengar yang relevan. Sebagai kesimpulan, penelitian ini memberikan rekomendasi praktis bagi peneliti dan pengembang materi lain untuk merancang materi pembelajaran yang terintegrasi dengan penggunaan pembelajaran mikro dan keterampilan abad ke-21.

Kata Kunci: *Bahan Ajar Keterampilan Mendengarkan, Keterampilan Komunikasi, Pembelajaran Mikro, Siswa Tunagrahita*

ABSTRACT

Hidayati, Rifdah Nur. (2022). Communication Skills-integrated and Micro-learning-based English Learning Materials of Listening for 9th Graders of Mild Intellectually Disabled Students. (Design and Development Research for English Language Program). Thesis. Jakarta: Master Program of English Language Education, Faculty of Language and Arts, State University of Jakarta.

Much research has been conducted over the years to discuss the potential use of micro-learning and communication skills. The previous research showed positive results for the use of micro-learning in the teaching and learning process. This research was aimed at designing communication skills-integrated and Micro-learning-based learning materials scripts of English listening for 9th graders of mild intellectually disabled students. DDR was used as the research method. The research provided the following results, firstly, the material is not fully integrated with communication skills and micro-learning. Secondly, the procedures of designing communication skills-integrated and micro-learning-based of English-listening learning materials scripts are described as follows: 1) selecting the micro-learning and communication skills descriptors; 2) analyzing the existing book material using micro-learning and communication skills descriptors; 3) classifying the descriptors which are not covered in the existing learning materials; 4) infusing the micro-learning and communication skills descriptors into the stage of listening learning materials which relevant; 5) designing the English-listening learning materials scripts. Third, the designed English-listening learning material script made use of micro-learning and communication skills descriptors in the stage of listening learning materials which is relevant. To conclude, this research provides practical recommendations for other researchers and materials developers to design learning materials that are integrated by the use of micro-learning and 21st-century skills.

Keywords: Communication Skills, Listening Materials, Micro-learning, Mild Intellectually Disabled Students

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