

CHAPTER V

CONCLUSION AND RECOMMENDATION

In this chapter, the conclusion of the study is given. Furthermore, the recommendation is also presented.

A. Conclusion

This study is aimed at identifying teacher's talk to develop students' spoken English. The descriptions of teacher's talk gave a picture that teacher was giving a question and editing students' response in the classroom interaction.

From the findings it can be concluded that the teacher's utterances were dominated by giving questions and editing students' response in the classroom interaction.

B. Implication

Based on the conclusion above, it gives implications that students' spoken English were developed by teacher's talk in giving question then continue with editing the students' response.

The first implication is teacher's talk functioned of giving question is developed students' spoken English by answering teacher's question then it is continue to the further implication, that is, kinds of teacher's talk in editing students' response is developed students' spoken English by expressing their ideas or opinion.

C. Recommendation

Since the benefits of the study is for building the researcher's language awareness, the findings obtained in the study will hopefully encourage other researcher to conduct the further research with the same topic, which is the IRF patterns or the teacher's talk itself.

The researcher wants to recommend for the future research on the same topic that the functions that influence the IRF patterns or the kinds of teacher's talk to develop students' spoken English are also important to be analyzed. The future researcher is also recommended to have the observation in the different situation of ELT, such as in the different age of learners, such as the students in the Senior High School.

Beside for further research, the findings of the study are also for the input of the teacher who is being observed in the school where the researcher obtaining the data. The researcher recommended to the teacher to keep giving questions then editing students' response and also recommended for other teachers to follow the utterances of the teacher that can be used in classroom interaction in order to develop students spoken English in English class as the successful pedagogical goals, which gives chances for students to practice the language.