Accuracy Table through Cresswell's Criteria

Chapter 1. Introduction

No	Creswell's Criteria	Skripsi I	Skripsi II	Skripsi III	Skripsi IV	Skripsi V	Skripsi VI	Skripsi VII	Skripsi VIII	Skripsi IX	Skripsi X
	Background of the Study										
1	• Provide the background information for the research	V	V	V	V	V	V	V	V	V	V
2	• Establish a framework for the research	X	V	V	V	V	V	V	V	V	V
3	• Relation to other research	Х			\checkmark	Х	\checkmark	\checkmark			Х
4	• Place study within the larger context of the scholarly literature	V	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
5	• Establish the issue				\checkmark	Х	\checkmark	\checkmark			
6	• Establish the problem that leads to the study	V	V	V	X	V	V	V	V	V	V
7	• Establish the research problem	X	X		х	\checkmark	\checkmark	х			Х
8	• Highlight the purpose statement	х	V	V		\checkmark	\checkmark	х	V	V	V
9	• Highlight the significance of the study for particular audiences	Х	X	Х	X	X	V	X	х	\checkmark	X
	Purpose Statement										
10	• Use word such as purpose, intent or subjective to signal attention		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
11	• Focus on a single phenomenon (or concept or idea)		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark

12	• Use action verbs to convey how learning will take place, such as describe, understand, develop, examine the meaning of or discover	V	V	V	V	1	V	1	V	V	N
13	• Use neutral words and phrases-nondirectional language	V	V	\checkmark	\checkmark	V	\checkmark		V		
14	• Provide a general working definition of the central phenomenon or idea	Х		\checkmark	x	\checkmark	X	X	X	x	\checkmark
15	• Include words denoting the strategy	Х	\checkmark	\checkmark	X	\checkmark	Х	X	\checkmark	X	\checkmark
16	• Mention the site for the research		V	V	V	\checkmark	\checkmark	V	\checkmark	V	V
17	• include some language that delimits the scope of participation or research sites in the study	V	1	x	V	V	\checkmark	X	V	V	
	Research Question										
18	• Ask one or two central questions followed by no more than five to seven sub- questions	V	V	V	V	~	\checkmark	V	V	1	V
19	• Relate the central question to the specific qualitative strategy of inquiry	V	V	V	V	V	X	X	V	V	\checkmark
	• Begin the research question with the words what or how to convey an opening and emerging design	V	V	V	V	V	V	N	V	V	N
21	• Focus on a single phenomenon					\checkmark				\checkmark	

	or concept										
22	• Use exploratory verbs that convey the language of emerging design, such as discover, seek to understand, explore a process, describe the experiences, report the stories	Х	\checkmark	\checkmark	X	\checkmark	V	\checkmark	1	\checkmark	\checkmark
23	• Expect the research questions to evolve and change during the study in a manner consistent	V	\checkmark		x		\checkmark	x	\checkmark		\checkmark
24	• Use open-ended question without reference to the literature or theory unless otherwise indicated by a qualitative strategy of inquiry	V		V	Х	V	V	Х	Х	V	V
25	• Specify the participants and the research site		\checkmark	Х	\checkmark	\checkmark		\checkmark	V	X	

Chapter II. Literature Review

No	Creswell's Criteria	Skripsi	Skripsi	Skripsi	Skrip	Skripsi	Skripsi	Skripsi	Skripsi	Skripsi	Skripsi
		Ι	II	III	si IV	V	VI	VII	VIII	IX	Х
	Litearture Review										
1	Present results of similar	Х							Х	Х	Х
	studies										
2	Relate the present study to an				\checkmark	\checkmark					
	ongoing dialogue in the										
	literature										
3	Provide a framework for										Х

	comparing results of a study with other study (nature)										
4	Substantiate the research problem	X	\checkmark	V	V	\checkmark	V	X	V	V	
5	Select one of the ways: a. Use a broad explanation for behavior and attitude (completed with variables, constructs and hypotheses) b. Use a theoretical lens or perspective in qualitative research c. Attempt to build the essence of experience from participants	√ (b)	√ (b)	√ (a&b)	√ (a)	√ (b)	√ (a&b)	√ (a&b)	√ (b)	√ (a&b)	√ (a)
6	Use one of the certain placements: a. Inductive b. Deductive	√ (a&b)	√ (a&b)	√ (a&b)	√ (a&b)	√ (a&b)	√ (a&b)	√ (a&b)	√ (a&b)	√ (a&b)	√ (a&b)
7	Provide reciprocal relationship between data and theory	X	\checkmark	\checkmark	X	\checkmark	\checkmark	X	\checkmark	\checkmark	

Chapter 3. Methodology

No	Creswell's Criteria	Sk									
		rip									
		si									
		Ι	Π	III	IV	V	VI	VI	VI	IX	Х
								Ι	Π		
	Research Methods										

1	• Identify specific approach to inquiry that the writer will be using		\checkmark	\checkmark		\checkmark		\checkmark			
2	Provide background information about the strategy	\checkmark		\checkmark	\checkmark	х	\checkmark	\checkmark			\checkmark
3	• Provide reason why it is an appropriate strategy to use in the proposed study	V	V	\checkmark	х	V	X	х	X	\checkmark	
4	 Identify how the use of the strategy will shape the types of question asked 	X	V	V	X	V	X	X	X	V	
	Data Collection Procedures										
5	• Identify the purposefully selected sites or individuals for the proposed study	V		V	V			X	V	V	
6	• Indicate the type or types of data to be collected										
7	• Be specific about the types and include arguments concerning the strengths and weaknesses of each type	X	\checkmark	X	X	\checkmark	X	Х	X	X	
8	• Include data collection types that go beyond typical observations	\checkmark			Х				Х		
	Data Analysis Procedure										
9	• Organize and prepare the data for analysis										
10	• Read through all the data										
11	• Detailed analysis with a coding process										
12	• Use the coding process to generate a description										
13	Represent the themes in qualitative narrative				Х		Х				
14	• Making an interpretation or meaning of the data							Х	Х		Х



