

DAFTAR PUSTAKA

01_Modul_PLPG_Pedagogik_SD. (n.d.).

Akondy, V., & Murthy, S. (2016). *From Novice to Expert Instructional Designer: A Training Based on Cognitive Apprenticeship Model*. *Proceedings - IEEE 7th International Conference on Technology for Education, T4E 2015*. <https://doi.org/10.1109/T4E.2015.2>

Akbar, S. (2013b). *Instrumen Perangkat Pembelajaran* (2nd ed.). Remaja Rosdakarya.

Andreasen, J. K., Bjørndal, C. R. P., & Kova, V. B. (2019). *Being a teacher and teacher educator : The antecedents of teacher educator identity among mentor teachers*. 85. <https://doi.org/10.1016/j.tate.2019.05.011>

Andrews, D. (2002). *Teacher Professionalism*. 95–111.

Anis Chaeruman, U. (2018). *PEDATI: Model Desain Sistem Pembelajaran Blended* (Issue January 2018). Universitas Negeri Jakarta. <https://doi.org/10.13140/RG.2.2.15595.90408>

Anis Chaeruman, U., Wibawa, B., & Syahrial, Z. (2018). *Determining the Appropriate Blend of Blended Learning: A Formative Research in the Context of Spada-Indonesia*. *American Journal of Educational Research*, 6(3), 188–195. <https://doi.org/10.12691/education-6-3-5>

Arifa, F. N., & Prayitno, U. S. (2019). *Peningkatan Kualitas Pendidikan: Program Pendidikan Profesi Guru Prajabatan dalam Pemenuhan Kebutuhan Guru Profesional di Indonesia*. *Jurnal Aspirasi*, 10(1), 1–17. <https://doi.org/10.22212/aspirasi.v10i1.1229>

Bencsik, A., Juhász, T., & Horváth-Csikós, G. (2016). *Y and Z Generations at Workplaces*. *Journal of Competitiveness*, 6(3), 90–106. <https://doi.org/10.7441/joc.2016.03.06>

Bergmann, J, Overmyer, J., & Wilie, B. (2013). *The Flipped class: Myths vs. reality*. 2013. URL [Http://Www.Thedailyriff.Com/Articles/the-Flipped-Class-Conversation-689.Php](http://Www.Thedailyriff.Com/Articles/the-Flipped-Class-Conversation-689.Php), 6–9.

Bergmann, Jonathan, & Sams, A. (2012). *Before you flip, consider this*. *Phi Delta Kappan*, 94(2). <https://doi.org/10.1177/003172171209400206>
Anis Chaeruman, U. (2018). *PEDATI: Model Desain Sistem Pembelajaran Blended* (Issue January 2018). Universitas Negeri Jakarta. <https://doi.org/10.13140/RG.2.2.15595.90408>

Chen, L., Ding, W. ru, & Wu, W. (2019). *Design of Online Teacher Training Mode: a Cognitive Apprenticeship approach*. In *Lecture Notes in*

Educational Technology. https://doi.org/10.1007/978-981-13-6908-7_14

- Collins, A. (1988). *Cognitive Apprenticeship and Instructional Technology Technical Report*. BBN Labs, Inc., Cambridge, MA.
- Collins, A., Hawkins, J., & Carver, S. M. (1991). *A Cognitive Apprenticeship for Disadvantaged Students*. Center for Technology in Education, 33. http://books.google.com/books?hl=en&lr=&id=eIEm11WLS6cC&oi=fnd&pg=PA121&dq=cognitive+apprenticeship:+teaching+the+crafts+of+reading&ots=NGIxjL-3g9&sig=rlj_ant3RujOfDBaNikx0j0kfLM%5Cnhttp://www.eric.ed.gov/ERICWebPortal/recordDetail?accno=ED338729%5Cnhttp:
- Dick, W., Carey, L., & Carey, J. O. (2015). *The Systematic Design of Instruction* (Issue 1). Pearson. <https://doi.org/10.16309/j.cnki.issn.1007-1776.2003.03.004>
- Edmondson, R. S., & A. (2005). *Investigating the effectiveness of a telepresence-enabled cognitive apprenticeship model of teacher professional development*. *Proceedings of 10th International Workshop on Presence*, 265–276.
- García-Cabrero, B., Hoover, M. L., Lajoie, S. P., Andrade-Santoyo, N. L., Quevedo-Rodríguez, L. M., & Wong, J. (2018). *Design of a learning-centered online environment: a cognitive apprenticeship approach*. *Educational Technology Research and Development*, 66(3). <https://doi.org/10.1007/s11423-018-9582-1>
- Guo, J. (2019). *The use of an extended flipped classroom model in improving students' learning in an undergraduate course*. *Journal of Computing in Higher Education*, 31(2). <https://doi.org/10.1007/s12528-019-09224-z>
- Hall, J. A., & Lei, J. (2020). *Conceptualization and application of a model for flipped instruction: A design case within teacher education*. *Research Issues in Contemporary Education*, 5(2), 24–54.
- Hasan, Mukhibad. dan Nurdian, S. (2010). *Studi Evaluasi Kompetensi Mengajar Mahasiswa Praktek Pengalaman Lapangan (Ppl) Jurusan Akuntansi Universitas Negeri Semarang*. *Lembaran Ilmu Kependidikan*, 39(2), 112–124.
- Hockly, N. (2000). *Modelling and ' cognitive apprenticeship * in teacher education*. *ELT Journal*, 54(April), 118–125.
- Jafar, M. F., Faiz, M., Yaakob, M., Mustapha, R., Noor, M., & Aziz, A. (2021). *Quality of mentoring of mentor teachers : Perspective of the trainee teachers*. 10(2), 632–640. <https://doi.org/10.11591/ijere.v10i2.21035>

- Junus, K., Suhartanto, H., Suradijono, S. H. R., Santoso, H. B., & Sadita, L. (2019). *The community of inquiry model training using the cognitive apprenticeship approach to improve students' learning strategy in the asynchronous discussion forum*. *Journal of Educators Online*, 16(1). <https://doi.org/10.9743/jeo.2019.16.1.7>
- Kaeophanuek, S., & Chookerd, N. (2021). *A Development of the Flipped Learning Model Using the Critical Inquiry Process to Enhance Research Skills*. *International Journal of Interactive Mobile Technologies (IJIM)*, 15(03). <https://doi.org/10.3991/ijim.v15i03.17905>
- Khaerudin, K. (2022). *Model Pembelajaran Terbalik Berbasis Masalah (PTBM) untuk Meningkatkan Kemampuan Berpikir Kreatif*. *Edcomtech: Jurnal Kajian Teknologi Pendidikan*, 7(1), 90–102.
- Kirschner, P. A., & Hendrick, C. (2020). *Cognitive Apprenticeship Revisited*. *The Cambridge Handbook of the Learning Sciences*, 47–60. <https://doi.org/10.1017/cbo9780511816833.005>
- Kustandi, C., & Darmawan, D. (2021). *Pengembangan Media Pembelajaran, Konsep & Aplikasi Pengembangan Media Pembelajaran bagi Pendidik di Sekolah dan Masyarakat*. Kencana.
- Lee, W. W., & Owens, D. L. (2004). *Multimedia-Based Instructional Design* (Second). Pfeiffer.
- Nederveld, A., & Berge, Z. L. (2015). Flipped learning in the workplace. *Journal of Workplace Learning*, 27(2), 162–172. <https://doi.org/10.1108/JWL-06-2014-0044>
- Prawiladilaga, D. S., & Chaeruman, U. A. (2018). *Modul Hypercontent Teknologi Kinerja (Performance Technology)*. Prenada Media Group.
- Pribadi, B. A. (2014). *Desain dan Pengembangan Program Pelatihan Berbasis Kompetensi*. Prenada Media Group.
- Sams, A., & Bergmann, J. (2012). *Jonathan Bergmann flip your classroom*.
- Siregar, E., & Hadiansyah, T. (2018). *Pedoman Pelaksanaan Evaluasi Media Pembelajaran*. UNJ Press.
- Srilaphat, E., & Jantakoon, T. (2018). Ubiquitous Flipped Classroom Instructional Model with Learning Process of Scientific to Enhance Problem-Solving skills for Higher Education (UFC-PS Model). *Higher Education Studies*, 9(1), 76. <https://doi.org/10.5539/hes.v9n1p76>
- Tessmer, M. (1997). *Panning and Conducting Formative Evaluations*. Routledge.

Ulin, F., & Oktarina, N. (2014). *Pengaruh minat profesi guru, Locus of Control Internal, Peran Guru Pamong dan Prestasi Belajar terhadap Kesiapan Mahasiswa Menjadi Guru pada Jurusan Pendidikan Ekonomi Fakultas Ekonomi Universitas Negeri Semarang*. 3(2), 336–342.

Westbroek, H., De Vries, B., Walraven, A., Handelzalts, A., & McKenney, S. (2019). *Teachers as co-designers: Scientific and colloquial evidence on teacher professional development and curriculum innovation*. In *Collaborative Curriculum Design for Sustainable Innovation and Teacher Learning*. https://doi.org/10.1007/978-3-030-20062-6_3

