

ABSTRACT

Arba'atun Putri Nosar. 2013. *Primary School Students' Engagement during Main Activity in English Teaching and Learning Process.* Thesis. Jakarta: English Language and Literature Department. Faculty of Language and Arts State University of Jakarta.

This study was proposed to reveal the students' engagement year 4, 5, and 6 during main activity in English as a foreign language. Students' engagement in teaching and learning process influences significantly toward student's cognitive, affective, and psychomotor. Kinds of students' engagement also indicated students' experience with the foreign language that has been learning. Teacher's and students' utterances during the interaction in the classroom were recorded, transcribed, and then were analyzed with the application of Initiation-Response-Followed up (IRF) to find who were initiating the interaction and the researcher were categorizing kinds of responses in the interaction. Furthermore, the students' responses were analyzed using the theory of kinds of students' engagement that is introduced by Frederick, Blumenfeld, and Paris (2004) and *Standar Proses Pendidikan Dasar dan Menengah* Curriculum 2013 which is proposed by the government of Indonesia to find the kinds and stages of students' engagement in teaching and learning process. From 5 interactions were analyzed, the researcher found 1.082 students' utterances to respond teacher's utterances in main activity, which was 793 utterances showed students' engagements in teaching and learning process. Then, there are 217 engagements in all domain; cognitively, emotionally, and behaviorally, 10 engagement in emotional and cognitive, and 566 engagement in emotional and behavioral during the teaching and learning process. The result drew that students' engagement in English teaching and learning process in Primary Schools which has been observed were limited to the engagement behaviorally and emotionally; *mengamati* and *menerima*.

Keywords: Students' response, Students' engagement, Main activity, English teaching and learning process