

**Communication Skills-Integrated and Microlearning-Based English  
Learning Materials of Writing for 7<sup>th</sup> Graders of Mild Intellectually  
Disabled Students**



**A THESIS**

**Submitted in Partial Fulfilment of the Requirements for Degree of Master  
Program of English Language Education**

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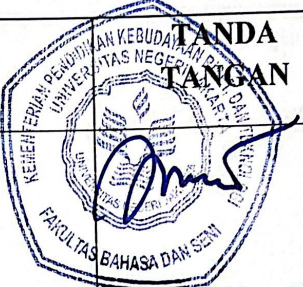


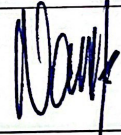
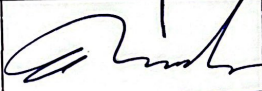


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## DECLARATION

I hereby declare that this research entitled '*Communication Skills-Integrated and Microlearning-Based English Learning Materials of Writing for 7<sup>th</sup> Graders of Mild Intellectually Disabled Students*' submitted for *Master* degree is completely the result of my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations and citations are already acknowledged properly.

Jakarta, 26 August 2022



Muhammad Firmansyah

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## **ABSTRAK**

**Muhammad Firmansyah. 2022. *Bahan Ajar Keterampilan Menulis dalam Bahasa Inggris yang Terintegrasi Keterampilan Komunikasi Berbasis Pembelajaran Mikro untuk Siswa Tunagrahita Kelas 7*. Tesis. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.**

Penggunaan pembelajaran mikro telah dibahas oleh banyak penelitian di beberapa tahun sebelumnya. Studi-studi sebelumnya berbagi hasil positif dari pembelajaran mikro dalam proses belajar mengajar. Namun, hanya terdapat beberapa penelitian yang membahas penggunaan pembelajaran mikro untuk siswa berkebutuhan khusus. Oleh karena itu, penelitian ini bertujuan untuk merancang skrip materi pembelajaran bahasa Inggris berbasis keterampilan komunikasi dan pembelajaran mikro untuk siswa kelas 7 tunagrahita ringan. Dengan menggunakan metode DDR, penelitian ini mencapai hasil sebagai berikut: (1) keterampilan komunikasi dan pembelajaran mikro yang ada dalam materi pembelajaran, (2) prosedur dalam merancang produk, dan (3) naskah materi pembelajaran keterampilan komunikasi- tulisan bahasa Inggris berbasis infuse dan microlearning untuk siswa kelas 7 tunagrahita ringan. Studi ini diakhiri dengan rekomendasi praktis bagi para peneliti dan pengembang materi yang bermaksud merancang materi pembelajaran untuk mempertimbangkan infus keterampilan abad ke-21 dan penggunaan pembelajaran mikro.

**Kata Kunci:** *Bahan Ajar Kemampuan Menulis, Keterampilan Komunikasi, Pembelajaran Mikro, Siswa Tunagrahita.*

## ABSTRACT

**Muhammad Firmansyah. 2022. *Communication Skills and Microlearning-Based English Learning Materials of Writing for 7th Mild Intellectually Disabled Students*. A Thesis. Jakarta: English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.**

The uses of microlearning have been discussed by many studies in several years before. Those previous studies shared positive results of microlearning in teaching and learning processes. However, there are limited numbers of the use of microlearning for teaching and learning for special students. Therefore, this study aims to design the communication skills-integrated and microlearning-based of English learning materials scripts for 7<sup>th</sup> grader of mild Intellectually disabled students. Using DDR method, the study reached results as the following: (1) the existing communication-skill and microlearning integrated in the learning materials, (2) the procedures in designing the products, and (3) the learning materials scripts of communication skills-integrated and microlearning-based of English writing for 7<sup>th</sup> grader of mild Intellectually disabled students. The study concludes with practical recommendation for the researchers and materials developers that intend designing the learning materials to consider the infusion of 21<sup>st</sup> century skills and the use of microlearning.

**Keywords:** *Communication Skills, Microlearning, Mild Intellectually Disabled Students, Writing Materials.*

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