REFERENCES

- Arianto, A. M. (2019). Students' Motivation in Small Group Discussion in Automotive Major SMKN 26 Jakarta. Jakarta: Universitas Negeri Jakarta.
- Ary, D., Jacobs, L., Sorensen, C., & Razavieh, A. (2010). Introduction to Research in Education (8th ed.). Belmont: Wadsworth Thomson Learning.
- Djiwandono, P. I. (2016). Lexical Richness in Academic Papers: A Comparison Between Students' and Lecturers' essays. *Indonesian Journal of Applied Linguistics*, 209-216.
- Eko, P. (2012). The Analysis of Nominal Group in The Jakarta Post and Asian EFL Journal. *Universitas Muria Kudus*.
- Gerot, L., & Wignell, p. (1994). *Making Sense of Functional Grammar*. New South Wales: Gerd Stabler.
- Ginting, S. A. (2018). Lexical Complexity on Descriptive Writing of Indonesian Male and Female EFL Learners. *International Journal of English Linguistics*, 297-302.
- Halliday, M. (1985). *Introduction to Functional Grammar*. London: Edward Arnold.
- Halliday, M. (1989). *Spoken and Written Language*. Oxford: Oxford University Press.
- Halliday, M., & Matthiessen, C. (2004). *An Introduction to Functional Grammar* (*3rd. ed*). London: Arnold.
- Hanafiah, R., & Yusuf, M. (2016). Lexical Density and Grammatical Intricacy in Linguistic Thesis Abstract: A Qualitative Content Analysis. *English Educational International Conference* (pp. 43-46). Banda Aceh: Consortium of Asia-Pacific Education Universities.
- Hanipah, S. (2018). The Use of Information and Communication Technology (ICT) based-Activities for Meaningful Learning (A Descriptive Qualitative Study at SMP Islam Tugasku Jakarta Timur). Universitas Negeri Jakarta.
- Jain, R., & Chetty, P. (2022, March 24). *How to structure the literature review in a research paper?* Retrieved from Project Guru: https://www.projectguru.in/how-to-structure-the-literature-review-in-a-research-paper/
- Johansson, V. (2008). Lexical Density and Diversity in Speech Writing: a Developmental Perspective. *Working Press*, 61-79.

- Khairum, N. M. (2013). A Transitivity Analysis of Genres in the Tenth Grade Senior High School Textbook Developing English Competencies. Jogjakarta: UNY.
- Khalim, A., & Warsono. (2017). The Realization of Interpersonal Meanings of Conversation Texts in Developing English Competencies and Interlanguage for Grade X. *English Education Journal*, 119-129.
- Khanifah, S. (2013). An Analysis of Nominal Group and Lexical Density in
 'Introductions' of the Articles Found in TEFLIN Journal Volume 23 No 2
 July 2012. Universitas Muria Kudus.
- Lee, J. S., & Dressman, M. (2018). Brief Report-When IDLE Hands Make an English Workshop. *TESOL Quarterly*, 435-445.
- Lexical density and variation in Indonesian folklores in English student textbooks: an SFL study. (2021). Jurnal Bahasa, Sastra dan Pengajarnya, 62-67.
- Mayangsari, A., Fitriati, S. W., & Sutopo, D. (2021). Lexical Complexity and Readibility Realized in The Introduction Section of Selected English Journals. *English Education Journal*, 298-307.
- Moleong, L. (2007). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Pan, S. (2022, July 29). *Research Paper Structure*. Retrieved from UC San Diego Department of Psychology web site: https://psychology.ucsd.edu/undergraduate-program/undergraduateresources/academic-writing-resources/writing-research-papers/researchpaper-structure.html#References
- Pipit, Y. (2013). an Analysis of Nominal Group Structure found in the Commencement Speech of Steve Jobs at Stanford University. *Universitas Muria Kudus*.
- Pramono, E. (2012). The Analysis of Nominal Group in The Jakarta Post and Asian EFL Journal. *Universitas Muria Kudus*.
- Putra, D. A., & Lukmana, I. (2017). Text Compexity in Senior High School Textbooks: A Systemic Functional Perspective. *Indonesian Journal of Applied Linguistics*, 436-444.
- Rini, R. S. (2012). The Analysis of Nominal Group in the Background of Skripsi Written by English Education Department Students of Teacher Training and Education Faculty of Muria Kudus University 2010. *Muria Kudus* University.

- Sanli, O., Erdem, S., & Tefik, T. (2013). How to Write Discussion Section. *Turkish Journal of Urology*, 20-24.
- Sari, D. (2016). Measuring Quality of Reading Material in Textbook: The Use of Lexical Density Method in Assessing Complexity of Reading Materials of Indonesia's Curriculum - 13 (K13) English Textbook. *Journal of Applied Linguistics and Literature*, 30-39.
- Schleppegrell, M. J. (2004). *The Language of Schooling A Functional Linguistics Perspective*. Mahwah: Lawrence Erblaum Associates.
- Snow, C. (2010). Academic Language and the Challenge of Reading for Learning About Science. *Science*, 450-452.
- Sofa, L. M., & Cahyono, S. P. (2015). The Elements of Nominal Group Used in the Post 2015 Regional Conference of Maudy Ayunda. Universitas Dian Nuswantoro.
- Soles, D. (2010). *The Essentials of Academic Writing (2nd ed.)*. Boston: Wadsworth.
- Solichatun, S. (2011). Content analysis of reading materials in English on Sky Textbook for Junior High School. Semarang: IAIN Walisongo.
- Suhartini, V. T. (2016). An Analysis of Narrative Texts in Textbooks Used by Eighth Grade Students (Systemic functional Linguistics Perspective. *Journal of English Education*, 115-123.
- Sutondo, D. M. (2022). Learning Strategies of ELESP Learners at Universitas Negeri Jakarta in Online Speaking Class. Universitas Negeri Jakarta.
- To, V., Fan, S., & Thomas, D. (2013). Lexical Density and Readibility: A Case Study of English Textbooks. *Internet Journal of Language, Culture and Societ*, 61-71.
- Ure, J. (1971). Lexical Density and Register Differentiation. In G. Perren, & J. Trim, Applications of linguistics : selected papers of the second International Congress of Applied Linguistics (pp. 443-452). Cambridge: Cambridge University Press.
- Ure, J., & Ellis, J. (1977). Register in Descriptive Linguistics and Linguistic Sociology. In O. Uribe-Billegas, *Issues in Sociolinguistics* (pp. 197-243). Mouton: The Hague.
- Xu, J., & Kou, J. (2018). Brief Report-Group Interaction Strategies and Students' Oral Performance. *TESOL Quarterly*, 198-209.

- Zhang, G., & Li, M. (2017). A Contrastive Study of Word sequence of English and Chinese Nominal Groups: A Systemic Functional Approach. *English Language and Literature Studies*, 53-65.
- Zhang, L. J., & Curry, M. J. (2018). Brief Report-Effects of Video-Based Interaction on the L2 Listening Comprehension Ability. *TESOL Quarterly*, 163-176.

