

**THE INCORPORATION OF DIGITAL LITERACY IN *MY ENGLISH*  
STEP E-LEARNING MATERIALS FOR JUNIOR HIGH SCHOOL  
STUDENTS**



*Mencerdaskan &  
Memartabatkan Bangsa*

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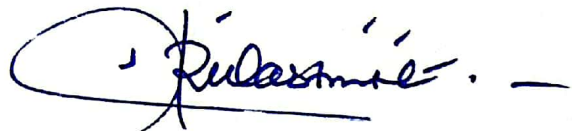
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## ABSTRACT

**Nurul Syamsiyah Tri Hartati.** 2022. The Incorporation of Digital Literacy in *My English Step* E-Learning Materials for Junior High School Students. A Skripsi. Jakarta: English Department, Faculty of Language and Art, Universitas Negeri Jakarta.

This study aims to analyze the extent to which digital literacy is incorporated into digital learning materials for junior high school students and describe what digital literacy strategies are incorporated into *My English Step* website. To obtain the data, a deductive content analysis is used to analyze 115 digital learning materials from grade 7, grade 8, and grade 9. Indicators of digital literacy incorporation are divided into six components: functional skills, creativity, information processing, communication and collaboration, problem solving, and e-safety. The findings of this study indicate the incorporation of digital literacy in the digital learning materials in *My English Step* website with the overall percentages are 12.9% for grade 7, 12.6% for grade 8, and 13.1% for grade 9. The study finds that the digital learning materials analyzed incorporate all components except e-safety in grade 7 and problem solving in grade 8 and grade 9. Besides, there are two digital literacy strategies that are incorporated into *My English Step* website which are through content and assignment components. The miscellany is found absent because there are only two main components in *My English Step* website.

**Keywords:** *Digital literacy, digital learning materials, Junior High School, My English Step website*

## ABSTRAK

**Nurul Syamsiyah Tri Hartati.** 2022. Inkorporasi Literasi Digital pada Materi *E-learning My English Step* untuk Pelajar Sekolah Menengah Pertama. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan untuk menganalisis sejauh mana literasi digital dimasukkan ke dalam materi pembelajaran digital untuk siswa SMP dan mendeskripsikan apa saja strategi literasi digital yang dimasukkan ke dalam situs web *My English Step*. Untuk memperoleh data tersebut, analisis isi deduktif digunakan untuk menganalisis 115 materi pembelajaran digital dari kelas 7, kelas 8, dan kelas 9. Indikator penggabungan literasi digital dibagi menjadi enam komponen: *functional skills, creativity, information processing, communication and collaboration, problem solving, and e-safety*. Temuan penelitian ini menunjukkan inkorporasi literasi digital dalam materi pembelajaran digital di situs web *My English Step* dengan persentase keseluruhan adalah 12,9% untuk kelas 7, 12,6% untuk kelas 8, dan 13,1% untuk kelas 9. Studi menunjukkan bahwa materi pembelajaran bahasa Inggris yang dianalisis menggabungkan semua komponen kecuali *e-safety* di kelas 7 dan *problem solving* di kelas 8 dan kelas 9. Selain itu, ada dua strategi literasi digital yang dimasukkan ke dalam situs web *My English Step* yaitu melalui komponen konten dan penugasan. Bagian serba-serbi tidak ditemukan karena hanya ada dua komponen utama dalam situs web *My English Step*.

**Kata Kunci:** Literasi Digital, *Materi Ajar Bahasa Inggris, Sekolah Menengah Pertama, situs My English Step*

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## TABLE OF CONTENTS

TABLE OF CONTENTS .....	i
LIST OF TABLES .....	iii
CHAPTER I INTRODUCTION .....	1
1.1. Background of the Study .....	1
1.2. Research Question .....	7
1.3. Purposes of the Study .....	7
1.4. Scope of the Study .....	8
1.5. Significance of the Study .....	8
CHAPTER II LITERATURE REVIEW .....	9
2.1 Digital Literacy .....	9
2.2. Learning Materials .....	17
2.2.1. Types of Learning Materials .....	18
2.2.2. Criteria of Good Learning Materials .....	19
2.3. Digital Learning Materials .....	19
2.4. Digital Literacy in Digital Learning Materials .....	20
2.4.1. Indicators of Digital Literacy .....	20
2.4.2 What Digital Literacy Strategies are Incorporated in Digital Learning Materials .....	29
2.5. <i>My English Step</i> Website .....	29
2.6. Previous Research .....	30
2.7. Conceptual Framework .....	32
CHAPTER III METHODOLOGY .....	33
3.1. Research Design .....	33
3.2. Research Timeline .....	34
3.3. Data and Data Source .....	34
3.4. Instruments of the Study .....	34
3.5. Data Collection Procedure .....	36
3.6. Data Analysis Procedure .....	36
3.7. Trustworthiness of the Data .....	37
CHAPTER IV FINDINGS AND DISCUSSION .....	40
4.1 Data Description .....	40



4.2	Findings .....	41
4.2.1	The Extent to Which Digital Literacy is Incorporated in Digital Learning Materials in My English Step Website .....	41
4.2.2	What Digital Literacy Strategies are Incorporated in Digital Learning Materials in My English Step Website .....	73
4.3	Discussion.....	90
4.3.1	The Incorporation of Digital Literacy in Digital Learning Materials for Grade 7 in My English Step Website. ....	90
4.3.2	The Incorporation of Digital Literacy in Digital Learning Materials for Grade 8 in My English Step Website .....	93
4.3.3	The Incorporation of Digital Literacy in Digital Learning Materials for Grade 9 in My English Step Website .....	98
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS.....		104
5.1.	Conclusions.....	104
5.1.1	The Extent to Which Digital Literacy is Incorporated in Digital Learning Materials in My English Step Website .....	104
5.1.2.	What Digital Literacy Strategies are Incorporated in Digital Learning Materials in My English Step Website .....	105
5.2.	Implication of the Study .....	105
5.3.	Recommendations.....	106
REFERENCES .....		108
APPENDINCES .....		117

## LIST OF TABLES

Table 1. The Incorporation of Digital Literacy in Digital Learning Materials in My English Step Website .....	34
Table 2. The Incorporation of Digital Literacy in Digital Learning Materials for Grade 7 .....	41
Table 3. The Fulfillment of Functional Skills in Digital Learning Materials for Grade 7 .....	42
Table 4. The Fulfillment of Creativity in Digital Learning Materials for Grade 7 .....	45
Table 5. The Fulfillment of Information Processing in Digital Learning Materials for Grade 7.....	47
Table 6. The Fulfillment of Problem Solving in Digital Learning Materials for Grade 7 .....	49
Table 7. The Fulfillment of Communication and Collaboration in Digital Learning Materials for Grade 7 .....	49
Table 8. The Incorporation of Digital Literacy in Digital Learning Materials for Grade 8 .....	52
Table 9. The Fulfillment of Functional Skills in Digital Learning Materials for Grade 8 .....	53
Table 10. The Fulfillment of Creativity in Digital Learning Materials for Grade 8 .....	56
Table 11. The Fulfillment of Information Processing in Digital Learning Materials for Grade 8.....	58
Table 12. The Fulfillment of Communication and Collaboration in Digital Learning Materials for Grade 8 .....	60
Table 13. The Fulfillment of E-safety in Digital Learning Materials for Grade 861	
Table 14. The Incorporation of Digital Literacy in Digital Learning Materials for Grade 9 .....	62
Table 15. The Fulfillment of Functional Skills in Digital Learning Materials for Grade 9 .....	64
Table 16. The Fulfillment of Creativity in Digital Learning Materials for Grade 9 .....	66
Table 17. The Fulfillment of Information Processing in Digital Learning Materials for Grade 9.....	68
Table 18. The Fulfillment of Communication and Collaboration in Digital Learning Materials for Grade 9 .....	69
Table 19. The Fulfillment of E-safety in Digital Learning Materials for Grade 971	
Table 20. Digital Learning Material Components Which Incorporate Digital Literacy for Grade 7 .....	73
Table 21. Digital Learning Material Components Which Incorporate Digital Literacy for Grade 8 .....	79
Table 22. Digital Learning Material Components Which Incorporate Digital Literacy for Grade 9 .....	85