

**THE ANALYSIS OF CONTENT FEASIBILITY ON DIGITAL LEARNING  
MATERIAL FOR JUNIOR HIGH SCHOOL STUDENT PROVIDED IN MY  
*ENGLISH STEP* WEBSITE BASED ON THE BASIC COMPETENCE  
OF THE 2013 CURRICULUM**



*Mencerdaskan &  
Memartabatkan Bangsa*

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***“Sarjana Pendidikan”***

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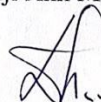
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## ABSTRACT

**Tsabita Sausan Salsabilla.** 2022. *The Analysis of Content Feasibility on Digital Learning Material For Junior High School Student Provided in My English Step Website Based on The Basic Competence of The 2013 Curriculum.* A Skripsi. Jakarta: English Department, Faculty of Languages and Arts, Universitas Negeri Jakarta

This study aims to analyze the feasibility of content on digital learning materials for junior high school students, specifically for the grade 7<sup>th</sup> and 9<sup>th</sup> student, which are provided in *My English Step* website. The instrument used was adapted from the 2013 Curriculum English Syllabus and the content feasibility assessment rubric published by BSNP. The data studied were sourced from learning materials provided in *My English Step* website in the form of text, video, audio, and task instructions. The results of the study revealed that the learning materials provided had met the assessment criteria based on relevance and consistency with the basic competencies based on the English syllabus of the 2013 Curriculum with the total percentage of 88% for grade 7 and 96,46% for grade 9 and had met the content feasibility criteria based on the BSNP assessment rubric with the total percentage of 81,70% for grade 7 and 81,81% for grade 9. Each calculation result based on the assessment rubric can be indicated very good.

Keywords: content feasibility, digital English learning material for junior high school students, basic competence of the 2013 Curriculum

## ABSTRAK

**Tsabita Sausan Salsabilla.** 2022. *Analisis Kelayakan Isi pada Materi Pembelajaran Digital untuk Siswa SMP di Website My English Step Berdasarkan Kompetensi Dasar Kurikulum 2013.* Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta

Penelitian ini bertujuan untuk menganalisis kelayakan konten pada materi pembelajaran digital untuk siswa sekolah menengah pertama, khusus pada kelas 7 dan 9, yang tersedia di website pembelajaran *My English Step*. Instrumen yang digunakan diadaptasi dari Silabus Bahasa Inggris Kurikulum 2013 dan rubrik penelitian kelayakan isi yang dipublikasikan oleh BSNP. Data yang diteliti bersumber dari materi pembelajaran yang tersedia pada situs web *My English Step* dalam bentuk teks, video, audio, dan instruksi tugas. Hasil penelitian mengungkapkan bahwa materi pembelajaran yang disediakan sudah memenuhi kriteria penilaian berdasarkan relevansi dan konsistensi dengan kompetensi dasar berdasarkan silabus bahasa Inggris kurikulum 2013 dengan total presentase 88% untuk kelas 7 dan 96,46% untuk kelas 9 dan sudah memenuhi kriteria kelayakan isi berdasarkan rubrik penilaian BSNP dengan perolehan total presentasi 81,70% untuk kelas 7 dan 81,81% untuk kelas 9. Hasil perhitungan berdasarkan rubrik penilaian dapat diindikasikan sangat baik.

Kata kunci: kelayakan konten, materi pembelajaran bahasa Inggris digital untuk siswa SMP, kompetensi dasar Kurikulum 2013

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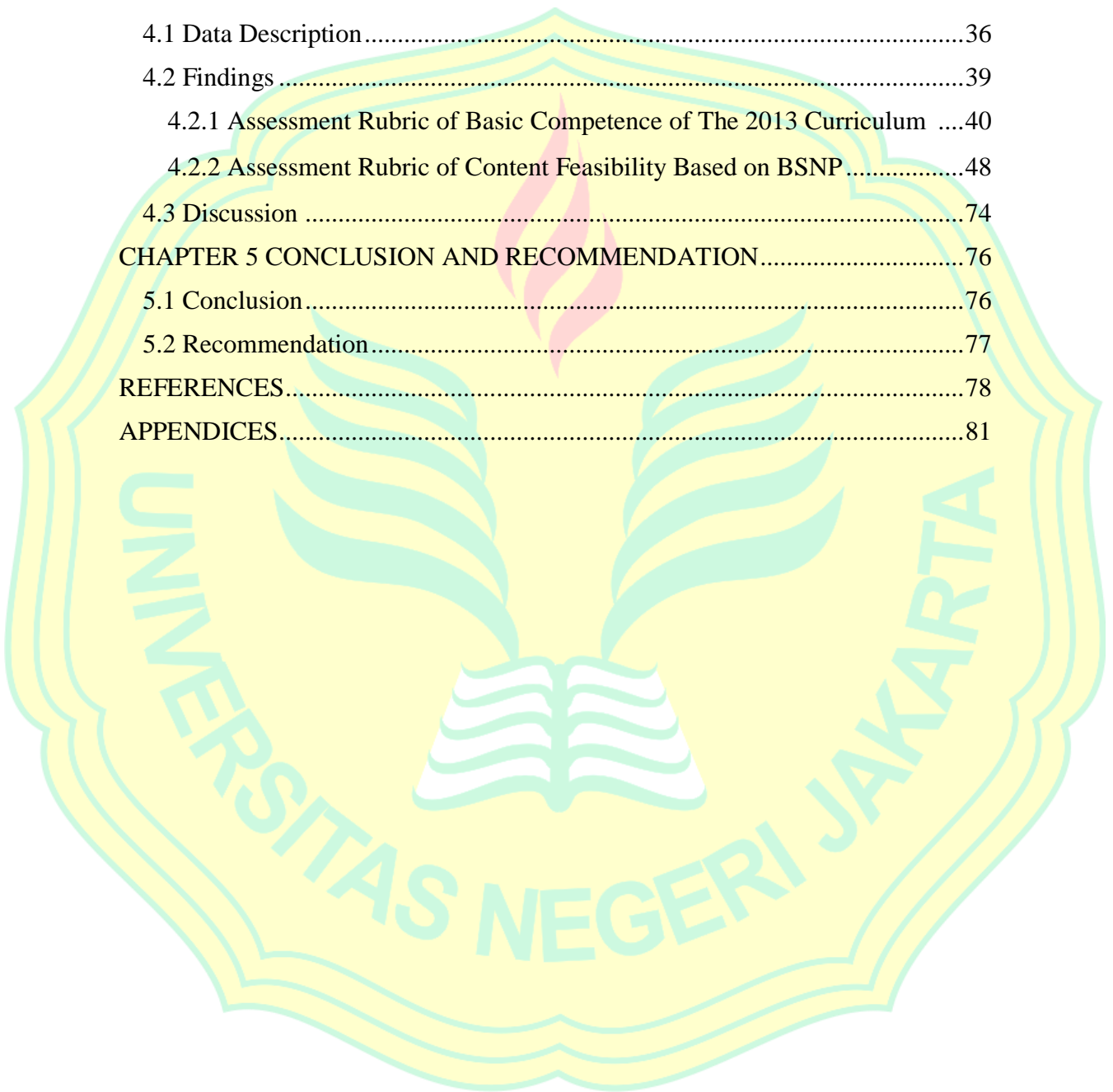
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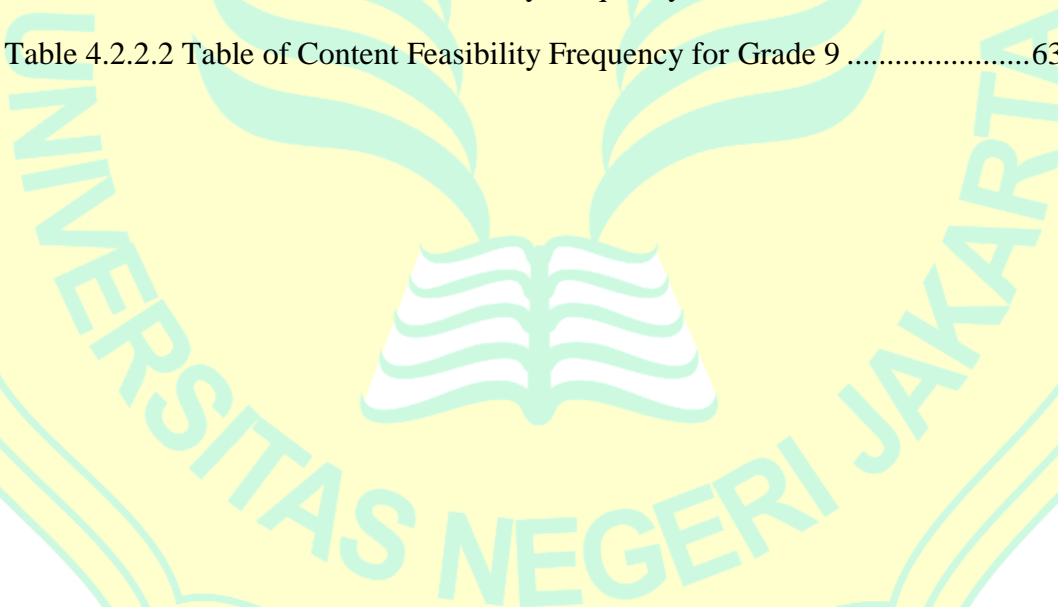


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