THE RHETORICAL FUNCTIONS OF CITATION PRACTICESIN EFL UNDERGRADUATE STUDENTS' THESES IN ENGLISH LANGUAGE TEACHING (ELT)

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A *Skripsi* in Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan*

ENGLISH LANGUAGE EDUCATION STUDY PROGRAMME

FACULTY OF LANGUAGES AND ARTS

STATE UNIVERSITY OF JAKARTA

2022

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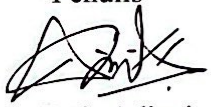

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ABSTRACT

Faris Adlani. 2022. *The Rhetorical Functions of Citation Practices in EFL Undergraduate Students' Theses in English Language Teaching (ELT).* A Skripsi. English Language Education Study Programme, Faculty of Language and Arts, Universitas Negeri Jakarta.

This study analyzes the rhetorical functions of citation practices in EFL (English as a Foreign Language) undergraduate students' theses, which only focused on 2 sections of a thesis: the Introduction and Literature Review sections. A corpus-based analysis with a qualitative approach was conducted to find out the most and the least frequently used rhetorical functions of citation and how citation practices in the Introduction and Literature Review sections differ from each other in a descriptive statistical way. The framework used in this study is Petrić's (2007) typology, which consists of 9 rhetorical functions of citation: *attribution, exemplification, further reference, statement of use, application, evaluation, establishing links between sources, comparison of one's own findings or interpretation with other sources,* and *other.* The findings show that *attribution* was found to have the highest density in both Introduction and Literature Review sections. However, this type of function is considered a "default citation" in student writing. On the other hand, *other* is the least frequently used rhetorical function (such a function only occurs when the relationship between the citing sentence and the source is unclear). In conclusion, it indicates that students have not fully explored the other rhetorical functions of citation. The study argues that raising students' awareness of the rhetorical function is one way to develop students' citation skills. It further suggests that the rhetorical functions of citation should be more prioritized in students' academic writing courses.

Keywords: *Rhetorical Function, Citation, Undergraduate Student's Theses, Corpus-based Analysis, Descriptive Statistics.*

ABSTRAK

Faris Adlani. 2022. *The Rhetorical Functions of Citation Practices in EFL Undergraduate Students' Theses in English Language Teaching (ELT).* A Skripsi. English Language Education Study Programme, Faculty of Language and Arts, Universitas Negeri Jakarta.

Penelitian ini menganalisis fungsi retorik pada penggunaan kutipan dalam skripsi mahasiswa S1 EFL (*English as a Foreign Language*), yang hanya terfokus pada 2 bagian tesis: bagian Pendahuluan dan Kajian Pustaka. Penelitian ini menggunakan analisis berbasis korpus dengan pendekatan kualitatif untuk menentukan fungsi retorik kutipan yang paling sering dan paling jarang digunakan, serta bagiamana perbedaan penggunaan kutipan pada bagian Pendahuluan dan Kajian Pustaka secara statistik deskriptif. Tipologi yang digunakan bersumber dari Petrić (2007), yang terdiri dari 9 fungsi retorik kutipan: *attribution, exemplification, further reference, statement of use, application, evaluation, establishing links between sources, comparison of one's own findings or interpretation with other sources,* and *other*. Dalam penelitian ditemukan bahwa *attribution* memiliki jumlah terbanyak baik pada bagian Pendahuluan, maupun Kajian Pustaka. Alhasil, jenis fungsi ini dianggap sebagai "kutipan lazim" dalam tulisan siswa. Di sisi lain, *other* ditemukan sebagai fungsi retorik yang paling jarang digunakan dikarenakan fungsi tersebut hanya terjadi ketika hubungan antara kalimat kutipan dan sumbernya tidak jelas. Sebagai kesimpulan, penelitian ini menunjukkan bahwa siswa belum sepenuhnya mengeksplorasi fungsi-fungsi retorik lain pada penggunaan kutipan mereka. Peneliti berpendapat bahwa meningkatkan kesadaran siswa tentang fungsi retorik adalah salah satu cara untuk mengembangkan keterampilan kutipan siswa, dan juga menyarankan bahwa fungsi retorik kutipan harus lebih diprioritaskan dalam mata pelajaran penulisan akademik.

***Kata Kunci**: Fungsi Retorik, Kutipan, Skripsi, Analisis Berbasis Korpus, Statistik Deskriptif.*

ACKNOWLEDGEMENT

One thing is for sure, I would like to thank Allah SWT. who has always blessed me in every condition until this time when I have completed one of my involute obstacles in my entire life, Skripsi. There are no words to describe my feelings right now after achieving my bachelor's degree. Also, thanks to my biggest inspiration and the holiest human on earth, the prophet Muhammad SAW, who brings his ummah to the brightest era. In addition, I would like to express my gratitude to the following individuals for their assistance in finishing my final project:

1. My family. Special thanks to the best mother and father and brother and sister in the world for all your support through your wishes in every prayer.
2. My supervisors. Honorable thanks to Mr. Wayan and Ms. Wachidah for guiding me from "lost person" until I got the right directions.
3. My examiners. Honorable thanks to Ms. Sri Sulastini and Ms. Imas Agustina who allowed me to present my thesis and give feedback.
4. My research fellas. Special thanks to Silvy, Rania, Zafirah, and Yolanda for the thoughts that help me a lot in building my thesis.
5. My special partner. Thanks to Silvy who always supports me wherever, whenever, forever, and is the best value of my life.
6. My ELESP fellas. Thanks for the journey and good memories.
7. My steamy fellas. Thanks to Wildan and Irul for sharing your experiences and having me in every drop of coffee.

Last but not least, my very special, super controversial, and phenomenal thanks go to me. Thanks for being yourself and trying your best so that you could reach this unbelievable step. Keep your head up and grab the highest stars!

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