

REFERENCES

- Anderson, I. (2009). Avoiding plagiarism in academic writing. *Nursing Standard*, 23(18), 35+. Retrieved from <https://link.gale.com/apps/doc/A192800849/HRCA?u=anon~ffc44454&sid=googleScholar&xid=0f02a2ea>
- Anthony, L. (2022). *Antconc. (Version 4.0.11)* [Computer Software]. Tokyo, Japan: Waseda University. Available from: <http://www.laurenceanthony.net>.
- Azlan, N. M. (2013). Citation Typologies and Rhetorical Functions of Citations in Master Dissertations. *Journal of Creative Practices in Language Learning and Teaching (CPLT)* 1(2), 61-74.
- Bavelas, J. B. (1978). The social psychology of citations. *Canadian Psychological Review / Psychologie Canadienne*, 19(2), 158–163. <https://doi.org/10.1037/h0081472>
- Borg, E. (2000). Citation practices in academic writing. In P. Thompson (Ed.), *Patterns and perspectives: Insights into EAP writing practice* (pp. 26-42). Reading, UK: Centre for Applied Language Studies.
- Cheng, W. (2011). *Exploring Corpus Linguistics: Language in Action*. London: Routledge, <https://doi.org/10.4324/9780203802632>
- Cumming, A., Yang, L., Qiu, C., Zhang, L., Ji, X., Wang, J., Wang, Y., Zhan, J., Zhang, F., Xu, C., Cao, R., Yu, L., Chu, M., Liu, M., Cao, M., & Lai, C. (2018). Students' practices and abilities for writing from sources in English

at universities in China. *Journal of Second Language Writing*, 39, 1–15.

<https://doi.org/10.1016/j.jslw.2017.11.001>

Dontcheva-Navratilova, O. (2016). Rhetorical functions of citations in linguistics research articles: A contrastive (English-czech) study. *Discourse and Interaction*, 9(2), 51. <https://doi.org/10.5817/di2016-2-51>

Gao, J., Picoral, A., Staples, S., & Macdonald, L. (2021). Citation practices of L2 writers in first-year writing courses: Form, rhetorical function, and connection with Pedagogical Materials. *Applied Corpus Linguistics*, 1(2), 100005. <https://doi.org/10.1016/j.acorp.2021.100005>

Gu, Q., & Brooks, J. (2008). Beyond the accusation of plagiarism. *System*, 36(3), 337–352. <https://doi.org/10.1016/j.system.2008.01.004>

Harwood, N. (2009). An interview-based study of the functions of citations in academic writing across two disciplines. *Journal of Pragmatics*, 41(3), 497–518. <https://doi.org/10.1016/j.pragma.2008.06.001>

Hyland, K. (1999). Academic attribution: Citation and the construction of disciplinary knowledge. *Applied Linguistics*, 20(3), 341–367. <https://doi.org/10.1093/applin/20.3.341>

Jalilifar, A. (2012). Academic attribution: Citation analysis in master's theses and research articles in Applied Linguistics. *International Journal of Applied Linguistics*, 22(1), 23–41. <https://doi.org/10.1111/j.1473-4192.2011.00291.x>

- Lee, J. J., Hitchcock, C., & Elliott, J. C. (2018). Citation practices of L2 university students in first-year writing: Form, function, and stance. *Journal of English for Academic Purposes*, 33(1), 1–11. <https://doi.org/10.1016/j.jeap.2018.01.001>
- Li, Q., & Zhang, X. (2021). An analysis of citations in Chinese English-major master's theses and doctoral dissertations. *Journal of English for Academic Purposes*, 51, 100982. <https://doi.org/10.1016/j.jeap.2021.100982>
- Liu, M., & Wu, Y. (2020). Chinese undergraduate EFL learners' perceptions of Plagiarism and use of citations in course papers, *Cogent Education*, 7:1, 1855769, DOI: 10.1080/2331186X.2020.1855769
- Mansourizadeh, K., & Ahmad, U. K. (2011). Citation practices among non-native expert and novice scientific writers. *Journal of English for Academic Purposes*, 10(3), 152–161. <https://doi.org/10.1016/j.jeap.2011.03.004>
- Moravcsik, M. J. and Murugesan, P. (1975) 'Some results on the function and quality of citations.' *Social Studies of Science*, 5 (1), 86-92.
- Nesi, H. (2021). Sources for courses: Metadiscourse and the role of citation in student writing. *Lingua*, 253, 103040. <https://doi.org/10.1016/j.lingua.2021.103040>
- Oppenheim, C. and Renn, S. P. (1978) 'Highly cited old papers and reasons why they continue to be cited.' *Journal of the American Society for Information Science* 29, 225-231.

- Pecorari, D. (2006). Visible and occluded citation features in postgraduate second-language writing. *English for Specific Purposes*, 25(1), 4–29.
<https://doi.org/10.1016/j.esp.2005.04.004>
- Pennycook, A. (1996). Borrowing others' words: Text, ownership, memory, and plagiarism. *TESOL Quarterly*, 30(2), 201. <https://doi.org/10.2307/3588141>
- Petrić, B. (2007). Rhetorical functions of citations in high- and low-rated Master's theses. *Journal of English for Academic Purposes*, 6(3), 238–253.
<https://doi.org/10.1016/j.jeap.2007.09.002>
- Petrić, B., & Harwood, N. (2013). Task requirements, task representation, and self-reported citation functions: An exploratory study of a successful L2 student's writing. *Journal of English for Academic Purposes*, 12 (2), 110–124.
<https://doi.org/http://dx.doi.org/10.1016/j.jeap.2013.01.002>
- SCOLLON, R. O. N. (1994). As a matter of fact: The changing ideology of authorship and responsibility in discourse. *World Englishes*, 13(1), 33–46.
<https://doi.org/10.1111/j.1467-971x.1994.tb00281.x>
- Swales, J. M. (1990). *Genre analysis: English in academic and research setting*. Cambridge University Press.
- Thompson, P. (2001). A pedagogically-motivated corpus-based examination of PhD theses: Macrostructure, citation practice and uses of modal verbs. Unpublished doctoral dissertation. University of Reading.

Thompson, P., & Tribble, C. (2001). Looking at citations: Using corpora in English for academic purposes. *Language, Learning and Technology*, 5, 91e105.

White, H. (2004) 'Citation analysis and discourse analysis revisited.' *Applied Linguistics* 25 (1), 89-116.

White, H. (2001) 'Authors as citers over time.' *Journal of the American Society for Information Science and Technology* 52, 87-108.

