

## DAFTAR PUSTAKA

- Adawiyah, S. R. (2019, August 8). Faktor-faktor yang mempengaruhi cyberbullying pada remaja. *Prosiding Seminar Nasional Magister Psikologi Universitas Ahmad Dahlan*.
- Ahdiyat, M. A. (2020). Kekerasan Verbal di Konten Youtube Indonesia. *ETTISAL: Journal of Communication*, 5, 212-225.
- Allen, B. (2015). Childhood Psychological Abuse and Adult Aggression: The Mediating Role of Self-Capacities. *Journal of Interpersonal Violence*, 26 (10), 2093-2110.
- APJIII. (2020). *Indonesia Survey Center*.
- Arifin, Z. (2017, Juli). Kriteria Instrumen dalam suatu Penelitian. *Jurnal THEOREMS*, 28-36.
- Azwar, S. (2012). *Penyusunan Skala Psikologi Edisi 2*. Pustaka Belajar.
- Brussolo. (2018). Understanding the Central Limit Theorem the Eaasy Way: A Simulation Experiment. 1322.
- Buelga, S., Postiga, J., Martinez-Ferrer, B., Cava, M.-J., & Ortega-Baron, J. (2020, April 29). Cyberbullying among Adolescents: Psychometric Properties of the CYB-AGS Cyber-Agressor Scale. *International Journal of Enviromental Research and Public Health*, 1-15.
- Dewi, H. A., Suryani, & Sriati, A. (2020). Faktor faktor yang memengaruhi cyberbullying pada remaja: A Systematic review. *JNC*, 3 (2), 128-141.
- Efianingrum, A., Dwiningrum, S. I., & Nurhayati, R. (2020). Cyberbullying pelajar SMA di media sosial: Prevalnsi dan rekomendasi. *Jurnal Pembangunan dan Pendidikan: Fondasi dan Aplikasi*, 8 (2), 144-153.
- Fernandopulle, S., & Fernando, D. (2003). Development and initial validation of a scale to measure emotional abuse among school children aged 13–15 years in Sri Lanka. *Child Abuse & Neglect*, 1087-1099.

- Glaser, D. (2002). Emotional abuse and neglect (psychological maltreatment): a conceptual framework. *Child Abuse & Neglect*, 697-714.
- Guilford, J. P. (1956). *Fundamental statistics in psychology and education* (3rd ed.). Hall. (2012). *Psikologi Sosial*. Salemba Humanika.
- Hayati, L. (2018). Konsep Diri Anak-anak Pengguna Aktif Media Sosial. *Society*, 6 (2).
- Indonesia, U.-R. (2020). *Jajak Pendapat tentang Digital untuk Safer Internet Day*. Retrieved from U-Report Indonesia: <https://indonesia.ureport.in/opinion/3970/>
- KBBI. (2021). *Pengertian Siswa SMA*. Retrieved from <https://www.infomase.com/pengertian-siswa/>
- Kent, A., & Waller, G. (2000). CHILDHOOD EMOTIONAL ABUSE AND EATING PSYCHOPATHOLOGY. *Clinical Psychology Review*, 20 (7), 887-903.
- Komalasari, G., Nabilah, & Wahyuni, E. (2017). STUDI PERILAKU CYBERBULLYING. 3-11.
- Kowalski, R., Giumetti, G., Schroeder, A., & Lattanner, M. (2014, February 10). Bullying in the Digital Age: A Critical Review and Meta-Analysis of Cyberbullying Research Among Youth. *American Psychological Association*, 1-65.
- Malihah, Z., & Alfasari. (2018). PERILAKU CYBERBULLYING PADA REMAJA DAN KAITANNYA DENGAN KONTROL DIRI DAN KOMUNIKASI ORANG TUA. *Jurnal Ilmu Keluarga & Konsumen*, 11 (2), 1454-156.
- Microsoft. (2021). *Civility, safety & interaction online: Indonesia*.
- Momtaz, V., Mansor, M., Talib, M. A., Kahar, R., & Momtaz, T. (2020). Emotional Abuse Questionnaire (EAQ): A New Scale for Measuring Emotional Abuse and Psychological Maltreatment. *Japanese Psychological Association*.
- Mulyadi, M. (2011). Penelitian Kuantitatif dan Kualitatif Serta Pemikiran Dasar Menggabungkannya. *JURNAL STUDI KOMUNIKASI DAN MEDIA*, 15 (1).

- Musianto, L. (2002). Perbedaan Pendekatan Kuantitatif dengan Pendekatan Kualitatif dalam Metode Penelitian. *Jurnal Manajemen & Kewirausahaan*, 4 (2), 123-136.
- Pachin, J., & Hinduja, S. (2015, May 13). Aggression and Violent Behavior. *ARTICLE IN PRESS*, 1-6.
- Pandie, M. M., & Weismann, I. (2016). PENGARUH CYBERBULLYING DI MEDIA SOSIAL TERHADAP PERILAKU REAKTIF SEBAGAI PELAKU MAUPUN SEBAGAI KORBAN CYBERBULLYING PADA SISWA KRISTEN SMP NASIONAL MAKASSAR. *Jurnal Jaffray*, 14 (1), 44-62.
- Patchin, J., & Hinduja, S. (2015, May 13). Aggression and Violent Behavior. *ARTICLE IN PRESS*, 1-6.
- Primasari, P. P., & Suminar, D. R. (2019). HUBUNGAN ANTARA EMPATI DAN CYBERBULLYING PADA REMAJA. *Jurnal Psikologi Pendidikan dan Perkembangan*, 8, 33-42.
- Purnomo, R. A. (2016). *Analisis Statistik Ekonomi Dan Bisnis Dengan SPSS* (2nd Edition ed.). (P. C. Ambarwati, Ed.) CV. Wade Group.
- Qomariyah, A. N. (2009). Perilaku Penggunaan Internet pada Kalangan Remaja di Perkotaan. *Accelerating the world's research*.
- Rahardiyah, E. (2013). Pemanfaatan Internet Dan Dampaknya Pada Pelajar Sekolah Menengah Atas Di Surabaya. 1-14.
- Santrock, J. (2016). *Adolescence*. Texas.
- Sartana, & Afriyeni, N. (2017). Perundungan Maya Cyberbullying Pada Remaja. *Jurnal Psikologi Insight*, 1 (1), 25-39.
- Shaikh, F. B., Rehman, M., & Amin, A. (2020). Cyberbullying: A Systematic Literature Review to Identify the Factors Impelling University Students Towards Cyberbullying. *IEEE Access*, 8.
- Shin, S., Lee, S., Jeon, S.-M., & Wills, T. (2015). Childhood emotional abuse, negative emotion-driven impulsivity, and alcohol use in young adulthood. *Child Abuse & Neglect*, 1-10.

- Smith, P., Mahdavi, J., Carvalho, M., Fisher, S., Russel, S., & Tippett, N. (2008). Cyberbullying: its nature and impact in secondary school pupils. *Journal of Child Psychology and Psychiatry*, 49 (4), 376-385.
- Spertus, I., Yehuda, R., Wong, C., Halligan, S., & Seremetis, S. (2003). Childhood emotional abuse and neglect as predictors of psychological and physical symptoms in women presenting to a primary care practice. *Child Abuse & Neglect*, 12147-1258.
- Statistik, B. P. (2021). *Jumlah Sekolah, Guru, dan Murid Sekolah Menengah Atas (SMA) di Bawah Kementerian Pendidikan dan Kebudayaan Menurut Kabupaten/Kota di Provinsi DKI Jakarta 2019-2021*. Retrieved from <https://jakarta.bps.go.id/indicator/28/736/1/jumlah-sekolah-guru-dan-murid-sekolah-menengah-atas-sma-di-bawah-kementerian-pendidikan-dan-kebudayaan-menurut-kabupaten-kota-di-provinsi-dki-jakarta-2017-2018-.html>
- Stephenson, V., Wickham, B., & Capezza, N. (2018). Psychological Abuse in the Context of Social Media. *VIOLENCE AND GENDER*.
- Sugiyono. (2103). *METODE PENELITIAN KUANTITATIF, KUALITATIF, DAN R&D*. Bandung: ALFABETA, CV.
- Tokunaga, R. (2010). Following you home from school: A critical review and synthesis of research on cyberbullying victimization. *Computers in Human Behavior*, 277-287.
- Wang, X., Yang, J., Wang, P., & Lei, L. (2019). Childhood maltreatment, moral disengagement, and adolescents' cyberbullying perpetration: Fathers' and mothers' moral disengagement as moderators. *Computers in Human Behavior*, 48-57.
- Widhiarso, W., & Suhapti, R. (2009). Eksplorasi Karakteristik Item Skala Psikologis yang Rentan terhadap Tipuan Respon. *Jurnal Psikologi*, 36 (1), 73-91.
- Willard, N. (2007). *Cyberbullying and Cyberthreats: Responding to the Challenge of Online Social Aggression, Threats, and Distress*. Research Press.
- You, S., & Lim, S. A. (2015). Personality and Individual Differences. *Journal Homepage*, 172-176.

You, S., & Lim, S. A. (2016). Personality and Individual Differences. *Journal Homepage*, 172-176.

Yusuf, M. (2016). *Metode Penelitian Kuantitatif, Kualitatif & Penelitian Gabungan*. Prenada Media.

