

**Developing Critical Thinking Skills – Integrated Speaking Materials for
General Speaking (B1) in English Language Education Study Program**



A Thesis Submitted in Partial Fulfilment of the Requirements for the Degree of
Master Program of English Language Education

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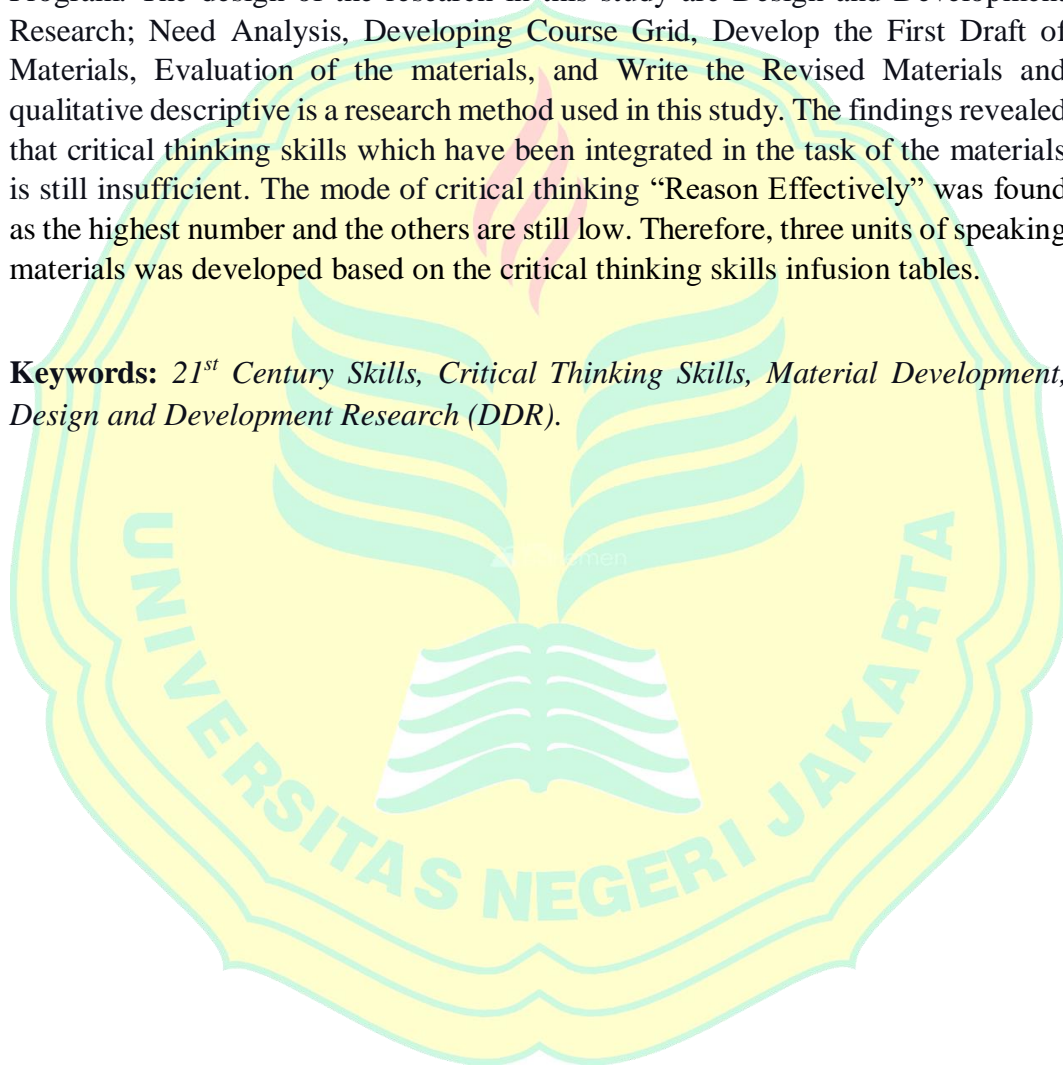
**MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF JAKARTA**

2022

ABSTRACT

The government of Indonesia has standardized the process of learning for higher education which relevant to 21st Century, However, there is a lack of proper materials that can accommodate the 21st Century skills, especially critical thinking skills. This study aims to develop critical thinking skills integrated - speaking learning materials for General Speaking (B1) in English Language Education Study Program. The design of the research in this study are Design and Development Research; Need Analysis, Developing Course Grid, Develop the First Draft of Materials, Evaluation of the materials, and Write the Revised Materials and qualitative descriptive is a research method used in this study. The findings revealed that critical thinking skills which have been integrated in the task of the materials is still insufficient. The mode of critical thinking “Reason Effectively” was found as the highest number and the others are still low. Therefore, three units of speaking materials was developed based on the critical thinking skills infusion tables.

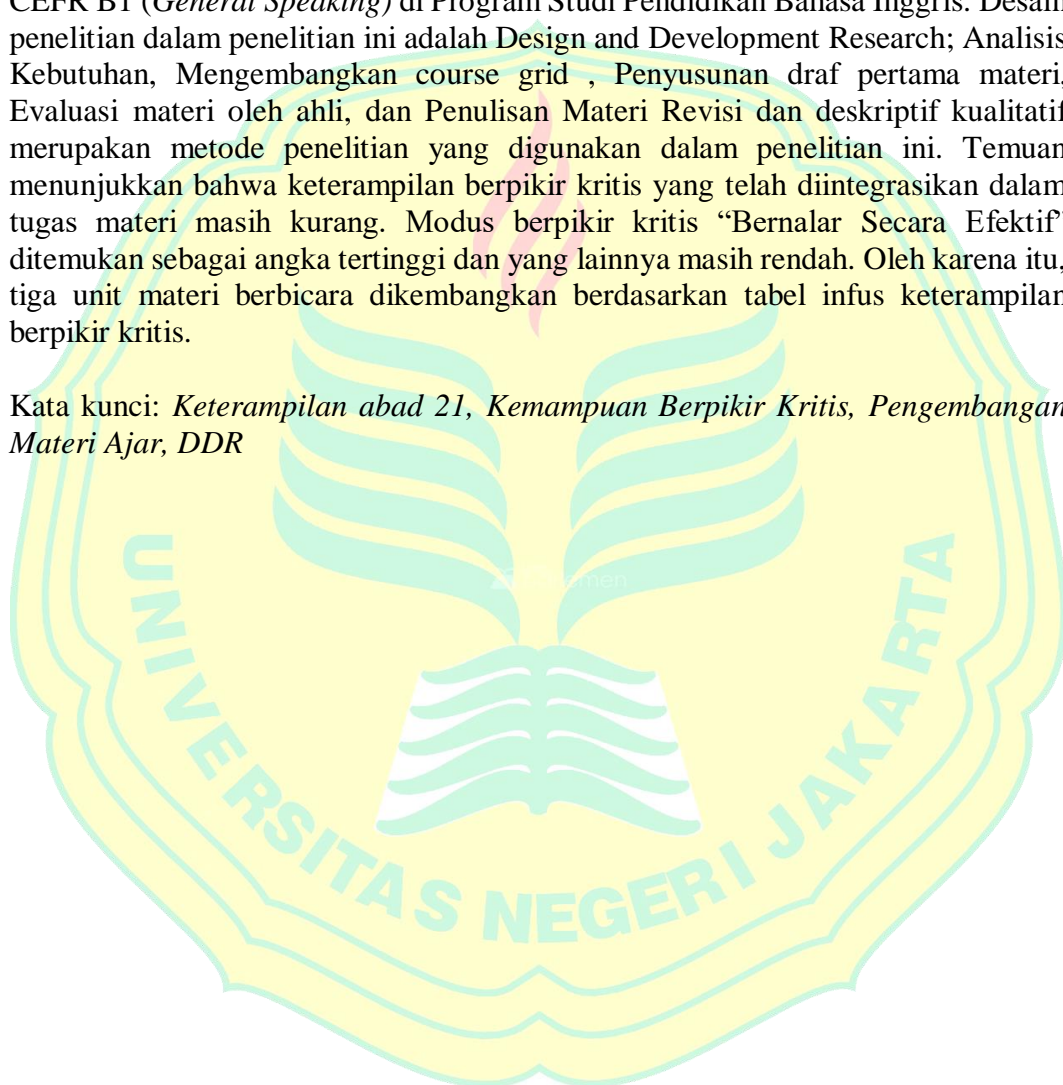
Keywords: *21st Century Skills, Critical Thinking Skills, Material Development, Design and Development Research (DDR).*



ABSTRAK


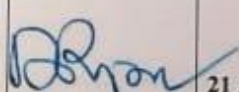

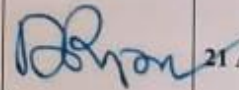
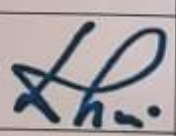
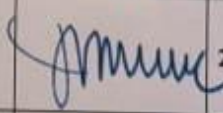
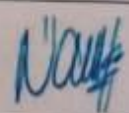
Pemerintah Indonesia telah menstandarisasi proses pembelajaran untuk pendidikan tinggi yang relevan dengan abad 21, namun masih terdapat kekurangan materi yang tepat yang dapat mengakomodasi keterampilan abad 21, terutama keterampilan berpikir kritis. Penelitian ini bertujuan untuk mengembangkan materi pembelajaran *speaking* yang terintegrasi dengan keterampilan berpikir kritis untuk standard CEFR B1 (*General Speaking*) di Program Studi Pendidikan Bahasa Inggris. Desain penelitian dalam penelitian ini adalah Design and Development Research; Analisis Kebutuhan, Mengembangkan course grid, Penyusunan draf pertama materi, Evaluasi materi oleh ahli, dan Penulisan Materi Revisi dan deskriptif kualitatif merupakan metode penelitian yang digunakan dalam penelitian ini. Temuan menunjukkan bahwa keterampilan berpikir kritis yang telah diintegrasikan dalam tugas materi masih kurang. Modus berpikir kritis “Bernalar Secara Efektif” ditemukan sebagai angka tertinggi dan yang lainnya masih rendah. Oleh karena itu, tiga unit materi berbicara dikembangkan berdasarkan tabel infus keterampilan berpikir kritis.

Kata kunci: *Keterampilan abad 21, Kemampuan Berpikir Kritis, Pengembangan Materi Ajar, DDR*



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DECLARATION OF INTELLECTUAL PROPERTY

I hereby declare that this thesis entitled "*Developing Critical Thinking – Integrated Speaking Learning Materials for General Speaking (B1) in English Language Education Study Program*" is entirely my own work. I am fully aware that I quoted some statements and ideas from various sources. All quotations have been acknowledged properly in the list of references.

Jakarta, 18th of January 2022



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Penulis

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ACKNOWLEDGEMENT

In the name of Allah, the Beneficent and the Merciful.

All praises be to Allah, the Lord of the worlds, the Master of the day after, who has given the writer His blessing, strength, guidance, and compassion to finish this final assignment in her study. Peace and salutation be upon to the Prophet Muhammad SAW, peace may be upon him, and also to his family, his companion, and his adherence.

This thesis entitled “Developing Critical Thinking – Integrated Speaking Materials for General Speaking (B1) in English Language Education Program” is proposed to the Master Program of English Language Education, Faculty of Languages and Arts, State University of Jakarta, in the Partial Fulfilment of the Requirement for the degree of Master Program of English Language Education.

In this opportunity, the writer would like to express her deepest gratitude and greatest honour, to his beloved parents, Bapak Suwito and Ibu Hatijah who have been patiently taking care, endlessly giving prayers, supports, and motivation during his study. Moreover, the writer would like to express his honour and sincere gratitude to his advisors, Dr. Ifan Iskandar, M.Hum and Dr. Siti Drivoka Sulistyaningrum, M.Pd. thank you for the constant help, guidance, support and for all valuable feedback during the completion of this thesis. May Allah bless you with success and return all your kindness.

Besides, the writer would like to express sincere thanks to:

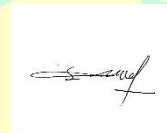
1. All lecturers and staff in Master Program of English Language Education who have taught the writer precious and useful knowledge and skills during her study at PMPBI UNJ. May Allah repay all your kindness and bless you all with success.

2. His beloved family member for the unconditional love, support, and prayers for the writer during his research.
3. For all the writer beloved friends of PMPBI 2018 for the great friendship and tons of support during the research.
4. All the people whose names cannot be mentioned one by one for their contribution and help to the writing in finishing this research paper.

The words are never enough to express my gratitude for all their kindness, help, support, prayers, and motivation in finishing this “thesis”. The writer does realize that this research is far of being perfect. Hence, it is a great pleasure to give suggestions in order to make this study better.

Jakarta, 18th of January 2022

The Writer



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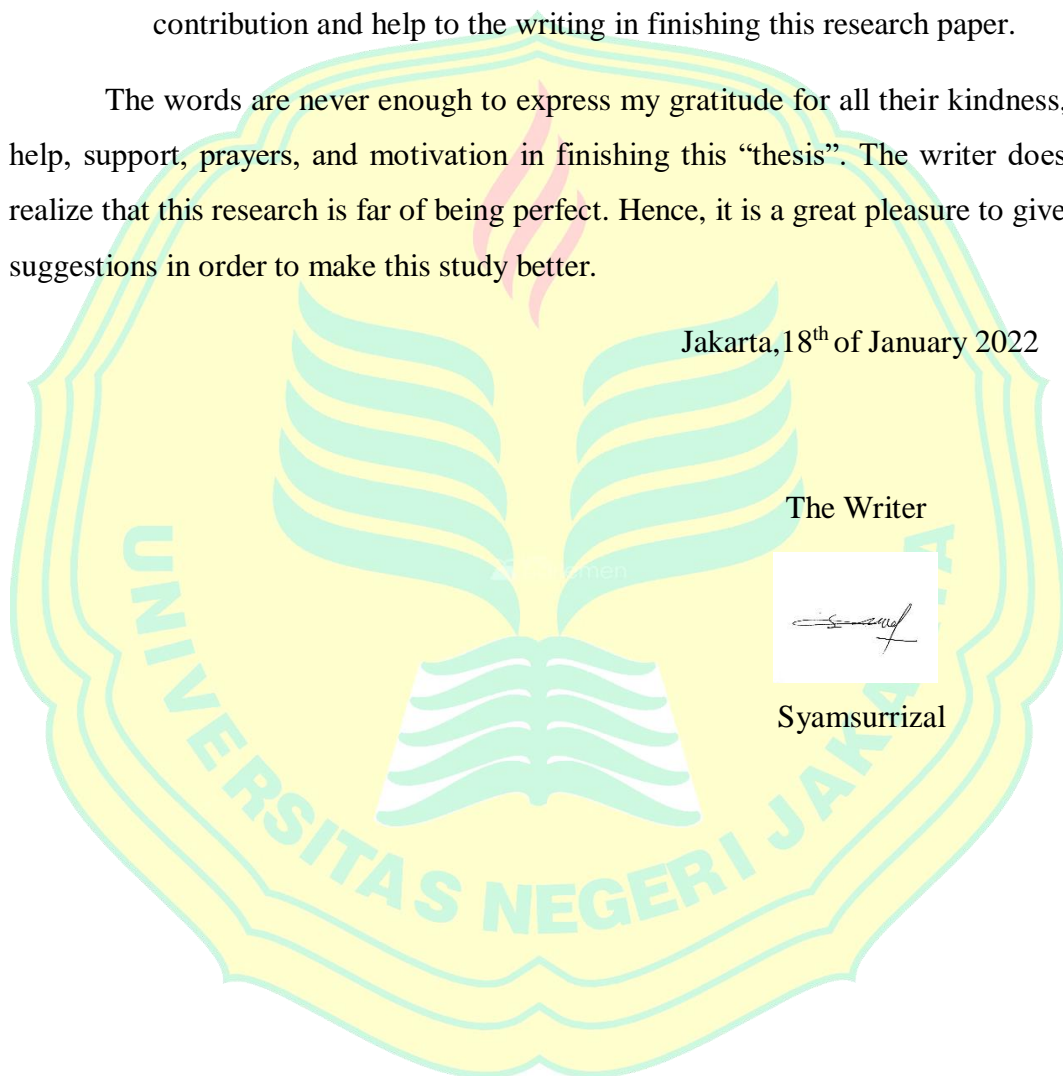


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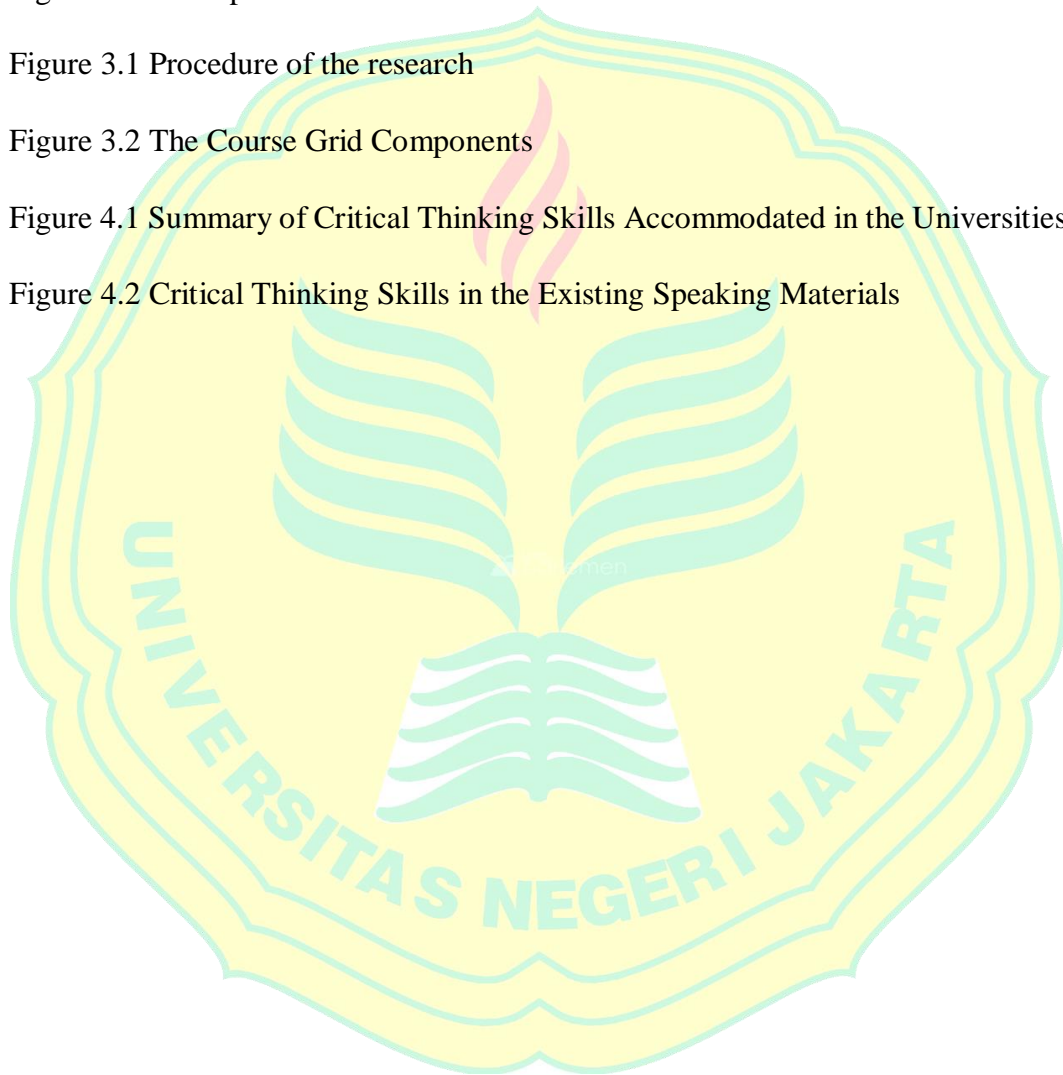
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