

REFERENCES

- 8, L. (2018). *PANDUAN: Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0* (3rd Editio). Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementrian Riset Teknology dan Pendidikan Tinggi.
- Abril, J. M. V. N. (2013). Lifecollage Teachers' Awareness of the 21st century Learning Themes and Skills and its relation to classroom Practice and to The Teachers' induction/training. *Palawan State University*.
- Arends, R. (2008). *Learning to Teach*. Jogjakarta: Pustaka belajar.
- Bakhshizsdeh, Y. &, & Banafsheh, A. (2017). The Effect of problem-Solving Tasks on the Iranian Intermediate EFL Learners ' Speaking Skill. *Journal of Applied Linguistics and Language Research*, 4(6), 174–182.
- Barak, M., Ben-chaim, D., & Uri, Z. (2007). Purposely Teaching for the Promotion of Higher-order Thinking Skills: A Case of Critical Thinking. *Research and Science Education*. <https://doi.org/10.1007/s11165-006-9029-2>
- Bazhouni, M. (2018). Integrating Critical Thinking Skills in Higher Education. *Macrothink Institute; Education and Linguistic Research*, 4(1).
- Binkley, M., Erstad, O., Herman, J., Raizen, S., & Ripley, M. (2010). Defining 21st century skills, (January).
- Cahit, E. (2019). A Review on the Relationship between critical thinking skills and learning domains of Turkish Language. *Academic Journals*, 14, 67–77. <https://doi.org/10.5897/ERR2018.3658>

Cameron, I. (2001). *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.

Catalina Foothills School District, (CFSD). (2018). Critical Thinking and Problem Solving Rubrics grades K-2. Retrieved from https://www.cfsd16.org/application/files/9115/3127/8768/K-%0A12_CRITICAL_THINKING_AND_PROBLEM_SOLVING_2018.pdf

Council of Europe. (2001). *Common European Framework of References for Languages; Learning, Teaching Assessment*. Cambridge University Press.

Crystal, D. (2004). *The Stories of English*. New York: Peter Mayer Publisher, Inc.

Ennis, T. . (2007). Assessing and Enhancing Critical thinking skills: Enhanced peer review (EPR) with The CAT Instrument. *Tennessee University of Technology*. Retrieved from www.acikarsiv.gazi.edu.tr.

Erdogan, V. (2019). Integrating 4C Skills of 21st Century into 4 Language Skills in EFL Classes. *International Journal of Education and Research*, 7(11), 113–124.

Facione, P. (2015). Critical Thinking: What it is and why it counts. *Insight Assessment*.

Fajarwati, H., & Latif, A. (2014). DEVELOPING ENGLISH LEARNING MATERIAL FOR SPEAKING SKILL BASED ON PROBLEM - BASED LEARNING (PBL) AT FIRST SEMESTER OF THE, 3(2), 50–64.

Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational Research: An*

Introduction. USA: Pearson Education Limited.

Gaskaree, B. L., Mashhady, H., & Dousti, M. (2010). Using Critical Thinking Activities as tools to Integrate Language Skills. *Sino US English Teaching*, 7(4).

Graves, K. (2000). *Designing Language Course: A Guide for Teachers*. Boston: Heinle & Henle Publishing.

Griffin, P. (2012). *Assessment and Teaching 21st Century Skills*. New York: Springer.

Harmer, J. (2001). *The Practice of English Language Teaching*. Essex: Longman.

Harmer, J. (2007). *How to Teach English*. Edinburgh: Pearson Education Limited.

Harsono, Y. . (2007). Developing Learning Materials for Specific Purposes. *TEFLIN Journal*, 18(2).

Harwood, N. (2010). *English Language Teaching Materials*. New York: Cambridge University Press.

Hughes, J. (2014). Critical Thinking in Language Classroom. *ELI*. Retrieved from https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjspbea_qT0AhVQwzgGHbhFD00QFnoECAIQAAQ&url=https%3A%2F%2Fcdn.ettoi.pl%2Fpdf%2Fresources%2FCritical_ThinkingENG.pdf&usg=AOvVaw2wLMChUT_W2COH9f3tQcIo

International Society for Technology in Education Standards, (ISTE). (2016). Redefining learning in a technology-driven world. Retrieved from

[https://id.iste.org/docs/Standards-Resources/iste-standards_students-
%0A2016_research-validity-report_final.pdf](https://id.iste.org/docs/Standards-Resources/iste-standards_students-%0A2016_research-validity-report_final.pdf)

Juining, E. (2015). Developing Critical Thinking Skills in Language Teaching: Oral Interpretation Class. *PROSIDING ICTTE FKIP UNS*, 1(1).

Junaidi, A. (2020). *Panduan Penyusunan Kurikulum Pendidikan Tinggi: Di era industri 4.0 untuk mendukung merdeka belajar - kampus merdeka*. Jakarta: Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi.

Junining, E. (2016). Developing Critical Thinking Skills in Language Teaching : Oral Interpretation Class. *ICTTS FKIP UNS*, 1, 870–873.

Kivunja, C. (2015). Exploring the pedagogical meaning and implications of the 4Cs “Super Skills” for the 21st Century Through Bruner’s 5E lenses of Knowledge construction to improve pedagogies of the new learning paradigm. *Creative Education*, 6, 224–239. <https://doi.org/10.4236/ce.201562021>

Klynhout, M. (2018). A concrete example of how to add a layer of 21st century skills to lesson plan. Retrieved from <http://whatifspirit.com/en/a-concrete-example-of-how-to-add-a-layer-of-21st-century-skills-to-lesson-plans/>

Krashen, S. (2002). Defending whole language: The limits of phonics instruction and the efficacy of whole language instruction. *Reading Improvement*, 39(1), 32–42.

Litz, D. R. A. (2005). Textbook Evaluation and ELT Management: A South Korean

Case Study. *Asian EFL Journal*, 1–53.

Mathee, M., & Turpin, M. (2019). Invited Paper: Teaching Critical Thinking, Problem Solving, and Design Thinking: Preparing IS Students for the Future. *Journal of Information Systems Education*, 30(4), 242–252.

Muhammadiyah. (2020). The Role of Critical Thinking in Developing Speaking Skills. *International Journal on Integrated Education*. Retrieved from <https://www.neliti.com/id/publications/333121/the-role-of-critical-thinking-in-developing-speaking-skills>

Nold, H. (2017). Using critical thinking teaching methods to increase student success: An action research project. *International Journal of Teaching and Learning in Higher Education*, 17–32.

Noorhapizah, et al. (2019). Meningkatkan kemampuan berpikir kritis melalui keterampilan membaca pemahaman dalam menemukan informasi penting dengan kombinasi model directed inquiry activity (DIA) Think pair share (TPS) dan scramble pada siswa kelas V SDN Pemurus Dalam 7 Banjarmasin. *Prosiding Seminar Nasional PS2DMP*.

Nosich, G. . (2012). A Guide to Critical Thinking (translated by Birsal aybek). *Ani Publishing*.

Nunan, D. (1988). *Syllabus Design*. Oxford: Oxford University Press.

Nunan, D. (1991). *Language Teaching Methodology*. Sidney: Prine Hall International.

- Nunan, D. (2004). *Task-Based Language Teaching*. New York: Cambridge University Press.
- Nunan, D. (2010). A Task-Based Approach to Materials Development. *Advances in Language and Literary Studies*, 1(2).
- Pickard, M. . (2007). The New Bloom Taxonomy: An Overview for Family and Consumer Sciences. *Journal of Family and Consumer Sciences Education*.
- Rahman, M. (2019). “21st Century Skill” Problem-solving: Defining the Concept. *Asian Journal Interdisciplinary Research*, 2(1).
- Rakhmawati, D. M., & Priyana, J. (2019). A Study on 21st Century Skills Integration in the English Textbook for Senior High School. *JEES (Journal of English Educators Society)*, 4(1), 9–16.
- Ramezani, R., Larsari, E. E., & Kiasi, M. A. (2016). The Relationship between Critical Thinking and EFL Learners’ Speaking Ability. *English Language Teaching*, 9(6), 189. <https://doi.org/10.5539/elt.v9n6p189>
- Scriven, M., & Paul, R. (1987). Defining Critical Thinking. *8th Annual International Conference on Critical Thinking and Education Reform*. Retrieved from <http://www.criticalthinking.org/pages/defining-critical-thinking/766>
- Senthamarai, M. I., & Chandran, M. R. (2016). Integrating Critical thinking in language learning Through Project Based Learning. *IJAHMS International Journals of Arts, Humanisties and Management Studies*, 2(2).

- Stein, B., & Haynes, A. (2011). Engaging Faculty in the Assessment and Improvement of Students' Critical Thinking using the CAT. *The Magazine of Higher Learning*, 2(43), 44–49.
- Sydney, U. of. (2014). Learning to Learn: Developing Critical Thinking Skills. *Orientation Lecture Series*. Retrieved from http://sydney.edu.au/stuserv/documents/learning_centre/critical.pdf
- Thomas, A., & Thorne, G. (2009). How to Increase Higher Order Thinking. *Metarie, LA: Center for Development and Learning*.
- Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: Cambridge University Press.
- Tomlinson, B. (2003). *Developing Material for language Teaching*. London: YTH, Ltd.
- Tomlinson, B. (2010). Engaged to Learn-ways of Engaging ESL Learners. *Advance in Language and Literary Studies*, 1(1).
- Trilling, B., & Fadel, C. (2009). *21st Century Skills: Learning for Life in Our Time*. San Francisco: John Wiley & Sons, Inc.
- Van den Akker, J. (1999). Principles and methods of development research. In Design approaches and tools in education and training. *Springer, Dordrecht.*, 1–14.
- Vdovina, E. (2013). Developing Critical Thinking in the English Language Classroom: A lesson plan. *ELTA Journal*, 01(01).

Vikka Setiawati Anatha Pindika. (2019). Developing an English Students Workbook for Undergraduate Students of Kertarajasa Buddhist College. *University of Islam Malang, Indonesia.*

Zivkovic, S. (2016). A Model of Critical Thinking as an Important Attribute for Success in the 21st Century, 232(April), 102–108.
<https://doi.org/10.1016/j.sbspro.2016.10.034>

