THE FORMS OF CITATION PRACTICES IN EFL UNDERGRADUATE STUDENTS' THESES IN ENGLISH LANGUAGE TEACHING (ELT)

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A *Skripsi* in Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan*

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGES AND ARTS

STATE UNIVERSITY OF JAKARTA

2022

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ABSTRACT

Yolanda Saura. 2022. The Forms of Citation Practices in EFL Undergraduate Students' Theses in English Language Teaching (ELT). A skripsi. English Language Education Study Program, Faculty of Languages and Arts, State University of Jakarta.

Citation is a fundamental feature in academic writing as it serves a reliable source of information to support writer's claim or argument. The way cited authors are represented in a text is a part of the form of citation. This study aims to find out and discuss the forms used on citation practices of ELESP undergraduate students' theses in Universitas Negeri Jakarta. This research uses qualitative method with descriptive statistics to give the description of numerical data. The analysis is conducted by adopting Hyland's framework of citation category and Swales's framework of citation integration. The data source of this research consist of 50 theses of introduction and literature review chapter written by ELESP undergraduate students with the theses topics is English Language Teaching (ELT) published from 2018 to 2022 in repository of UNJ. The result found that ELESP undergraduate students frequently use summary and generalization in introduction andliterature review chapter. Furthermore, in terms of citation integration employed were different in both chapters: ELESP undergraduate students display preference for non-integral citation in the introduction chapter to emphasize the information from previous research while the use of integral citation was found to appear more in literature review chapter which indicate that the students focus on the actions of researchers in cited sources.

***Keywords*:** *Undergraduate students' theses, citation forms, descriptive statistics*

ABSTRAK

Yolanda Saura. 2022. The Forms of Citation Practices in EFL Undergraduate Students' Theses in English Language Teaching (ELT). A skripsi. English Language Education Study Program, Faculty of Languages and Arts, State University of Jakarta.

Kutipan adalah fitur dasar dalam penulisan akademis karena menyediakan sumber informasi yang dapat dipercaya untuk mendukung pernyataan dan argumen penulis. Cara para penulis yang dikutip ditunjukan dalam teks adalah bagian dari bentuk kutipan. Penelitian ini bertujuan untuk mengkaji dan mendiskusikan bentuk yang digunakan dalam praktik kutipan di skripsi mahasiswa prodi Pendidikan Bahasa Inggris di Universitas Negeri Jakarta. Penelitian ini menggunakan metode kualitatif dengan statistika deskriptif untuk memberikan deskripsi data numerik. Analisis dilakukan dengan mengadopsi kerangka pendekatan Hyland yaitu kategori kutipan dan kerangka pendekatan Swales yaitu integrasi kutipan. Sumber data pada penelitian ini terdiri dari 50 skripsi bab pendahuluan dan tinjauan pustaka yang ditulis oleh mahasiswa prodi Pendidikan Bahasa Inggris dengan topik pengajaran bahasa Inggris yang dipublikasi dari tahun 2018 sampai 2022 di *repository* UNJ. Hasil menemukan bahwa mahasiswa prodi Pendidikan Bahasa Inggris sering menggunakan rangkuman dan generalisasi dalam bab pendahuluan dan tinjauan pustaka. Selain itu, dalam hal integrasi kutipan yang digunakan berbeda di kedua bab: mahasiswa prodi Pendidikan Bahasa Inggris menampilkan preferensi untuk kutipan yang tidak integral dalam bab pendahuluan untuk menekankan informasi dari penelitian sebelumnya sementara penggunaan kutipan integral ditemukan banyak muncul di bab tinjauan pustaka yang mengindikasikan bahwa siswa fokus pada tindakan peneliti dalam mengutip sumber.

Kata Kunci: *Skripsi mahasiswa, bentuk kutipan, statistika deskriptif*

ACKNOWLEDGEMENT

First and foremost, I would like to thank God who has given me strength and encouragement throughout all the processes of completing this *Skripsi* as the partial fulfillment of the requirement to obtain bachelor's degree. Therefore, I would like to extend my sincere thanks to these following people for their contribution and support in completing this final project.

1. A very special word of thanks goes for my parents, my sisters ka Titania and Hilery, and my little brother Jordan who have always been a major source of support. Thank you for you all continuous support and understanding.
2. I am extremely grateful to my supervisors, I Wayan Darya, M.A., and Siti Wachidah, M.A., Ph.D for providing me with valuable guidance, feedback, advice, and insightful suggestions which have contributed greatly to the improvement of my *Skripsi*. This research would not have been possible without the help and support of my supervisors.
3. I would also like to extend my gratitude to my examiner, Prof. Dr. Muchlas Suseno, M.Pd. and Tara Mustikaning Palupi, M.Hum for the feedback and suggestions that contribute to make a betterment of my research.
4. I also had great pleasure of working with Rania, Zahra, Silvi, and Faris as my research fellows. Thank you for constantly listening to my thoughts and discussing things related to our project together these past 6 months. I very much appreciate your support and suggestions.
5. Thanks should also go to all my 18DA friends, especially Rania, Aqila, Tami, and Dahlia, for all the laughs, stories, and precious memories we have shared together for four years.
6. Thank you to Jay and other Enhypen members who have given me moral support and being my mood booster when things would get a bit discouraging during the writing process.
7. Thank you to my adorable puppy Clowy for greeting me excitedly at the door when I have had a difficult time and all the joy you have brought into my life. Your existence is always brighten my day.

Last but not least, I want to thank me. I want to thank you for believing me and doing all this hard work to finally complete this research

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