CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter reveals the conclusion, and recommendation of the study. The explanations are presented below;

5.1 Conclusion

Based on the findings discussed in Chapter 4, the conclusions can be stated as follows:

(1) The analysis result of types of linking shows that there are 162 actual links in the students' speech. The students used *Consonat to Vowel (C-V) Linking* (70%), 17 *Vowel to Vowel (V-V) linking* (24%), and 10 *Linking-r* (6%). From that result, it can be drawn the conclusion that the type of linking which is mostly used by the students of SMAN 47 Jakarta is *Consonat to Vowel (C-V) Linking* (70%), followed by *Vowel to Vowel (V-V) linking,* and *Linking-r.* And, the students of SMA Negeri 47 Jakarta mostly used the linking in their speech in function words rather than in content words.

(2) Generally, the fluency of the students' speech is low based on the use of linking. From the data, from 999 linking that potentially linked in students' speech, only 162 actual links are found in the students' speech. From all the potential links, it means the students only linked 16%. The factors that influence the use of linking in students' speech are the hesitation phenomena

in speaking English, the pause when speaking English, and also the L1 speech habit that Indonesian people tend to say the words one by one.

5.2 Recommendation

Referring to the conclusions of the findings, the recommendations are offered as the following:

(1) Since linking has significant role in producing the natural and smooth speech in English, the teachers need to present and teach the students about the use of linking in the speech or when they are speaking in English. Linking can help them have a fluent speech in speaking English and also make the students' speech sounds natural and smooth approaching the native speakers. Thus, the teachers should have the competence in using linking in their speech. However, if the Indonesian teacher can not be a model for students to teach linking in the speech, the school should have a good model of native teacher for the students as non-native students to practice linking in producing the speech.

(2) More research to cover wider area of this topic, the use of linking in spoken language, and more detail investigation are recommended.