

DAFTAR PUSTAKA

- Abro, S., Phulpoto, N. H., Memon, S., & Brohi, M. A. (2021). Influence of Personality Traits on *Cyberloafing* in the Service Sector of Pakistan. *Journal of Entrepreneurship, Management, and Innovation*, 3(2), 262–283. <https://doi.org/10.52633/jemi.v3i2.88>
- Akbulut, Y., Dursun, Ö. Ö., Dönmez, O., & Şahin, Y. L. (2016). In search of a measure to investigate *cyberloafing* in educational settings. *Computers in Human Behavior*, 55, 616–625. <https://doi.org/10.1016/j.chb.2015.11.002>
- Anam, K., & Pratomo, G. A. (2019). Fenomena Cyberslacking pada Mahasiswa Info Artikel Abstrak. *Journal Unnes Intuisi*, 11(3), 202–210. <https://journal.unnes.ac.id/nju/index.php/INTUISI/article/view/23378>
- Atikah H, & Sugeng Hariyadi. (2019). Social Loafing Dalam Mengerjakan Tugas Kelompok Ditinjau dari The Big Five Personality Traits pada Mahasiswa. *Intuisi : Jurnal Psikologi Ilmiah*, 11(1), 55–63.
- Blanchard, A. L., & Henle, C. A. (2008). Correlates of different forms of *cyberloafing*: The role of norms and external locus of control. *Computers in Human Behavior*, 24(3), 1067–1084. <https://doi.org/10.1016/j.chb.2007.03.008>
- Christiana, E. J., & Kristanto, H. (2020). Pengaruh The Big Five Personality Terhadap Perilaku *Cyberloafing* Karyawan (Kasus Di CV. Andi Offset Yogyakarta). *Forbiswira Forum Bisnis Dan ...*, 10(1), 1–14. <http://jurnal.mdp.ac.id/index.php/forbiswira/article/view/881>
- Durak, H. Y. (2020). *Cyberloafing* in Learning Environments Where Online Social Networking Sites Are Used as Learning Tools: Antecedents and Consequences. *Journal of Educational Computing Research*, 58(3), 539–569. <https://doi.org/10.1177/0735633119867766>

- Elhai, J. D., Yang, H., & Montag, C. (2021). Fear of missing out (Fomo): Overview, theoretical underpinnings, and literature review on relations with severity of negative affectivity and problematic technology use. *Brazilian Journal of Psychiatry*, 43(2), 203–209. <https://doi.org/10.1590/1516-4446-2020-0870>
- Feist, J., Feist, G. J., & Tomi-Ann, R. (2018). Theories Of Personality, 9th Edition. In *McGraw-Hill Education*. <https://mheducation.com/highered>
- Fitriyani, Y., Fauzi, I., & Sari, M. Z. (2020). Motivasi Belajar Mahasiswa Pada Pembelajaran Daring Selama Pandemi Covid-19. *Profesi Pendidikan Dasar*, 7(1), 121–132. <https://doi.org/10.23917/ppd.v7i1.10973>
- Gerow, J. E., Galluch, P. S., & Thatcher, J. B. (2010). To Slack or Not to Slack: Internet Usage in the Classroom. *JITTA: Journal of Information Technology Theory and Application*, 11(3), 5–23. <http://proxy2.hec.ca/login?url=http://search.proquest.com/docview/848783901?accountid=11357%5Cnhttp://gutenberg.hec.ca:3210/sfxlcl3?genre=article&sid=ProQ:&atitle=To+Slack+or+Not+to+Slack:+Internet+Usage+in+the+Classroom&title=JITTA+:+Journal+of+Informati>
- Jia, Jia, & K. (2013). *Cyberloafing* and Personality: The Impact of the Big Five Traits and Workplace Situational Factors. *Journal of Leadership & Organizational Studies*, 20, 358–365.
- Kim, S. J., & Byrne, S. (2011). Conceptualizing personal web usage in work contexts: A preliminary framework. *Computers in Human Behavior*, 27(6), 2271–2283. <https://doi.org/10.1016/j.chb.2011.07.006>
- Lim, V. K. G., & Teo, T. S. H. (2005). Prevalence, perceived seriousness, justification and regulation of *cyberloafing* in Singapore: An exploratory study. *Information and Management*, 42(8), 1081–1093. <https://doi.org/10.1016/j.im.2004.12.002>
- Marzuki, M. F., Aziz, A. A., Rambli, A., & ... (2021). The Leading Factor Of

- Cyberloafing* In Personality Trait Perspective Among Public Servant. *European Journal of ...*, 07(08), 3836–3851. https://ejmcm.com/article_6712.html
- Mashal, H. (2020). A review of *cyberloafing* predictors in literature. *Journal of Business and Social Review in Emerging Economies*, 5(2), 21–27. <https://doi.org/10.26710/jbsee.v5i2.818>
- McAdams, D. P., & Pals, J. L. (2006). A new Big Five: Fundamental principles for an integrative science of personality. *American Psychologist*, 61(3), 204–217. <https://doi.org/10.1037/0003-066X.61.3.204>
- McCrae, R. R., & Costa, P. (2008). *The five-factor theory of personality*. (Handbook o). The Guilford Press.
- Meier, A., Reinecke, L., & Meltzer, C. E. (2016). Facebocrastination? Predictors of using Facebook for procrastination and its effects on students' well-being. *Computers in Human Behavior*, 64, 65–76. <https://doi.org/10.1016/j.chb.2016.06.011>
- Özcan, S., Gökçearslan, Ş., & Okan Yüksel, A. (2017). An investigation of the relationship between *cyberloafing* and academic motivation among university students. *Küreselleşen Dünyada Eğitim*, November, 733–742. <https://doi.org/10.14527/9786053188407.52>
- Ozler, D. E., & Polat, G. (2012). *Cyberloafing* phenomenon in organizations: determinants and impacts. *International Journal of EBusiness and EGovernment Studies*, 4(2), 1–15. http://www.sobiad.org/eJOURNALS/journal_IJEBEG/archieves/2012_2/derya_ergun.pdf
- Prasad, S., & Chen, D. J. Q. (2010). !Pashad_modelutama_regulasi diri.pdf. *PACIS Proceedings*, 159.
- Pratama, M. Y. A., & Satwika, Y. W. (2022). Hubungan Antara Regulasi Diri dengan Perilaku *Cyberloafing* pada Mahasiswa Psikologi Universitas Negeri Surabaya.

Jurnal Penelitian Psikologi, 9(1), 21–33.

Ramdhani, N. (2012). *Adaptasi Bahasa dan Budaya Inventori Big Five*. 39(2), 189–207.

S.Loviana, W. B. (2019). *328151047*. 1(2), 61–70.

Sucipto, A., & Purnamasari, S. E. (2020). Hubungan Antara Persepsi Mahasiswa Terhadap Gaya Mengajar Dosen Dengan *Cyberloafing* Pada Mahasiswa Fakultas Psikologi Universitas Mercu Buana *Prosiding* ..., 231–240.
<http://ejournal.mercubuana-yogya.ac.id/index.php/ProsidingPsikologi/article/view/1378>

Sugiyono. (2013). *METODE PENELITIAN KOMBINASI (MIXED METHODS)*.

Tan, M., & Demir, M. (2018). The effects of personality traits of employees on *cyberloafing* behaviour. *International Journal of Social Sciences and Education Research*, 49–60. <https://doi.org/10.24289/ijsser.374655>

Wiastruti, R. D., Livensa, L., Lestari, N. S., & Triana, I. (2019). Employee Personality Traits Towards *Cyberloafing* Activities in Hotel Industry. *Tourism Proceeding*, 4(2005), 139–147.

*Mencerdaskan dan
Memartabatkan Bangsa*