

ABSTRACT

Linda Asiri. 2013. *English Teachers' Competences at Business and Management Program of SMK Negeri in South Jakarta*. Skripsi. Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Jakarta.

A teacher should have some competences in order to be a professional teacher. The competences are pedagogic competence, personality competence, professional competence, and social competence. The purpose of the study was to obtain empirical data of English teachers' competences at Business and Management Program of *SMK Negeri* in South Jakarta. The study used survey method. The instruments of the study were questionnaires and interview. The questionnaires were distributed to 10 vocational schools (*SMK*) and filled in by 31 teachers, 10 principals and 99 students, while the interview was done to confirm the data obtained through the questionnaires that had been answered. The data from questionnaire were tabulated and counted by using simple frequent percentage, while the data from interview were transcribed and then analyzed by using descriptive method. The result of the study found out that English teachers at Business and Management Program of *SMK Negeri* in South Jakarta have the competences required to be professional teachers.

Keywords: pedagogic competence, personality competence, professional competence, social competence, *SMK*, Business and Management Program.