

**Problematic Issues in Mastering English Daily Conversation
at SMP IT Nururrahman**



*Mencerdaskan dan
Memartabatkan Bangsa*

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A Skripsi Submitted as Partial Fulfillment of the Requirement for Degree of

Sarjana Pendidikan

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGE AND ARTS

UNIVERSITAS NEGERI JAKARTA

2022

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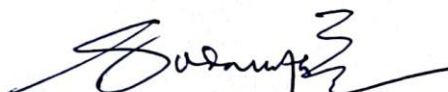
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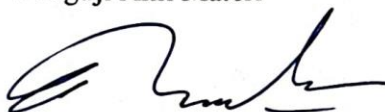
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ABSTRACT

Insani, Novita Aura. 2022. *Problematic Issues in Mastering English Daily Conversation at SMP IT Nururrahman*. A Skripsi. Jakarta: English Language Education Study Program, Faculty of Language and Art, Universitas Negeri Jakarta.

English is a language that is used worldwide with speaking skill considered to be the core language mastery. It is also important for Indonesian citizens as EFL speakers to be able to speak the language fluently as the language has been one of the lessons taught in school starting at elementary level. However, it has been observed that EFL speakers are having problems in mastering speaking skill. Previous studies even showed that higher education students of Indonesia also faced problems in speaking mastery. This research is aimed to discover whether or not Indonesian students as EFL speakers are able to master daily conversation topic and what problems they are facing when trying to respond to English daily conversation. This research used qualitative descriptive research design with test and open-ended questions questionnaire as its data collection methods. Grade 8 students of SMP IT Nururrahman with the total of 99 students were chosen to be the respondent of this research. From the sample pool of 40 students, this research showed that the students scored an average of 51% in English daily conversation topic mastery making it low level of mastery. From 17 students participating in the questionnaire, the problems faced by the students in responding to daily conversation conversation are lack of vocabulary, lack of exposure to the daily conversation topic, and inability to construct sentences.

Keywords: speaking skill, speaking mastery, daily conversation

ABSTRAK

Insani, Novita Aura. 2022. *Isu-Isu Problematik dalam Penguasaan Percakapan Sehari-hari Berbahasa Inggris di SMP IT Nururrahman*. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Bahasa Inggris adalah bahasa yang digunakan di seluruh dunia dengan keahlian berbicara yang dianggap sebagai inti dari penguasaan bahasa. Penting juga bagi masyarakat Indonesia sebagai penutur bahasa Inggris sebagai bahasa asing untuk dapat berbicara dalam bahasa Inggris secara fasih karena bahasa Inggris sudah menjadi salah satu mata pelajaran yang diajarkan sejak bangku sekolah dasar. Namun, setelah diamati, pelajar bahasa Inggris sebagai bahasa asing mengalami masalah dalam penguasaan keahlian berbicara. Penelitian sebelumnya bahkan menunjukkan bahwa mahasiswa perguruan tinggi di Indonesia juga mengalami kesulitan dalam menguasai keahlian berbicara dalam bahasa Inggris. Penelitian ini bertujuan untuk mencari tahu apakah pelajar Indonesia dapat menguasai topik percakapan sehari-hari dalam bahasa Inggris dan apakah masalah yang dihadapi ketika merespon topik percakapan sehari-hari dalam bahasa Inggris. Penelitian ini menggunakan desain penelitian kualitatif deskriptif dengan tes dan questioner terbuka sebagai metode pengumpulan data. Siswa kelas 8 dari SMP IT Nururrahman dengan jumlah total 99 orang dipilih menjadi responden dari penelitian ini. Dari 40 siswa sebagai sampel, rata-rata nilai yang didapat adalah 51% yang termasuk dalam penguasaan level rendah. Dari 17 siswa yang berpartisipasi dalam questioner, masalah yang dihadapi oleh siswa dalam merespon topik percakapan sehari-hari dalam bahasa Inggris adalah kekurangan penguasaan kosa kata, kekurangan paparan topik percakapan sehari-hari, dan ketidakmampuan dalam menyusun kalimat.

Kata kunci: keahlian berbicara, penguasaan keahlian berbicara, percakapan sehari-hari

ACKNOWLEDGEMENT

The writer expresses the highest gratitude to the Almighty God Allah SWT for His blessing, love, opportunity, health, and mercy so that the writer could finish this *skripsi*. This *skripsi* would not have been possible without the support of many people. It is with the writer's deepest gratitude and many thanks to:

1. Dr. Sudarya Permana, M.Hum., as the writer's *skripsi* advisor and supervisor for his guidance, time, and support in correcting and helping the writer to finish this *skripsi*, along with Prof. Dr. Muchlas Suseno, M.Pd., as the writer's second advisor and supervisor for the guidance and help throughout the process of writing this *skripsi*.
2. This *skripsi*'s examiners, Dr. Ifan Iskandar, M.Hum. and Dr. Hanip Pujiati, M.Pd. for their guidances and instructions to improve the quality of this *skripsi*.
3. My parents, mom and dad who keep on supporting the writer throughout *skripsi* writing process as well as constantly praying, checking on, and supporting during their time in Mecca for Hajj.
4. My brothers Adam and Kevin, especially older brother Adam who helped by sharing his experiences of presenting in a thesis exam.
5. SMP IT Nurrahman for allowing the writer to gather data for this *skripsi*, the teachers Sunarti, S.Pd., H. Ahmad Faozan, LC., and Ferry Yuniati, S.Pd., and classes 8A, 8B, 8C, and 8D of June 2022 for participating in this *skripsi* data collection.
6. My *skripsi* partner Soraya Bunga Camila who helped, supported, and struggled together to finally being able to finish our *skripsi* in the same semester.
7. My college best friends, Wahidah Sekar Arum Maftuhah and Eva Riani who supported, cheered, and willing to help through the struggles in finishing this *skripsi*.
8. My high school best friends, Anggi Rimawati, Syahidah Sumayyah, and Nailah Adillah F.J. who helped and cheered the writer up throughout this *skripsi* process.

9. My closest best friends, Lana, Aydin, Ko, Lunya, and Naomi who gave the writer undying support and care before, throughout, and after the process of writing this *skripsi*. Without their constant uplifting messages this *skripsi* would have never been finished on time. They are the best people anyone could ever ask for a supportive friend group.
10. My kingme friends who gave the writer constant support and cheers whenever the writer reached a stumbling block when writing this *skripsi*. The struggle of this *skripsi* writing process became less tiring to go through with the encouragement of everyone.
11. Kingdom members especially Dann and Louis whose support will always be memorable to the writer long after the *skripsi* is done.
12. My 17DB classmates for all memories we have shared together. Thank you for being the best classmate for four years.

Lastly, my gratitude for those who have helped, supported, and encouraged the writer which cannot be mentioned one by one, the writer is deeply grateful and thankful. The writer realizes that this paper is not perfect yet, but hopefully this study will be beneficial for others.

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