

**TEACHERS' STRATEGIES TO ENCOURAGE
YOUNG LEARNERS' PARTICIPATION:
A STUDY IN THREE PUBLIC ELEMENTARY SCHOOLS**



DEWI DIANSARI

2215081428

**A Thesis submitted in Partial Fulfilment of the Requirement for
the Degree of “Sarjana Pendidikan”**

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF JAKARTA**

2013

ABSTRACT

DEWI DIANSARI. *Teachers' Strategies to Encourage Young Learners' Participation: Study at Three Elementary Schools*. A Thesis. Jakarta: English Departement, Faculty of Language and Arts, State Universty of Jakarta.

This study aims at finding out teaching strategies that can be used to encourage learners' participation and the implementation of the strategies. This study was conducted in three public schools in Kedaung Kaliangke, West Jakarta. This study used a qualitative method using two instruments, namely observation and interview. The data obtained from observation transcribed and then categorized into four aspects of teaching strategies: questionings, presenting teaching activity, providing teaching aids and giving feedback. The findings revealed that the teachers used some strategies to encourage their learners' participation and the strtegies used were successful to encourage the learners' participation. Participation can be seen from the interaction created by the strategies. Namely learners-content interaction, learners-teacher interaction and learners-learners interaction. The teaching strategies considered encouraging learners' participation are questionings, singing, using drilling, giving tasks, reading aloud, dictating, using pictures, giving worksheets and giving feedback.

Keyword: teachers' strategies, learners' participation, interaction.

ABSTRAK

DEWI DIANSARI. *Teachers' Strategies to Encourage Young Learners' Participation: Study at Three Elementary Schools*. Skripsi. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni, Universitas Negeri Jakarta 2013.

Skripsi ini bertujuan untuk meneliti strategi-strategi yang digunakan oleh guru untuk memancing partisipasi siswa dan cara para guru tersebut mengimplementasikan strategi pembelajaran tersebut. Penelitian ini dilakukan di tiga sekolah dasar negeri di daerah Kedaung Kaliangke, Jakarta Barat. Penelitian ini menggunakan metode pendekatan kualitatif, data dikumpulkan melalui, observasi dan wawancara. Temuan penelitian ini menunjukkan bahwa para guru tersebut menggunakan beberapa strategi pembelajaran untuk memancing partisipasi siswa dan strategi-strategi pembelajaran tersebut dianggap sukses dalam memancing partisipasi siswa. Partisipasi siswa dapat dilihat dari tiga jenis interaksi yang dihasilkan oleh strategi-strategi pembelajaran tersebut, yaitu interaksi siswa-isi, interaksi siswa-guru dan interaksi siswa-siswa. Strategi-strategi pembelajaran yang dianggap dapat memancing partisipasi siswa adalah bertanya, bernyanyi, menggunakan *drilling*, memberikan tugas, *reading aloud*, mendikte, menggunakan gambar, memberikan *worksheet* dan memberikan umpan balik.

Kata kunci: strategi guru, partisipasi siswa, interaksi.

ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, Thank to Allah SWT, all praises to Allah SWT for this everything Allah gives to the writer. The writer has taken efforts for this thesis. However, I am nothing without Allah SWT.

I would like to thank especially for my greatest family, my mom and dad who always motivating me in finishing this study. My greatest sisters, my cutest nieces and nephews who always cheer me up.

I would like to express my deep gratitude to Ibu Ratna Dewanti as my thesis advisor. I thank for the knowledge and everything she given. And also, for the guidance for finishing this study.

Pak ifan iskandar as the head of English Departement. I thank for his kindness. Ibu neneng setyawati as my academic advisor, I thank for her guidance while I am in English Departement. My thesis examiner; Ibu Sri Sumarni, Ibu Helena Damongilala and Bapak Seno. I thank for the suggestion.

My great appreciation is also given to my best friends in the university. Mala, Nova, Eki, Laras, Pital, Omega, Tika, Mia, Chyntia, Woro, Yuni, Amel, Nadia, Tantri, Amri, Ardi, Cika.

My dear 08 dik B Friends who have so mauch thanks from me, Aylin, Pewe, Wepe, Indra, Candra, Aga, Debora, Muti, Ica, Day2, Achit, Verry, Arif, Mamet, Ragil, Marshandi, Riski, Zilman, Yayang, Merry, Dewnat, tiara, laras.

My Great appreciation also given to my greatest DIGI. Endah, Nana, Bya, Ulan, Indri and Linda. friendship is a hand to hold when things are so rough, friendship is someone to laugh with not at you. Thanks for your support.

D.D

TABLE OF CONTENTS

APPROVAL SHEET	
ABSTRACT	ii
ABSTRAK	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENTS	v
LIST OF TABLES	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Research Question.....	3
1.3 The Purposes of the Study	3
1.4 The Scope of the Study	3
1.5 The Significance of the Study	3
CHAPTER II LITERATURE REVIEW	
2.1 Teachers' Strategy in Teaching and Learning Process	5
2.1.1 Teaching Strategies Used in Classroom.....	7
2.2 Encouraging Young Learners	13
2.3 Teaching English to Young Learners.....	15
2.3.1 Characteristic of Young Learners	15

2.3.2 Learning Theories	19
2.3.3 Principles in Teaching English to Young Learners.....	20
2.4 Learners' Participation	22
2.5 Studies on Teachers' Strategies to Encourage Learners' Participation .	25
2.6 Theoretical Framework.....	26
 CHAPTER III METHODOLOGY	
3.1 Method of the Study.....	30
3.2 Time and Place of the Study	31
3.3 Research Subjects	32
3.4 Data Collection Procedures.....	33
3.5 Data Analysis Method.....	35
3.6 Establishing Reliability and Validity	35
 CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Findings.....	37
4.1.1 Strategies used by teacher to encourage young learners' participation	37
4.1.2 The Implementation of Strategies Used.....	40
4.1.2.1 Questionings	41
4.1.2.2 Presenting Teaching Activities.....	45
4.1.2.3 Providing Teaching Aids.....	52
4.1.2.4 Giving feedback.....	53
4.2 Discussion	54

4.2.1 Teachers’ Strategies to Encourage Young Learners’ Participation	54
4.2.2 The Implementation of The Strategies	55
4.2.2.1 Questionings	55
4.2.2.2 Providing Teaching Aids	57
4.2.2.3 Presenting Teaching Activities	58
4.2.2.4 Giving Feedback	60
CHAPTER V CONCLUSION AND SUGGESTION	61
5.1 Conclusion	61
5.2 Suggestion	62
REFERENCES	63
APPENDICES	

LIST OF TABLES

Table 2.1	8
Table 2.2	8
Table 3.1	32
Table 3.2	34
Table 4.1	38
Table 4.2	38
Table 4.3	39
Table 4.4	41
Table 4.5	43
Table 4.6	44
Table 4.7	46
Table 4.8	47
Table 4.9	50
Table 4.10	52
Table 4.11	53
Table 4.12	54