

**DEVELOPING CRITICAL THINKING SKILL-INTEGRATED READING
MATERIALS FOR ENGLISH LANGUAGE EDUCATION
STUDY PROGRAM**



A Thesis Submitted in Partial Fulfillment of the Requirement for Master's Degree of English
Language Education

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ABSTRACT

WIDYA FATTAH ALMIS (2022)” DEVELOPING CRITICAL THINKING SKILL-INTEGRATED READING MATERIALS FOR ENGLISH LANGUAGE EDUCATION STUDY PROGRAM”

Critical thinking is a pivotal skill in the 21st century, in line with this, the Indonesian government encourages the implementation of critical thinking in the Indonesian education system, although there is still a lack of appropriate materials to support these skills. This study aimed to develop critical thinking skills integrated – reading materials for the B1 level in English Language Education Study Program. The study applied Research and development (R&D) by adapting Jolly and Bolitho’s (2011) model as the research design and qualitative as the research method. The stages of R & D in this study are need analysis, developing course grid of material, developing material, evaluation of materials, and write the revised materials. The result of the study revealed that the critical thinking skills are mostly integrated in reading materials. However, the integration of critical thinking skills was explicitly or implicitly mentioned in reading materials. The study provides procedure of critical thinking skills indicators integration and the develop critical thinking skills integrated reading materials. Therefore, the three unit of reading materials was developed based on the critical thinking skills infusion table which consists of pre-reading, whilst-reading and post-reading in each unit.

Keywords: *Critical Thinking Skills Indicator, Reading Material Development, Research and Development (R&D)*

ABSTRAK

Berpikir kritis merupakan keterampilan yang sangat penting pada Abad 21, hal ini sejalan dengan pemerintah Indonesia yang mendorong penerapan berpikir kritis kedalam sistem pendidikan Indonesia, meskipun masih terdapat kekurangan materi yang tepat dalam mendukung keterampilan tersebut. Penelitian ini bertujuan untuk mengembangkan keterampilan berpikir kritis yang terintegrasi pada materi *reading* untuk standar CEFR B1 di Program Studi Pendidikan Bahasa Inggris. Penelitian ini menerapkan Research and development (R&D) dengan mengadaptasi model penelitian Jolly dan Bolitho (2011) sebagai desain penelitian dan menggunakan metode kualitatif. Tahapan R&D dalam penelitian ini adalah analisis kebutuhan, pengembangan *course grid*, penyusunan draf materi, evaluasi materi oleh ahli, dan penulisan materi revisi. Hasil penelitian mengungkapkan bahwa keterampilan berpikir kritis sebagian besar terintegrasi dalam bahan bacaan dan banyak ditemukan pada materi pembelajaran *reading*. Namun, integrasi keterampilan berpikir kritis tercantum secara eksplisit atau implisit dalam materi pembelajaran *reading*. Study ini menetapkan prosedur integrasi dan pengembangan keterampilan berpikir kritis pada materi pembelajaran *reading*. Oleh karena itu, tiga unit Materi pembelajaran *reading* dikembangkan berdasarkan tabel infusi keterampilan berpikir kritis yang terdiri dari *pre-reading*, *whilst-reading* and *post-reading* dalam setiap unitnya.

Kata Kunci: Indikator Keterampilan Berpikir Kritis, Pengembangan Materi Pembelajaran Reading, Penelitian dan Pengembangan (R&D).



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