

## REFERENCES

- Abrab, M.2016.Teaching English Problems: An analysis of EFL primary school teachers in Kuala Tangkal. The Proceedings of the 16th Indonesian Scholars International Convention, 94-101
- Aloqaili A. S (2011). The relationship between reading comprehension and critical thinking: A theoretical study. *Journal of King Saud University - Language and Translation*, 24, 35-41.
- Anderson, L. W., Krathwohl, D., Wittrock, M., & Airasian, P. W. (2001). *A Taxonomy for Learning, Teaching and Assessing: A revision of Bloom's Taxonomy of Educational Objective's*. Addison Wesley Longman. Inc.
- Anderson, N. J. (2003). *Metacognitive Reading Strategies Increase L2 Performance*. *The Language Teacher Online* 27(7): 1-3.
- Arka. I M, et al.2013. Developing reading comprehension materials for reading i course in the English education department of FKIP Mahasaraswati University Denpasar. e-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris (Volume 1 Tahun 2013) <https://media.neliti.com/media/publications/117870-EN-developing-reading-comprehension-materia.pdf>
- Bassham.G, et al.,2011.Critical Thinking: A students introduction, 4th edition. McGraw-Hill Companies, Inc:New York.
- Bazhouni, M. (2018). Integrating Critical Thinking Skills in Higher Education. *Macrothink Institute; Education and Linguistic Research*, 4(1).
- Beck, I.L., 1989. Reading and reasoning. *The Reading Teacher* 42, 676–682.
- Binkley, M., Erstad, O., Herman, J., Raizen, S., & Ripley, M. (2010). Defining 21st-century skills, (January).
- Butterworth, J., & Geoff Thwaites.2013.Thinking Skills: Critical Thinking and Problem Solving. Cambridge University Press
- Catalina Foothills School District, (CFSD). (2018). Critical Thinking and Problem-Solving Rubrics grades K-2. Retrieved from [https://www.cfsd16.org/application/files/9115/3127/8768/K-%0A12\\_CRITICAL\\_THINKING\\_AND\\_PROBLEM\\_SOLVING\\_2018.pdf](https://www.cfsd16.org/application/files/9115/3127/8768/K-%0A12_CRITICAL_THINKING_AND_PROBLEM_SOLVING_2018.pdf)

- Chang, Y., Li, B., Chen, H., & Chiu, F. (2014). Investigating the synergy of critical thinking and creative thinking in the course of integrated activity in Taiwan. *Educational Psychology*, 35(3), 341–360. from: <https://doi.org/10.1080/01443410.2014.920079>
- Chen, L. (2017). Understanding Critical Thinking in Chinese Sociocultural Contexts: A Case Study in A Chinese College. *Thinking Skills and Creativity*, 24, 140–151. <https://doi.org/10.1016/J.TSC.2017.02.015>
- Council of Europe. (2001). *Common European Framework of References for Languages; Learning, Teaching Assessment*. Cambridge University Press.
- Ennis, R. H. (2011). The nature of critical thinking: An outline of critical thinking dispositions and abilities. [https://education.illinois.edu/docs/defaultsource/faculty-documents/robert-ennis/thenatureofcriticalthinking\\_51711\\_000.pdf](https://education.illinois.edu/docs/defaultsource/faculty-documents/robert-ennis/thenatureofcriticalthinking_51711_000.pdf)
- Facione, P. (2015). 2015 Update on the critical thinking mindset from Delphi Report principle investigator, Dr. Peter Facione. <https://insightassessment.com/wpcontent/uploads/ia/pdf/Delphi-ResearchTable-1-Ideal-Critical-Thinker.pdf>
- Facione, P. (2015). Critical Thinking: What it is and why it counts. *Insight Assessment*.
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational Research: An Introduction*. USA: Pearson Education Limited.
- Gibby, C. (2013). Critical Thinking Skills in Adult Learning. *Arecls*, 10. P. 146-147
- Hawkins, K. T. (2012). Thinking and reading among college undergraduates: An examination of the relationship between critical thinking skills and voluntary reading. (Dissertations). University of Tennessee.
- International Society for Technology in Education Standards, (ISTE). (2016). Redefining learning in a technology-driven world. Retrieved from [https://id.iste.org/docs/Standards-Resources/iste-standards\\_students-%0A2016\\_research-validity-report\\_final.pdf](https://id.iste.org/docs/Standards-Resources/iste-standards_students-%0A2016_research-validity-report_final.pdf)
- Jatmiko, B., Prahani, B. K., Munasir, Supardi, Z. A. I., Wicaksono, I., Erlina, N., Pandiangan, P., Althaf, R., & Zainuddin. (2018). The Comparison of Oripa Teaching Model and Problem Based Learning Model Effectiveness to Improve Critical Thinking Skills of PreService Physics Teachers. *Journal of Baltic Science Education*, 17(2), 300–319. <https://doi.org/10.33225/jbse/18.17.812>
- Junining, Esti.2014. Designing Critical Thinking Skills-Based Instruction for EFL Reading. <https://fib.ub.ac.id/wp-content/uploads/designing-critical-thinking-skill-reading-materials.pdf>

- Lai, E. R. (2011). Critical thinking: A literature review. Retrieved from <https://images.pearsonassessments.com/images/tmrs/CriticalThinkingReviewFINAL.pdf>
- Mathee, M., & Turpin, M. (2019). Invited Paper: Teaching Critical Thinking, Problem Solving, and Design Thinking: Preparing IS Students for the Future. *Journal of Information Systems Education*, 30(4), 242–252.
- Morrison, G. R., Ross, S. M., Kalman, H. K., & Kemp, J. E. (2012). *Designing Effective Instruction*. John Wiley & Sons.
- Noorhapizah, et al., 2020. *Learning Material Development Containing Critical Thinking and Creative Thinking Skills Based on Local Wisdom*. *Advances in Social Science, Education and Humanities Research*, volume 501 Proceedings of the 6th International Conference on Education and Technology (ICET 2020)
- Nunan, D. (1988). *Syllabus Design*. Oxford: Oxford University Press.
- Nunan, D. (2004). *Task-based Language Teaching*. Cambridge: Cambridge University Press.
- Nunan, D. (2010). A Task-Based Approach to Materials Development. *Advances in Language and Literary Studies*, 1(2).
- Oguz, A., & Saricam, H. (2015). *The Relationship between Critical Thinking Disposition and Locus of Control in Pre-service Teachers*. *Journal of Education and Training Studies*, 4(2), 182-192
- Piergiovanni, P. R. (2014). Creating a critical thinker. *College Teaching*, 62(3), 86–93. doi: <https://doi.org/10.1080/87567555.2014.896775>
- Ramdani, A, et.al., 2021. Analysis Of Students' Critical Thinking Skills In Terms of Gender Using Science Teaching Materials Based On The 5e Learning Cycle Integrated With Local Wisdom. *JPII* 10 (2) (2021) 187-199. <https://doi.org/10.15294/jpii.v10i2.29956>
- Richards, Jack C. 2001. *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press.
- Rodzalan, S. A., & Saat, M. M. (2015). The Perception of Critical Thinking and Problem-Solving Skill among Malaysian Undergraduate Students. *Procedia - Social and Behavioral Sciences*, 172, 725–732. <https://doi.org/10.1016/J.SBSPRO.2015.01.425>
- Ruggiero, V.R., 1984. *The Art of Thinking: A Guide to Critical and Creative Thought*. Harper & Row, New York.
- Runco, MA 2015 *Creativity theories and themes: Research, development and practice* (USA: Elsevier Inc.) pp. 230-35

- Segal J W, Chipman S F and Galser R. (1985). Thinking and learning skills: Relating instruction to research. (New York: Routledge) pp. 327-30
- Slavin, R. E. (2012). *Educational Psychology: Theory and Practice*. Boston: Pearson Education, Inc. p. 242
- The Conference Board, Inc., The Partnership for 21st Century Skills, Corporate Voices for Working Families, and Society for Human Resource Management. (2006). Are they really ready to work? Employers' perspectives on the basic knowledge and applied skills of new entrants to the 21st century U.S. workforce. New York: The Conference Board.
- Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: Cambridge University Press.
- Tomlinson, B. (2003). *Developing Material for language Teaching*. London: YTH, Ltd.
- Tortop H S 2013 J. for the Education of the Young Scientist and Giftedness 2 21-31
- Vdovina, E. (2013). Developing Critical Thinking in the English Language 100 Classroom: A lesson plan. *ELTA Journal*, 01(01).
- Yu-hui, L., Li-rong, Z., & Yue, N. 2010. Application of schema theory in teaching college English reading. *Canadian Social Science*, 6, 59-65.