

DAFTAR PUSTAKA

- Abidin, Yunus. dkk (2017). *Cakrawala Pendidikan*, Juni 2017, Th. XXXVI, No. 2
- Alwasilah, Chaedar. (2013). *Policy on Foreign Language Education In Indonesia*. International Journal of Education, Vol. 7 No. 1 Desember 2013
- Alwasilah, Chaedar. (2012). *It's time to Revitalize Indonesian Teaching*. The Jakarta Post, November 12, 7.
- Arditami, Artini, Budiarta. (2019) *Developing English Literacy-Based Activities for Elementary Students*. Lingua Scientia. Vol. 26 No. 2 December 2019
- Arikunto, S. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Bailey, Nancy. (2009). *It Makes It More Real: Teaching New Literacies in a Secondary English Classroom*. English Education Journal.
- Ballantyne, K.G., Sanderman, A.R., Levy, J. (2008). *Educating English language learners: Building teacher capacity*. Washington, DC: National Clearinghouse for English Language Acquisition. Available at http://www.ncela.gwu.edu/practice/mainstream_teachers.htm
- Banegas, D Luis., *Integrating Content and Language in English Language Teaching in Secondary Education: Models, Benefits, and Challenges* Studies in Second Language Learning and Teaching SLLT 2 (1). 111-136. University of Warwick, UK
- Barton, D., & Hamilton, M. (Eds.) (2000). Literacy practices. (Eds.), *Situated Literacies: Reading and Writing in Context* (pp. 7–15). New York: Routledge
- Bergeron, Marie Laurent. (2004). *Effective Literacy Instruction in the Elementary Grades*. LSU Doctoral Dissertations.
- Brown, H.D. 2000. *Principles of Language Learning and Teaching*. 4th ed. Englewood Cliff, N.J.: Prentice Hall.
- Brown, H.D. 2001. *Teaching by Principles*. 2"d ed. Englewood Cliffs, N.J.: Prentice-Hall.
- Brumfit, C. 1984. *Communicative Methodology in Language Teaching: The Role of Fluency and Accuracy*. Cambridge: CUP.
- Brumfit, C., Moon, J. and Tongue, R. 1991. *Teaching English to Children: from Practice to Principles*. Oxford: OUP.

- Brannon, D., & Dauksas, L. (2012). *Increasing the Expressive Vocabulary of Young Children Learning English as a Second Language Through Parent Involvement*. *Procedia - Social and Behavioral Sciences*, 69(September 2015), 1324–1331. <https://doi.org/10.1016/j.sbspro.2012.12.069>
- Brown, D. (2007). *Principles of Language Learning*. Pearson Education Limited 2006.
- Demarest, Amy B. (2014). *Place-Based Curriculum Design: Exceeding Standards through Local Investigations*. Taylor and Francis Publisher
- Dubin, F & Olshtain, E. (2001). *Course Design*. Cambridge: Cambridge University Press
- Dardjowidjojo, Soenjono. (2014). *Psikolinguistik: Pengantar Pemahaman Bahasa Manusia*. Jakarta: Yayasan Pustaka Obor Indonesia
- Ebru et al.2013. *Teaching English to Young Learners: through the eyes of EFL Teacher Trainers*. *International Association of Research in Foreign Language Education and Applied Linguistics ELT Research Journal* 2013,2(3),95-10
- Ellis, R. (2010). A principled approach to incorporating second language acquisition research into a teacher education programme. *Reflections on English Language Teaching*, 9(1), 1–17.
- Emilia, E. (2005). *A Critical Genre Based Approach to Teaching Academic Writing in a Tertiary EFL Context in Indonesia*, PhD Thesis, Dept of Language, Literacy and Arts Education, University of Melbourne
- Emzir, (2012). *Metodologi Penelitian Kualitatif Analisis data*. Jakarta: Raja Grafindo
- Fisher, D., & Frey, N. (2014). *Seven Literacy Strategies That Work*, Educational leadership: journal of the Department of Supervision and Curriculum Development, N.E.A 60(3)
- Hadley, Alice Omaggio. (2001). *Teaching Language in Context* (Edisi ke- 3). Boston: Thomson Heinle
- Hapsari, Widyaning. 2017. Peningkatan Kemampuan Literasi Awal Anak Prasekolah melalui Program Stimulasi: Penelitian eksperimen. *Jurnal Psikologi* Volume 44, Nomor 3, 2017: 177 . 184 DOI: 10.22146/jpsi.16929
- Hamalik, O. (2001). *Proses Belajar Mengajar*. Bandung: Bumi Aksara.

- Harmer, J. (2007). *The Practice of English Language Teaching*. ELT Journal. <https://doi.org/10.1093/elt/57.4.401>
- Hughes, K., & Gullo, D. (2011). *Reclaiming Kindergarten: Part II-Questions about Policy*. *Early Education Journal*, 38(6), 393-397
- Halliwell, S. (1992). *Teaching English in Primary School*. London: Longman
- Hyland, K. (2002). *Teaching and researching writing*. London: Longman.
- Jackman, Hilda, L. (2015). *Early Education Curriculum: A Child's Connection to The World*. Fifth Edition. Wadsworth, Language Learning
- Kulsum, H. (2016). *Bahasa Inggris dalam Kurikulum 2013 di Sekolah Dasar*. The 3rd University Research Colloquium 2016. ISSN 2407-9189
- K. W. Huda, and Y. Rohmiyati, "Analisis Gerakan Literasi Sekolah (GLS) Dengan Media Buku Cerita Bergambar di SD Negeri Wotan 02 Kecamatan Sukolilo Kabupaten Pati," *Jurnal Ilmu Perpustakaan*, vol. 8, no. 4, pp. 117-126, Dec. 2019.
- Kemendikbudristek. (2022). Salinan SK No.56/M/2022. Pedoman Penerapan Kurikulum dalam Rangka Pemulihan Pembelajaran. Kantor Kementerian Pendidikan Kebudayaan Ristek dan Teknologi. Jakarta.
- Kemdikbud. 2016. Panduan Gerakan Literasi di Sekolah Dasar. Dirjendikdasmen
- Kern, Richard G. (2005). *Literacy and Advanced Foreign Language Learning: Rethinking the Curriculum*. Australia: Thomson & Heinle
- Krashen, S. D. (1981). Second Language Acquisition and Second Language Learning. Pidginization and Creolization as language acquisition. <https://doi.org/10.1111/j.1467-9922.2009.00554.x>
- Krashen, S.D (1998). *the Natural Approach*. e-book pdf. London: Prentice Hall
- Kucer, Stephen B. (2004). *Dimension of Literacy: A Conceptual Base for Teaching Reading and Writing in School Settings*. Mahwah, N.J: L. Erlbaum
- Lantolf, J. P., & Pavlenko, A. (1995). Sociocultural Theory and Second Language Acquisition. *Annual Review of Applied Linguistics*, 15(March 1995), 108–124. <https://doi.org/10.1017/s0267190500002646>
- Littlewood, W. (2000). *Foreign and Second Language Learning*. Oxford: Blackwell
- Littlewood, W. (1992) *Teaching oral communication*. Oxford: Blackwell

- Lustyantie, N. & Arung, F. (2020). *Pembelajaran Inovatif Bahasa dan Sastra*. Yogyakarta: Deepublish.
- Majid, A. (2017). *Pembelajaran Tematik Terpadu*. Bandung: Rosdakarya
- Morrow, L.M. (1993). *Literacy Development in the Early Years: Helping Children Read and Write*. Boston: Allyn and Bacon Publisher
- Mulyasa, E. (2014). *Guru dalam Implementasi Kurikulum*. Bandung: Rosdakarya
- Nichols, Jennifer. "Four Essential Rules Of 21st Century Learning." [Online]. Tersedia: <http://www.teachthought.com/learning/4-essential-rules-of-21st-century-learning/> diakses pada tanggal 11 Maret 2017
- Nunan, D. (2016). *Teaching English to young learners. Handbook of Research in Second Language Teaching and Learning*, 3, 68–81. <https://doi.org/10.4324/9781315716893>
- Pinter, Annamaria.(2011) . *Children Learning Second Languages*. London: Palgrave Macmillan.
- Perry, K. (2012). What is Literacy? –A critical overview of sociocultural perspectives. *Journal of Language and Literacy Education* [Online], 8(1), 50-71. http://jolle.coe.uga.edu/wp-content/uploads/2012/06/What-is-Literacy_KPerry.pdf
- Richards, J.C. 2001. *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press
- Richards, J. C. (2006). *Communicative Language Teaching Today*. *Tesol Quarterly* (Vol. 25). <https://doi.org/10.2307/3587463>
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching An Anthology of Current Practice*. Cambridge University Press.
- Rogers, Carl. (1983). *Freedom to learn for the 80s*. Columbus, OH, Charles E. Merrill.
- Saville-Troike, M. (2005). *Introducing Second Language Acquisition*. <https://doi.org/10.1017/S0272263107070301>
- Shin. (2014). *literacy Instruction for Young EFL Learners: Balanced Approach*. George Mason University

- Sugono, Dendy. 2015. Peran Bahasa Indonesia Sebagai Alat Pemersatu dalam Negara Kesatuan Republik Indonesia. Prosiding Seminar Nasional Bulan Bahasa Universitas Negeri Jakarta
- Schmidt, C. (2018). *Ethnographic Research on Children's Literacy Practices: Children's Literacy Experiences and Possibilities for Representation*, Ethnography and Education DOI:10.1080/17457823.2018.1512004
- Ur, P. (2009) *A course in Language Teaching: Practice and Theory*. Cambridge University Press, Cambridge
- Webster, Alec (2005). *Managing the Literacy Curriculum How schools can become communities of readers and writers* Routledge; 1st edition (February 1, 1996). Published by the Taylor & Francis e-Library.
- Wei Pei, Wang.(2008). *Teaching English to Young Learner in Taiwan: Issues Relating to Teaching, Teacher Education, Teaching Materials and Teacher Perspectives*. Unpublished Doctoral Thesis at University of Waikato, 2008
- Wijaya, Iriany K. 2015. *Pembelajaran Bahasa Inggris di Sekolah Dasar (Studi Etnografi)*. Jurnal Bahtera Universitas Negeri Jakarta.
- Widiati, Utami. (2010). Pidato Pengukuhan Guru Besar dalam Bidang Ilmu *Teaching English as a Foreign Language*. Fakultas Sastra Universitas Negeri Malang, 16 Desember 2010.
- Yamin, Martinis. (2006) *Sertifikasi profesi keguruan di Indonesia*. Yogyakarta: Gaung persada.
- Young, T.Y., et all. (2019) *Literacy Access through Story time: An Ethnographic Study of Public Library Storytellers in a Low-Income Neighborhood* Journal of Ethnographic & Qualitative Research. Vol. 14, 59–77 ISSN: 1935-3308
- Zaim, M. (2016). *Evaluasi Pembelajaran Bahasa Inggris*. Kencana: Jakarta
- Zein, S. (2017). *Elementary English education in Indonesia: Policy developments, current Practices, and future prospects*. <https://www.researchgate.net/publication/306107932>
- Zein, S. (2017). *The pedagogy of teaching English to young learners: Implications for teacher education*. Indonesian JELT: Indonesian Journal of English Language Teaching, 12(1), 61–77. <https://doi.org/10.25170/ijelt.v12i1.1469>



*Mencerdaskan &
Memartabatkan Bangsa*